

YEAR 4'S PARENTS MEETING

*Welcome
Back to School!*

4F

Mrs Campion
(Class Teacher)

Mrs Roelofse
(Teaching Assistant)

Mrs Sykes
Mrs Grice
(volunteer Teaching
Assistants)

4F

Mrs Clarke (Mon/Tues/Wed)
(Class Teacher)

Miss Weller (Wed/Thurs/Fri)
(Class Teacher)

Mrs Fowler
(Teaching Assistant/SEND)

Mrs Clemson
(Teaching Assistant)

Long term Overview Year 4

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Class Novel: The Boy Who Grew Dragons</p> <p>Dragon description</p> <p>Information text – how to look after a dragon</p> <p>Recount- going to find the dragon in the woodlands</p> <p>Diary entry – Chapter 5 From Tomas’ perspective.</p>	<p>Beowulf</p> <p>Setting description – Herot</p> <p>Newspaper report – attack on Herot</p> <p>Letters – from Beowulf to King</p>	<p>Class Novel: Ramose Prince in Exile</p> <p>Narrative - Descriptions</p> <p>Instructions - Mummification –</p> <p>Diaries entry – Howard Carter</p> <p>Recount- Farmers daily life</p>	<p>Rhythm of the Rain</p> <p>Narrative – rewrite/retell of Rhythm of the rain.</p> <p>Explanation text – water cycle</p> <p>Poetry- rivers poem on pollution/non pollution</p>	<p>Class Novel: The Last Bear</p> <p>Balanced argument- should people visit Antarctica?</p> <p>Narrative writing</p> <p>Diaries from main character’s perspective – 2 instalments</p>	<p>The Last Bear</p> <p>Narrative – rewrite beginning of the story.</p> <p>Letter writing- to the author Hanna Gold</p>
Maths	<p>Addition/Subtraction Place value</p> <p>Finding more and less of a number</p> <p>Capacity/temperature</p> <p>Negative numbers</p>	<p>Statistics</p> <p>Rounding</p> <p>Mental</p> <p>Multiplication/Division</p>	<p>Fractions</p> <p>Decimals</p> <p>Statistics – Time/ Time – conversions</p> <p>Area/perimeter</p> <p>Multiplication/Division (Written/mental methods)</p>		<p>Geometry</p> <p>Decimals</p> <p>Co-Ordinates</p> <p>Addition/Subtraction (to 1dp, money)</p>	
Science	States of Matter	Electricity - link to DT and ICT	Sound	Living Things and their Habitats	Animals including humans – link to ICT branching data bases	
History Invasion Settlement Monarchy Agriculture	<p>Anglo Saxons – What have the Saxons ever done for us?</p> <p>Roman withdrawal, Scots invasion, Anglo Saxon invasion – settlements, kingdoms</p> <p>Art and culture</p> <p>Christian conversion</p>		<p>Ancient Egypt</p> <p>What was life like for the Ancient Egyptians?</p> <p>Theme – monarchy / agriculture</p>		<p>Normans</p> <p>How did the Normans change the landscape of Britain?</p> <p>Theme –invasion / monarchy</p>	

Geography	Mapping – Recap of UK and Europe – link to Anglo Saxon invaders - Who went where and where from? Compare historical map to maps of today Grid refs			Water Cycle Rivers – The Nile, Aswan Dam link to Egypt	Shape of the land Normandy, France	
Art	Dragon Eyes 3D Artists	Dragon Eyes 3D Artists Link History/English	Painting Egyptian wall painting		Textiles Bayeux Tapestry	
D.T		Electrical Systems – illuminated dragon’s eye Link science and Art		Structures (CAD) Box for a chocolate crispy cake – link to science – link Easter		Food Healthy and varied diet – link to French food
R.E	Christianity – The conversion of the Anglo-Saxons to Christianity What kind of world did Jesus want?		Judaism – How do festivals and family life show what matters to Jews?		Islam - How do festivals and worship show what matters to a Muslim? (Ibadah)	
PHSE	Puzzle 1 – Being Me	Puzzle 2 – Celebrating Difference	Puzzle 3 - Dreams & Goals Edstart – Wellbeing	Puzzle 4 – Healthy Me Edstart – Wellbeing	Puzzle 5 – Relationships Edstart – Wellbeing Through Sport	Puzzle 6 – Changing Me Edstart – Wellbeing Through Sport

