

Parent Partnership

Highfield Primary School has recently achieved the Leading Parent Partnership Award to help focus the schools work with parents and families.

Home has a great influence on children's educational performance and at Highfield we want to work together to help parents and families support their children and feel part of the school community.

This is an extract from our Leading Parent Partnership Award Report (March 2019)



2019-2022

Strengths identified during assessment:

- Highfield Primary School is very committed to parent partnership, the Senior Leadership Team have been active in monitoring and evaluating the LPPA process, parent partnership is written into the job descriptions of the coordinators. Two members of staff are dedicated to supporting parents, the non-teaching Deputy Headteacher is the Safeguarding lead and her role includes supporting vulnerable parents and liaison with external agencies. She works with the Learning Mentor to ensure that parents are provided with all the support they need to meet their needs, manage family life and enable their children to be happy at school and learn well
- The school has developed close links with local agencies who support families e.g. the school can issue Foodbank vouchers and take parents to the local Foodbank.

- The school offers targeted support for families experiencing difficulties, they build supportive relationships with parents and carers, enable them to access appropriate help and provide ongoing support which ensures that children continue to attend school, learn well and develop their skills. Parents state that support from school staff has been a lifeline in enabling them to cope with difficult situations and ensure that their children thrive in school
- Staff value parent involvement and are actively developing working relationships with parents, staff meet and greet parents in the mornings, respond to parent questions the same day and will often go the extra mile to ensure parents' needs are met
- The school have very good systems to record information and have developed use of CPOMS to record data, which provides key information to staff
- The school provides a warm and friendly welcome to visitors and parents. There are extremely high-quality displays of children's work and information throughout the school, with lots of evidence of parental involvement.
- The PSA is very active and raise considerable funds which have been used to help refurbish to the reception outdoor area and a meeting room.
- There are a wide range of methods to communicate with parents and the school are making good use of twitter, blogs and text to engage with parents.
- There are a wide range of activities and events for parents to engage with their children's learning and develop and share their own skills. The introduction of join parent and child clubs, drop in themed learning events and Book Look are attracting more parents and very much enjoyed by children.
- The school policies are very clear and concise, key policies include information on how parents can support the policy aims.
- The school has developed a range of feedback mechanisms and have responded to parent feedback on homework and developed a new Homework Policy which is engaging parents in home learning with their children and valuing the work by displaying it in school.
- Parents are increasingly involved in school life e.g. volunteering in the woodland and supporting Eco schools work and running after school clubs.
- In school transition is very well organised giving parents a clear picture of what their child's next year in school will involve.
- Children are well aware of how school communicates with parents and carers, how parents contribute to school life and enjoy learning activities with parents in school and at home.

So what is the award?

The LPPA is a nationally recognised award achievable by schools who work closely with the families of their pupils. The assessment is made by an external advisor.

The LPPA consists of nine evidence-based Objectives which schools must meet to get the award.

What difference will the award make?

It will make our work with families even better. It will improve our communication and build more activities for families in school.

The LPPA consists of nine evidence-based Objectives which schools must meet to get the award.

1. The school demonstrates a commitment to work towards the Leading Parent Partnership Award.
2. The school makes and implements effective plans to achieve and maintain the Leading Parent Partnership Award.
3. The school is a welcoming, communicative and friendly place for parents.
4. The school promotes the awareness of and participation of all groups of parents in supporting their children's learning and developing their own learning. In addition, the school holds and actively promotes a programme of opportunities and events for joint parent and child participation.
5. The school provides good induction for all new parents.
6. The school provides parents with relevant and user-friendly guidance and information to help them support their children's learning.
7. The school produces and implements parent friendly policies to establish effective home school-links and improve pupil/student attendance, punctuality, behaviour and progress and positive participation in school.
8. The school provides good support for transition for parents when their children move through or leave the school.
9. The school summarises its achievements against the LPPA objectives and outlines its future plans.