Welcome to Year 1





The Year 1 Team

<u>1H</u>

Mrs Thornley

Mrs Kennington ~ Higher Level Teaching Assistant (HLTA)

Mrs Harper ~ Teaching Assistant (TA)

<u>1F</u>

Mrs McCabe

Mrs Errington ~ Teaching Assistant (TA)

Mrs Millett ~ Teaching Assistant (TA)

Miss Hanif ~ Teaching Assistant (TA)

How Year 1 Works!

Daily Routine:

- Registration
- The Learning Begins!
- Continuous Provision;
- Teacher-led activities.
- Teaching Assistant activities









Year 1 Topics ~ Autumn Term

YEAR 1 Autumn 1 Plan 2022

TOPIC: Traditional Tales

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	Subject	

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	English	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7			
	Traditional			The Three Little	Character	Little Red Riding	Little Red Riding	Retell ~ beginning,			
	tales	Writing opportuni	ities in continuous	Pigs	description ~ the	Hood (alternative	Hood (alternative	middle and end.			
	(different versions)	nrovision activities		Story map	Wolf	version)	version)	RWI			
	12.3.03,	Correct letter form	ation ~ handwriting			Character					
				RWI	RWI	description ~ Little					
						Red Riding Hood					
						RWI					
	SPAG	Week 1 Week 2		Week 3	Week 4	Week 5	Week 6	Week 7			
- 1											

Phonics ~ set 1, set 2 and set 3 sounds

Segmenting and blending words using 'Fred' talk. (c-a-t, cat, d-o-g, dog, sh-j-p, ship, f-ee-t, feet etc.)

Letter formation including capital letters

Spelling of Common Exception words and RWI 'red' words

Maths	Week 1 Week 2		Week 3	Week 4	Week 5	Week 6	Week 7					
	Continuous	Number formation	Making sets of	Number bonds to	Number bonds to	Number bonds to	Number bonds to					
	Provision activities	1-10, 11-20	numbers to 10	1,2 (with addition	3,4 (with addition	5,6 (with addition	7 (with addition					
	Counting 1-10	Recognising	and 20	and switchers)	and switchers)	and switchers)	and switchers)					
	Counting 1-20	numbers to 10	Order numbers to									
		and 20	10 and 20	Ordering by size (Science link in Woodlands)								
CLIC	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7					

Counting to 20, forwards and backwards starting at any given number

Recognising numbers 1-10/writing numbers 1-10

Count to 100

Read 2-digit numbers

Count in 10's

Bonds of 10

Double 1-digit numbers

Add/take away to 10

Share 6,9,12 and 15 objects between 3

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Year 1 Topics ~ Autumn Term

Science	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7				
	Seasonal Changes										
			S	cavenger Hunt in the W	/oodlands						
	Identifying and drawing leaves Leaf and bark rubbings										
	Sorting and classifying leaves according to colour and shape										
Geography	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7				
				I know where I li	ve						
				Local area wall	(
				Google Maps							
				Map work							
			Di	raw my house and who	lives in it.						
				Different house ty	pes						
Art/DT	Week 1 Week 2		Week 3	Week 4	Week 5	Week 6	Week 7				
	Port	traits	DT	~ Structures	The Dot	The Dot					
	Drawing and	painting using			Cutting and layerin		trees with coloured				
	0.000.000	ional skills.		standing house for the	different sized and	circles for it					
	Art activities in co	ntinuous provisi		Three Little Pigs Construction kits		Printing circles u	sing circular objects				
			Con			3D joining paper to create a dot					
					Create a dot						
Computing	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7				
			Information	on technology ~ Genera	al Computing skills	•	•				
				.g. typing, save as, logg							
			·	I-Pads							
RE/PSHE	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7				
	Welcome	back!	Jigsaw ~ Puzzle 1	Jigsaw ~ Puzzle 1	Jigsaw ~ Puzzle 1	Jigsaw ~ Puzzle 1	Jigsaw ~ Puzzle 1				
	Talking about our	emotions and	Being Me In My	Being Me In My World	Being Me In My World	Being Me In My World	Being Me In My Worl				
	encouraging the ch		World	Piece 2 ~ Try to make	Piece 3 ~ Think about	Piece 4 ~ Care about	Piece 5 ~ Work well				
	about how they are			our school community a	everyone's right to	other people's feelings	with others				
	Colour Mo	_	Piece 1 ~ Help others	better place	learn						
			to fool wolcome				1				

Music	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7		
				Mr Martin					
PE	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7		
	Indoor ~ Send and receive ~ Rees Sports								
				Outdoor ~ Basic Skills	5				

Reading

Reading Opportunities in Year 1

In school your child will experience a wide range of reading opportunities including:

- 1:1 Reading to an adult at least once a week
- Class Reading Corner
- Class Role Play Area
- RWI phonics

Reading Books

Reading books will be sent home. Please use the reading record to communicate when your child has read.

Reading for pleasure remains a priority in school this year, it is important to continue to share a variety of books and reading materials with your child, encouraging them to select these themselves and read them, along with environmental print, as their confidence develops.

Phonics



Year 1, like Reception, follow the RWI programme for the teaching of phonics. The children will be assessed and grouped ready for the teaching of phonics.

Phonics is the teaching of the sounds that letters make when reading and writing. During our sessions we refer to this as 'Fred Talk' (sounding out). We may ask the children to use their 'Fred Talk' when reading and writing. They may use this term at home.

Oxford Owl offer lots of valuable resources to use at home with your children to help with phonics learning including letter formation, free eBooks, video tutorials.

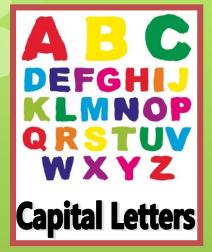
https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/

During the daily phonics sessions children will;

- Learn sounds (phonemes)
- Write the sounds (grapheme)
- Segment and blend sounds to read and write words
- Use the words to write sentences
- Spell common exception words and 'red' words

Complex Speed Sounds											
Consonant sounds											
f	l	m	n	r	s	v	z	sh	th	ng	
ff	ll	mm			SS	ve	zz	ti		nk	
ph	le	mb	kn	wr	se		S	ci			
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Writing

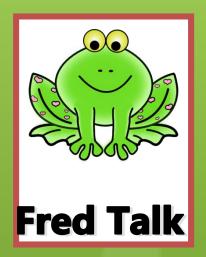


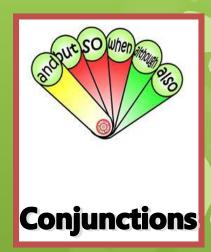












PE/Woodlands

1H & 1F PE

Indoor ~ Monday Outdoor ~ Monday **Woodlands** ~ Tuesday

Kits

Children to come to school in their PE kits.

Children to come to school in their Woodlands kit bring their wellies or other footwear to change into.

Home Learning



- Reading books
- Letter formation
- Number formation
- Counting to 20 and beyond
- Recognising numbers to 20 and beyond
- Sharing a book with your child
- Writing names including surnames with capital letters at the start

Growth Mindset



Behaviour Expectations

At Highfield we encourage our children to be ready, to be respectful and to be safe.

We have always had very high expectations of our children's manners and behaviour at Highfield.

Waving Windows!



Please stand in front of the waving window for 1H or 1F at home time so that we can see you clearly.