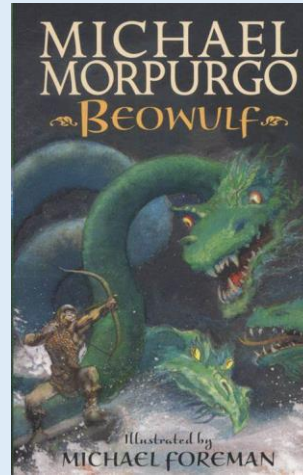
Computing	Digital Literacy PP on the Anglo Saxons	Digital Literacy -Use I pads to create an I movie Computer Science	Digital Citizenship Links to PSHE	Information Technology	Digital Literacy -branching databases	Computer Science
Music	Monday PM - Brass tuition with Mr Greenland Learn to play as an ensemble Read musical notation Clap and play different rhythms Perform to an audience					
PE	Basketball Hockey Rugby Tactics and strategy		Ed start – Wellbeing Through Sport Striking and fielding Netball		Ed start – Wellbeing Through Sport Boccia/Paralympics Dance Athletics	
Spanish	los animales y sus hábitats (Animals and their habitats) Animals including pets and animals on a farm.	los animales y sus hábitats (Animals and their habitats) Animals and their features, zoo animals, terrains and habitats in which they live. Numbers to 20.	Los deportes y pasatiempos (Sports and Hobbies) Sports and hobbies, opinions, likes and dislikes. Sports associated with Spain. Verbs + infinitive forms.	Los deportes y pasatiempos (Sports and Hobbies) Sports and hobbies, opinions, likes and dislikes. Sports associated with Spain. Numbers to 30. Days of the week and months of the year.	En el restaurante (At the restaurant) Food and drink, health. Traditional meals around the world. Opinions, likes and dislikes.	En el restaurante (At the restaurant) Food and drink, health. Traditional meals around the world. Dictionary Skills. Poetry and Rhyme.

Literacy

Areas to be covered this term:

Writing:

- Dragon descriptions
- Diary entry - Chapter 5
- Writing: Guide to pet dragons
- Recount
- Non - Chronological reports based on the Anglo-Saxons and Vikings.
- Beowulf
- Letter



Handwriting

The children will be practising their handwriting using a pen. Once a child is confident with cursive handwriting they will be given a pen licence.

Spellings

2 times a week the children will have a spelling lesson. The spellings taught that week will be sent home for homework each Friday to be tested the following Friday.

Week 1
Words with / aw/ spelt augh and au
caught
naughty
taught
daughter
autumn
clause
cause
astronaut
applaud
author
twinkl.co.uk

Numeracy-Big Maths

Big Maths is taught for 20 minutes 4 times a week

It has 4 different strands **C** counting

L learn-its

I It's nothing new

C calculations



Key Focus~ Short, quick mental activities deepening the children's knowledge of basic skills:

- Partitioning decimal numbers
- Learn its - times tables.
- Halving and doubling
- 4 Rules (Mental methods)
- Quick mental recall of timetables x6, x7, x8, x9, x12



Numeracy

This term in Maths will be covering:

- Place value - Partitioning, rounding numbers, estimating and representing numbers, Roman Numerals, negative numbers, ordering and finding more and less of a number.
- The 4 operations : Inc mental strategies

Addition

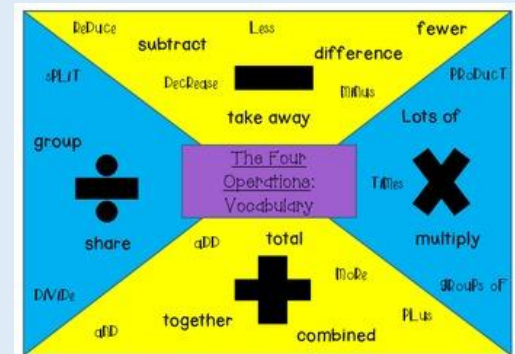
Subtraction

Multiplication

Division

Solving word problems for all 4 operations also in the context of money

- Measures-capacity and temperatures



Times Table Test

Towards the end of year 4 the children will be taking a times tables test that is issued by the Government.

