

English

Topic~ Under the Sea ~ Commotion in the Ocean, Dougal the Deep Sea Diver, Rainbow Fish and non-fiction books about sea creatures.

Children will be in *Read Write Inc* groups to develop phonics, reading and writing skills.

Weekly “Big Write” based on the ‘Under the Sea’ topic will include retelling stories, writing descriptions, diaries, poetry and a class non-fiction book.

Writing targets will focus on using finger spaces, adjectives, the conjunctions **and** and **because**, capital letters, full stops, question/exclamation marks and adjectives for description.

Spelling will focus on word endings ~ plurals (s and es), ing, ed, er, number words and days of the week.

Reading will include a focus on ‘Under the Sea’ stories, non-fiction books and contemporary poetry.

Maths

Big Maths ~ assessment of children against CLIC expectations

Big Maths ~ saying & reading numbers, counting forwards and backwards in ones, counting in 2’s, 5’s and 10’s, 1 more and 1 less than a given number and fractions ~ halves and quarters, number bonds to 20.

Multiplication and Division ~ Doubles and halves

Addition and Subtraction ~ Tens and Ones (crossing) using prior knowledge of number bonds

Measure and compare ~ Weight, capacity. Ordering and measuring using non-standard units. Telling the time to o’clock, half past and quarter past the hour.

Cross-Curricular Links to Science: measuring rainfall, reading scales, gathering and recording data

Continuous Provision: Place value, Weighing, sorting shells and sea creatures to make venn diagrams, collecting data on favourite sea creatures.

Science

Human Body ~ Name, draw and label parts of the human body

Senses ~ Name the 5 senses.

Plants ~ Explain what a plant needs to grow healthily, know about different crops grown by farmers, name and label the basic parts of a plant ~ flower, leaf, branch, root, stem.

Seasonal Changes ~ observe changes across the 4 seasons and describe weather associated with the seasons. Keep a weather diary. Gather and record data ~ collect rain, measure temperatures and amount of rainfall.

Music

~To learn songs using actions, keeping the pulse and rhythm and using their voices expressively ~ sea shanties accompanied by tap sticks. Write and compose their own sea shanties.

Use untuned instruments to compose a short piece.

Listening to music of key composers.

PE Indoor ~ Dance/athletics

Outdoor ~ SAQ

Children will be learning to master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

Design & Technology

~Under the Sea habitats.

~Junk-modelling pets linked to Science.

~ Moving Under the Sea picture ~ pop-ups, pivots and levers.

~ Simple pop-ups linked to Saint George.

Art

~ weave strips of paper and fabric to create an ‘Under the Sea’ scene.

~Water colour ~ wax resist paintings.

~Observational Drawings ~ Children will be creating drawings linked to our topic in Science (plants).

Role-Play

Beach ~ ‘Under the Sea’ ~ Children will have the opportunity to write and use mathematic skills in the role play area.

Book corner

‘Under the Sea’ ~ read and share a range of fiction and non-fiction books linked to our ‘Under the Sea’ topic.

Religious Education

Christianity~

~Visit to a church

~ Jonah and the Whale

Computing

~E-Safety

~ Coding ~ Bubbles

Computer science

~ Moving Story Book ‘Dougal the Deep Sea Diver’

Geography

Our Country ~ Name, locate and identify characteristics of the 4 countries and capital cities of the UK and its’ surrounding seas.

Continents and Oceans

History

The lives of significant people e.g. Christopher Columbus linked to Oceans and continents, Queen Elizabeth ~ link to the royal wedding in May.