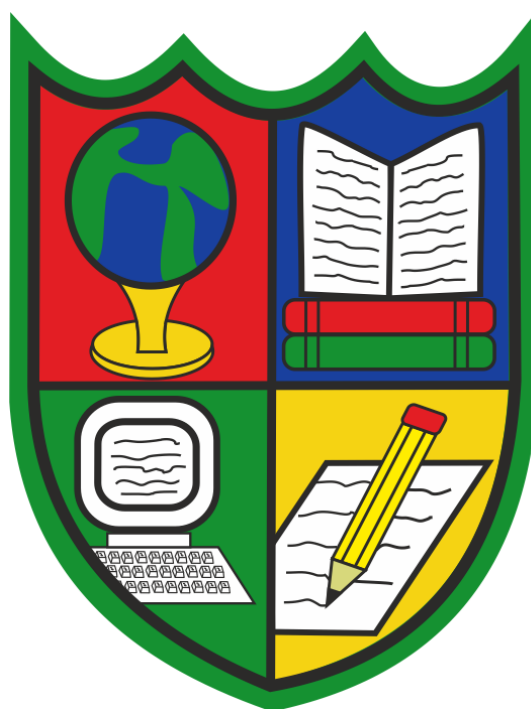# Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

On the day your child is sent home it is unlikely any learning will be delivered – although they may be sent home with some items to support their learning. Remote learning using the Tapestry portal and Microsoft Teams will start in the first full day your child is at home.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Our main aim in this situation will be to keep the school day as close to normal as possible and enable your child to access input from their current class teacher or another familiar member of staff.

Your child will be taught the same curriculum remotely as they would have in school. Some of this will be via a member of staff 'remote teaching' and some will be through the use of alternative provision websites – e.g. RWI, Oak National Academy, TT Rockstars – or work published on Tapestry or printed for collection. Some learning in English and maths will be taught via Teams) and this may be a 'live' contact or a pre-recorded session. For children to get full benefit from these lessons, it would be preferable for them to log in as the lesson is delivered. This will allow them to ask and answer questions and to access the teacher input.

We have also placed learning for your child on the school website under the Working@Home tab. Learning to be completed each day will also be on Tapestry. Daily reading of age appropriate texts either those at home or provided by teachers on Bug Club should also be carried out. Paper copies of learning resources will be available in the entrance to school should you require these.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	The work set, including any 'taught' lessons, should take roughly 3 hours. There should also be time for your child to have breaks as well as carry out some form of exercise.
Key Stage 2	The work set, including any 'taught' lessons, should take roughly 4 hours. There should also be time for your child to have breaks as well as carry out some form of exercise.

Accessing remote education

How will my child access any online remote education you are providing?

Your child will be taught through a mixture of live sessions using Microsoft Teams and through the Tapestry portal, where work will be uploaded each day.

Our Working@Home section of the website contains many useful sites to support remote learning, and children will access Bug Club for their home reading. Teachers add books to Bug Club when children have read and responded to the books they have been allocated.

Times Tables Rockstars – children from Y1 to Y6 have logins for Numbots (Y1-Y3) or TT Rockstars (Y3-Y6) and it is an excellent resource for children to use to learn and practice their times tables.

Purple Mash – this is a platform containing activities for a range of subjects. Teachers can set tasks for the children on Purple Mash to do and send back to them so that they can provide feedback on the tasks

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

> Our learning will be accessible on any online device (e.g. laptop / phone / tablet). If you do not have access to one of these please let us know so that we can support you with this by lending out a laptop or tablet.
>
> Until ICT access is available, we will provide a pack of work to make sure your child does not miss out. Please contact the Office 01204 571749 or email office@highfield Bolton sch.co.uk for support. Work can be submitted by dropping it off at the school office.
>
> Parents/Carers can ask for a Vodafone SIM card, which has 30Mb of data lasting for 90 days, if they are running short of data.
>
> Parents/Carers can ask school for a free BT Wi-Fi voucher, which will provide a username and password for a local wi-fi hotspot, enabling a child to access the internet.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

> Tapestry online portal for access to daily learning tasks (video/audio recordings made by teachers)
>
> Live teaching using Microsoft Teams (online lessons)
>
> Recorded Teaching (Oak National Academy, YouTube etc)
>
> Printed paper packs produced by teachers (e.g. workbooks, worksheets)
>
> Online reading scheme – Bug Club (teachers allocate books for children to read and answer comprehension questions).
>
> Commercially available websites supporting the teaching of specific subjects, including video clips.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We ask that you try to set a routine for your child during the time they are at home. We do realise this is not always easy if you are 'working from home' but it will make the learning much easier if it is at regular, set times (our live sessions are at set times each day).

When your child is logging on for any kind of 'remote' learning we ask that you regard our safeguarding outlines and also that you sit with your child if possible. If you have watched/read the input, this will help you as parents to understand the learning and expectations too.

We will be keeping note of which pupils access the leaning and how much work they complete. On Tapestry, you can upload work at any time, and message staff about your child's learning. A member of staff from your child's year group will contact you and your child every 10 days or so to support you with any issues and have a wellbeing chat with your child. If you are struggling to support the learning, please do not hesitate to contact school for additional support and guidance. We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils as we have done during the last year. We will continue to stay in close contact with any family requiring specific help due to SEND plans and offer additional advice and support.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will be keeping a register of Teams sessions and will contact parents if children haven't attended for 2 to 3 days to check if there is anything we can do to support.

Tapestry will be monitored throughout the day so that teachers can see work that children are submitting.

Teachers will regularly be checking reports on engagement with Bug Club and TT Rockstars.

 If there are any concerns your child's teacher will contact you on Tapestry or by phone.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Children should send their work to their teacher on Tapestry using upload tab. This can either be a photo of their work or by submitting an activity that the teacher has set. Teachers will then comment on and approve work that has been submitted.

If children are unable to get online you can bring their work to the school office where it will be passed to their teacher for marking.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Teachers will provide work for children with SEND that is appropriate to them. Sometimes this may be the child accessing work set for the previous year group and sometimes it may be specific activities for the child to support them meeting their targets.

For younger children we are able to provide additional printed worksheets that children can work on independently if it is going to be difficult for a parent to support them with the online learning aspect for example due to working from home. Please contact school to request an additional worksheet pack.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is self-isolating due to family circumstances, we ask that you keep in close contact with school. We will provide the materials for remote learning, including paper copies where required, but will be unable to provide regular Teams interaction due to lack of available staffing. However, any work completed can be shared with school and your child will be offered support and feedback from the year group staff. If your child is unwell, we would only expect them to join in the learning when they are fit to do so. Please alert the office if this is the case.