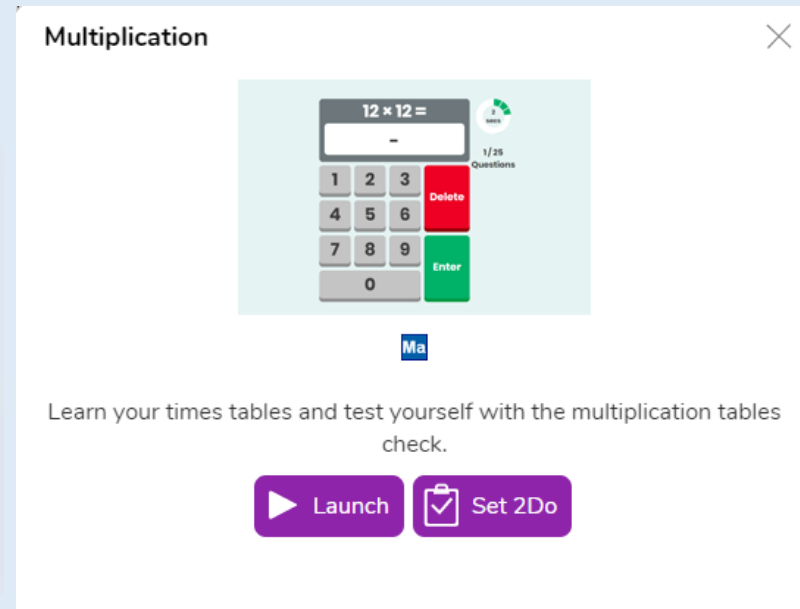
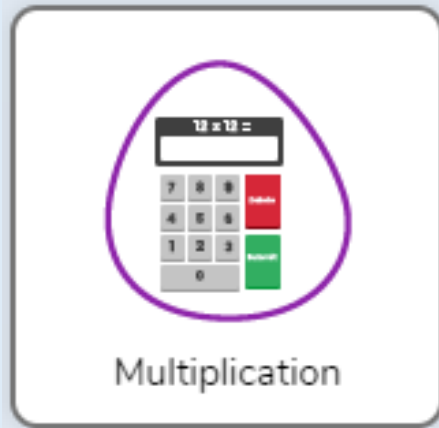
Therefore a lot of emphasis is put on ensuring the children are secure with their times tables 2 - 12.

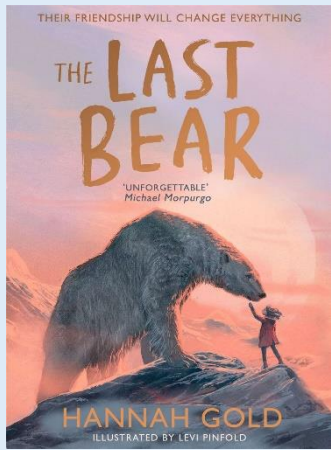
Your child can access a very similar one on Purple Mash.



Their log in is in their Reading Dairy

First go to the search bar at the top of the page and type in times tables test.

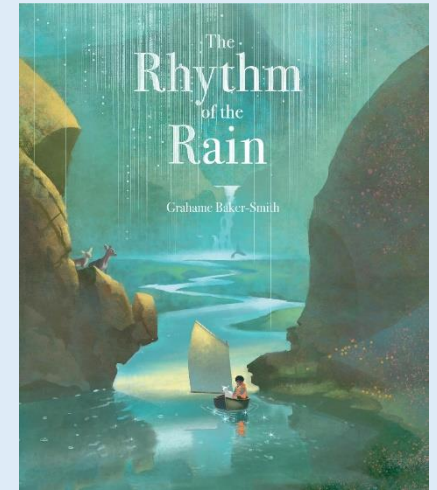




Reading

Class Novel and Reciprocal Reading texts:

The Boy Who Grew Dragons
Beowulf
Ramose Prince in Exile
Rhythm of the Rain
The Last Bear

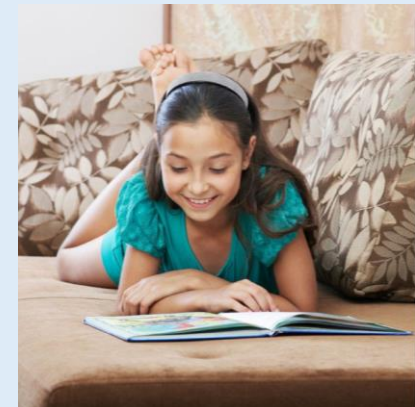


READING IN CLASS

We try to read with the children as much as we can. Your child will be heard read as part of Reciprocal Reading.

