

# WELCOME TO YEAR 3'S PARENTS MEETING



3F

3H

Mrs Cunliffe (Class Teacher) Mrs Cramer (Class Teacher)

Mrs Johnson (T.A)

Mrs Holt (HLTA)

# TERM 1 OVERVIEW

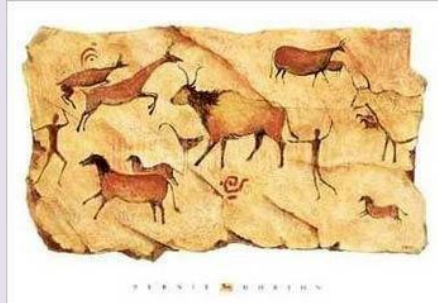
## History

### The Stone Age

Enquiry: What have Prehistoric people ever done for us?

Who first lived in Britain?  
Looking at the Stone Age through to the Iron Age.

Tools, home life, houses and shelters, hunters and gatherers and Skara Brae



## Geography

Locating prehistoric landmarks using maps of Great Britain



## Term 1



## Art

Cave paintings study

## Computing

Generic ICT skills

Use Microsoft paint to make recreate our cave paintings as a digital piece of art.



**Being Me in My World-** setting personal goals, how to face challenges



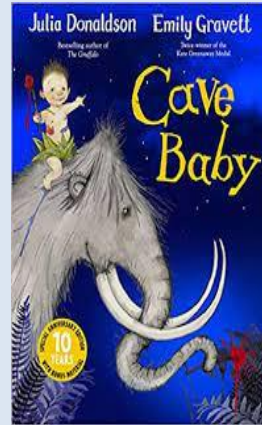
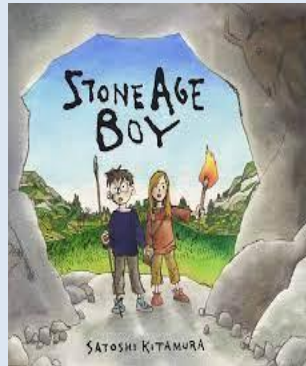
**Science - Light**  
Exploring reflective surfaces  
Investigating shadows



# Literacy

Areas to be covered this term:

- Non -Chronological
- Re-tell a story
- Explanation

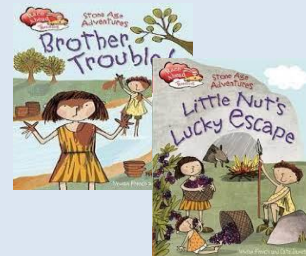


## SPaG

Through literacy we will be looking at the different areas of grammar and punctuation specific to year 3 i.e. noun phrases. Alongside this the children will cover the spelling rules as part of their English lesson i.e. 'ei' 'eigh'.

## Reading

Weekly guided reading session with related comprehension activities.



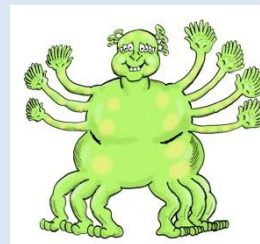
## Handwriting - joined, cursive

The children will be practising their handwriting using a pen.





# Numeracy-Big Maths



Big Maths is taught for 20 minutes Monday - Friday.

It has 4 different strands **C** counting

**L** learn-its

**I** It's nothing new

**C** calculations



Key Focus~ Short, quick mental activities deepening the children's knowledge of basic skills:

- Counting in multiples of 2s, 10s, 100s etc
- Addition facts - learn its (times tables)
- Recap of previously taught material
- Methods to solve calculations using the four operations



# Numeracy

This term in Maths will be covering:

- Place value -understanding three digit numbers, partitioning, finding 1, 10 and 100 more or less and comparing numbers.
- The 4 operations :

Addition

Subtraction

Multiplication

Division

- Solving application and reasoning problems







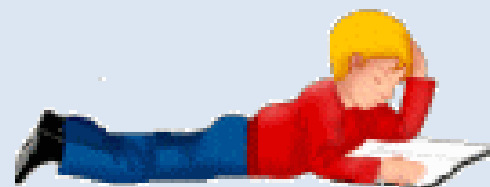
# Reading

Your child is expected to read a minimum of 3 times a week. If they read 5 times or more in a week, they will get an extra 10 minutes play on a Friday afternoon.

Please sign your child's reading book whenever they have read.

Any form of reading is counted, it doesn't have to be their school reading book. It could be a recipe, magazine or story book.

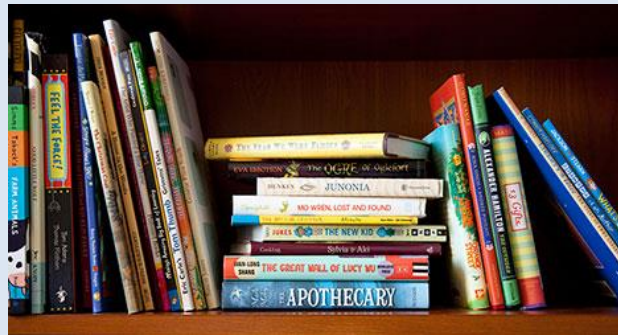
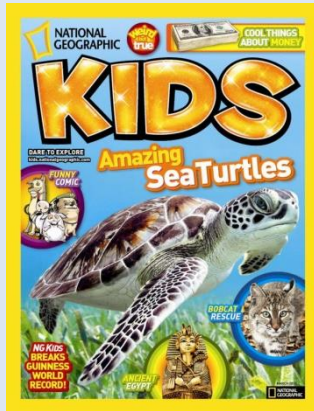
We will change reading books as and when they have been finished, we do not have a particular day that we change them on.



# READING IN CLASS

At the end of the school day, we will aim to read a story for pleasure in class.

Children can bring in their own books, magazines and even news papers for when we have time for silent reading.



We try to read with the children as much as we can. Your child will be heard read as part of Reciprocal read (later in the year) and/or Guided read at least once a week.





# HOMework

The format for homework has changed.

Homework will now consist of spellings, times tables and reading.

With a project based homework which will be sent termly.

# PE

This half term outdoor PE is taught on a Tuesday for both classes.

Please can you ensure that children have a t-shirt matching the colour of house they are in.

Where possible these t-shirts need to be plain.

Indoor kit comprises of:  
Pumps, t-shirt and shorts

Outdoor Kit comprises of:  
Trainers, warmer clothing (tracksuit bottoms , jacket or jumper)

Tights are not part of the PE kit and your child will need a pair of socks

Earrings must be covered with plasters/tape or taken out.

Please ensure all clothing is clearly labelled.





# OUR CLASSROOMS

At Highfield our vision is to be: **Ready**, **Respectful** and **Safe** which the whole school follow.

Alongside this both classrooms display 'a classroom charter' specific to each class which show the expectations of the children.

In class the children are rewarded for good behaviour, effort in their work and good attitude resulting in team points and 'Effort of the Week'.



# GROWTH MiNDSET



★ I *love* a challenge!

★ Can I try this a *different* way?

★ I am *determined* to succeed

★ I'm going to *solve* this problem



**Thank you for coming!**

**Any Questions?**

