



Highfield Primary School

PE and Sport Premium Action Plan

2022-23

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <p>Ensure PE and school sport is high profile within school</p> <p>Children are physically active on a daily basis</p> <p>Children encouraged to live a healthy lifestyle</p> <p>Children receive high quality teaching of PE from PE specialists and specialist sports coaches</p> <p>Increased percentage of children attending extra-curricular clubs.</p> | <p>Continued support from PE specialists for new members of staff.</p> <p>Provision of more structured lunchtime activities for KS1 & KS2 children.</p> <p>Continue to increase numbers of children taking part in out of hours clubs.</p> <p>Find new and exciting sports to increase participation in sport.</p> |

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below*: |
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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 90% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 88% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 90% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes – but not funded through PE & Sports Premium. |

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| Academic Year: 2021/22 | | Total fund allocated: £19,500 | Date Updated: May 2022 | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| | | | | 7.9% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Purchase new lunchtime play equipment to allow the children to exercise and practice skills. | With Sports Council representatives agree a range of resources to support active play at lunchtimes – balls, rackets, skipping ropes etc. and TA responsible to order and ensure that resources are replaced regularly. | £550 | Games taking place every lunchtime – use of astro pitch, field, daily mile track and climbing equipment. Children engaging in more physical activity daily. | TA's organising timetable for classes and resources replaced when they are broken/tatty. |
| Purchase of PE equipment to support a range of sports opportunities | A range of sports equipment needed – different size balls, shuttlecocks, bats, hockey sticks. | £1000 | Children and staff will be able to utilize the new equipment as part of a PE session and at playtimes and lunchtimes. The opportunities for cardio exercise are enhanced for all children. Children will all be taught to use the equipment correctly. | On a yearly basis the PE Lead will check all equipment for damage. |
| | | £1550 | | |

| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
|---|--|--------------------------------|--|---|
| | | | | 10% |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Raise the profile of school sport across school in order to increase participation and enthusiasm from all pupils. | Create and keep up to date a PE display board of latest PE events Information on newsletters, website and on twitter. Assemblies led by pupils and celebrate achievements and major sporting events with certificates. | | Up to date PE board on the main corridor. Newsletters | Development of an “honours” board to promote achievement and success in the inter schools competitions. School reward system altered to a PE/Sport theme in the National School Sports Week (20 th – 26 th June 2022). |
| Keep children healthy and active, improve communication, improve leadership skills, improve discipline, increase fun and increase confidence/self esteem. | Playground activities/sports during lunchtimes supported by trained Playleaders. EdStart JagTag lunchtime club throughout 2022-23. | £350 No additional cost | Observations/photos on twitter of activities being delivered on playgrounds. Registers of extra-curricular clubs being attended and ensure that children who historically do not attend clubs to be encouraged to attend. | KS2 assembly to be delivered, where possible by a high profile, local sports star to raise the profile of sport across KS2. Creation of recreational lunchtime challenge competitions. |
| High quality teaching and learning in PE curriculum. | Vicky Holt delivering curriculum dance and after school dance club throughout 2022-23. | £1500 | | |
| Participation in tournaments and competitions: (see competition calendar) | Two hours of PE a week with at least one hour being with a PE specialist. | £100 | Tournaments/sporting events. | |
| | | £1950 | | |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
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| | | | | 62.4% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Specialist coaches to support teaching staff and raise the competence levels of children within the curriculum. | Rees Sport to work with KS1 and KS2 children twice weekly, offering a range of sporting opportunities and expert coaching. Teaching staff to always be within the lesson for CPD purposes – co-teaching to take place and at the end of a unit teacher to lead. | £5260 for 1 day each week | Photos on twitter of children engaging in sport with coaches. Registers of clubs and statistical data show number of children accessing extra-curricular sport have increased. Photos on twitter of after school clubs | Teaching staff to utilise CPD opportunities and implement these skills in their own lessons. Continue to work with professional coaches across the key stages. |
| | EdStart coach to work across school delivering a Wellbeing in Sport package one day a week, for 34 weeks. | £6800 | A programme of work with Team Mental Health (team of child / adolescent and forensic psychiatrists) to develop wellbeing through the vehicle of sport. Throughout the programme children will develop an understanding of Core Life Skills and learn how to apply these in a range of sporting and social contexts. | Should sport premium funding end we will prioritise money in the school budget to continue with this package. |
| To improve the quality of planning and lesson delivery, which will impact on pupil progress and staff confidence in the subject. | Renewal of Bolton Scheme of Work. Continue to train new members of staff on use of Scheme of Work. | £500 | Staff confidence has improved. Observations have shown improved quality of PE lessons. | |
| | | £12560 | | |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
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| | | | | 7.9% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Increase pupil participation in extra-curricular clubs, through specialist coaching from Rees Sport | Increase numbers participating on extra-curricular clubs – pupils becoming more physically active, develop skills and apply in games. 2x afterschool clubs each week – 1x KS1, 1x KS2 | £1840 | See registers of targeted children for specialized after school clubs to work with PE specialist. Table tennis, rounders, gymnastics, kwik cricket, football, basketball. | Provision for extra-curricular activities through the development of high school and community links |
| Increase pupil participation in extra-curricular clubs, through specialist coaching from EdStart | Increase numbers participating on extra-curricular clubs – pupils becoming more physically active, develop skills and apply in games. 1 JagTag session each week for a KS2 year group | No separate cost | See registers of targeted children for specialized after school club to work with PE specialist. | Provision for extra-curricular activities through the development of high school and community links |
| | | £1840 | | |
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
| | | | | 4.0% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |

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| Children to have the opportunity to compete against other local school children. Children also to compete against their peers in school in a range of sports. | Join Farnworth Schools cluster competition calendar, which will include hosting and organizing events within our school for both KS1 and KS2 | £700 | Photographs on school blog and regular tweets. Many KS1 and KS2 children will have had the opportunity to compete against other schools and try new sports (see competition calendar) | We will continue to promote competitions within the school and against other schools. |
| Increase participation in competitive sport against self and others through Intra-school sport. | All children to compete in Intra School sports competitions each half-term that focus on basic movement skills and fundamental skills. Children to compete against peers in their year group and themselves to set a personal best. Children are challenged to better their previous score by the end of term. | Trophies £75 | The profile of intra school sport will be raised helping children to work on improving to beat their personal records. | Continue to plan intra school competitions into the PE curriculum each half-term. Ensure that all year groups participate every half term. Tighten up organization. |
| | | £775 | | |

Total spend £18,675