READING FOR PLEASURE

In class there are opportunities for your child to have some quiet time to read for pleasure. This may be individual reading or time to listen to the class novel.



READING BOOKS

Your child is expected to read a minimum of 3 times a week. If they achieve 5 reads a week they will get extra playtime.

Please sign your child's reading book whenever they have read.

Any form of reading is counted, it doesn't have to be their school reading book. It could be a recipe, magazine or story book.

We change if the children have finished it and it has been signed. If it has not been signed by an adult it will not be changed!





HOMework

Spellings every week.

Reading books

At the start of a new topic the children may also be asked to complete research or create a project based on our new topic.

This is usually given at the end of term so the children can spend time creating these over the holidays.

Thank you for the hard work and effort that went into the homework over Summer.

PE



Year 4 will have PE on a Thursday afternoon for this term.

Indoor - Basketball

Outdoor- Hockey

Please ensure that the children have the correct t-shirt colour for their house.

kit comprises of:

T-shirt and shorts/ tracksuit bottoms, trainers, warmer clothing, (jacket or jumper as the weather gets colder)

Earrings must be covered with plasters/tape or taken out.



Please ensure jumpers and jackets and any clothing that they could take off, clothing is clearly labelled. (especially if they are doing an after school club where they need to get changed.)

In previous years Year 4 have gone swimming but this has been moved to year 5.

HEALTHY MINDS

Lunchboxes

For children on packed lunches please try and encourage a balanced diet.



We are a healthy school so children are encouraged to bring a healthy snack at playtime.



If your child brings a drink from home, where possible, please ensure it is water or flavoured water NOT cordial.

Also could we make a plea that you try and send in a bottle that has a sports cap as this prevents spillages.





OUR CLASSROOMS



RRS - Ready, Respectful, Safe

This term Effort of the Week will be given to those children who are putting 100% effort into all aspects of their work and developing their resilience towards more challenging work.

Behavioural incidents are recorded on CPOMS.



Trips

This year all the children will be going on 2 trips in the Spring Term.

Our first trip will be to Bolton Museum to spend the day immersed in all things Egyptian.



Our second trip will be to Clifton Marina to do a field trip for our geography topic on rivers where we will be looking at the River Irwell

Some children will be going to PGL at Winmarleigh Hall.



Music

This year the children will have the opportunity to learn how to play the tenor horn.



There is also the option to pay for guitar lessons.

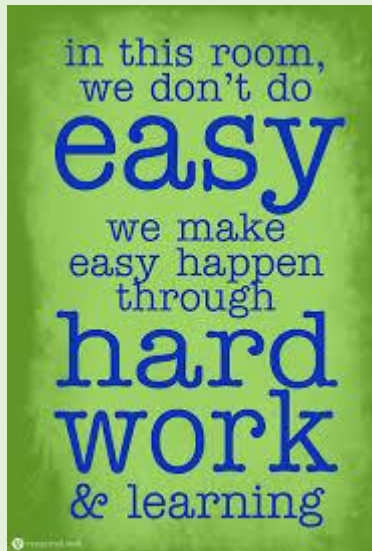
In addition to the spring term trips, last year there was a trip to the Bridgewater Halls in Manchester to have a chance to play with the Halle Orchestra. Hopefully this trip will be happening again this year.



Growth Mindset

As a school we encourage our children to be resilient learners and confront challenges with a 'can do' attitude. The children will be given challenging work and praised for their mistakes as that's how we learn.

The children have been exposed to having a growth mindset for a few years now and are taking this idea on board.



“IT IS NOT ALWAYS PEOPLE WHO START OUT THE SMARTEST WHO END UP THE SMARTEST.”

Carol Dweck, Mindset

When You:

*Cut it for me,
Write it for me,
Open it for me,
Set it up for me,
Draw it for me or
Find it for me,*

All I learn is:

that you do it better than me



Thank you for coming!

Any Questions?

