



to our Year 5 Parents Meeting



Lets meet the team...



5H

Miss Chesterton
Mrs Stopforth

5F

Mrs Hutton
Miss Walker
Miss Fairhurst

In 5F we also have two university students on a Wednesday, Miss Sykes on a Thursday, Miss Barrera and Miss Morris on a Friday.

At some point in October until February half term, we will be having a student teacher from Manchester University.

Year 5 topics and Medium Term Plans



Rainforests –
Autumn term



The Tudors – Spring
term



Victorians -
Summer term

Please see our website to find out more about the topics in detail alongside the other curriculum areas. <https://www.highfield.bolton.sch.uk/statutory/>



We would like to
take this opportunity
to thank you for the
amazing homework
projects we have
received!



Homework is given out on a Wednesday and is to be handed in on a Monday. If your child is struggling, they must speak to one of us before the due date. The children will receive one piece of Maths or English each week.

If it is not brought in by Monday, your child will miss playtime to complete it in school.



Every Friday, the children will be given 10 spellings to learn. These spellings will then be tested the following Friday.

All we ask is that your child spends time at home practising their spellings.

Whether they get 1 or 10, providing they have put some effort into learning them we are happy.

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Reading



We expect the children to read 3 times a week in line with school policy. If the children read more than 3 times and complete their homework, they will be rewarded with extra play on a Friday.

Reading records can be signed by either yourselves, older siblings, relatives or the child and must explain what they have read.

If your child leaves their record in school, they can read something of their choice at home.



PE this term is Friday, though this will change throughout the year. You will receive a text/email to let you know when PE days are.

Please ensure your children have a pair of pumps in school for indoor PE. As dance is an indoor subject, they will need pumps for Friday. Outdoor PE takes place in most weather conditions so ensure your child is dressed suitably for the weather. Children are allowed to come to school in their kits on PE days. Please make sure they have the right coloured t-shirt and clothing is appropriate.

Swimming will be after next year we will notify you of the dates.



In Year 5, we have made the decision not to go into the woodland on a weekly basis due to our busy timetable. On weeks we are using the woodland for Science or other subjects, you will be notified at the start of the week.

Children will attend school in their woodland kit.

Please ensure your child brings a spare change of footwear otherwise they will **NOT** be allowed in.

At Highfield we are a healthy school. We encourage the children to eat healthily and bring appropriate snacks into school.

We are a nut free school. We have two children in Year 5 with severe nut allergies who have epi pens in class. Please double check the ingredients. If your child's snack has nuts, it will be taken off them until home time.

This is the same for packed lunches.

We provide the children with extra pieces of fruit if they are hungry or have forgotten their snack.

Water bottles – we no longer sell water so it is important your child brings a bottle of water to school.



#Farnworth Matters

Last year, Y5 children from all 10 schools in our cluster took part in a project called #farnworthmatters.

We are delighted to be part of this project again! This year the focus is on sustainability and the environment.

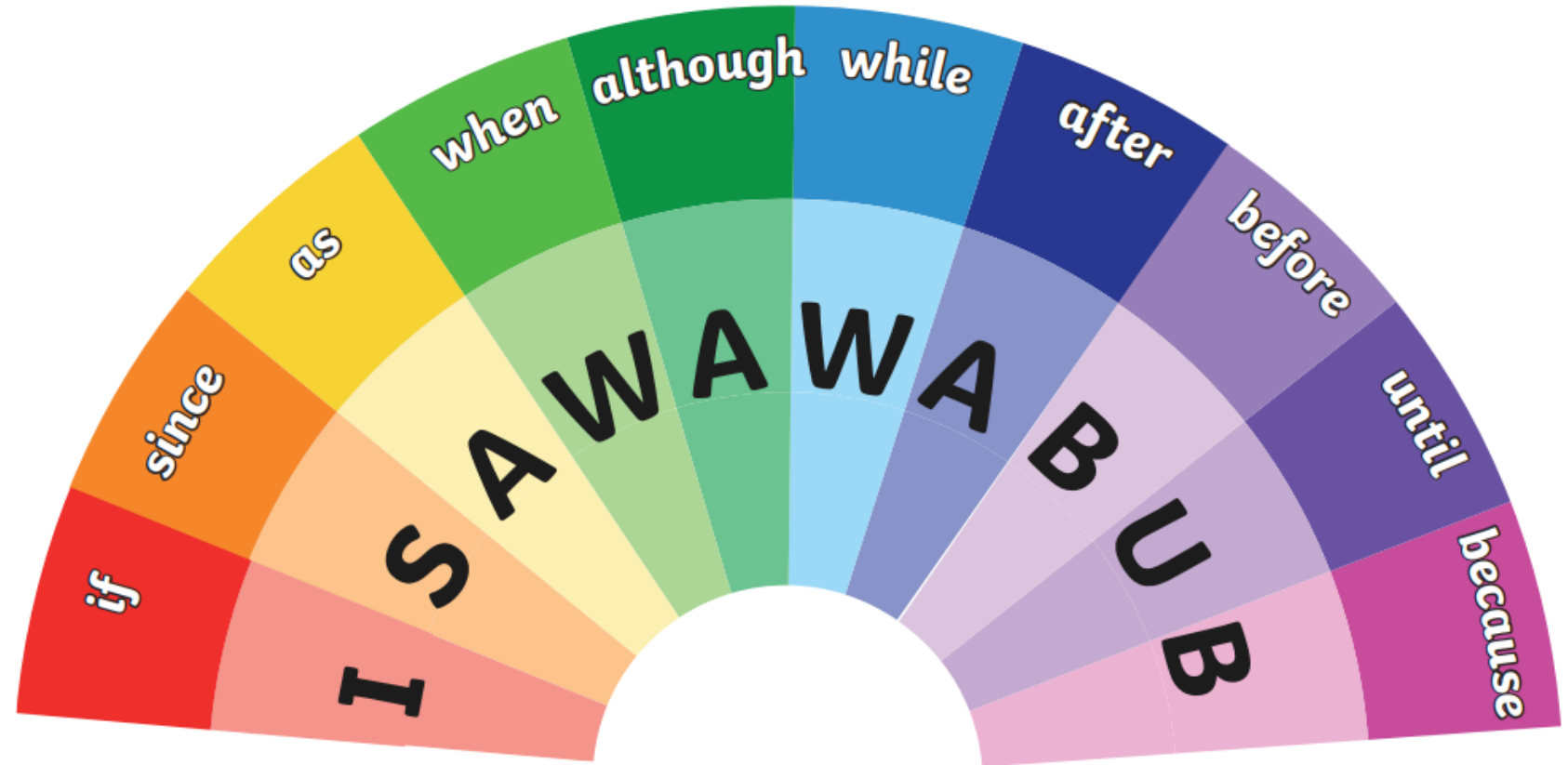
Over the year, the children will meet up with children from other schools hosting science and career fairs, joint litter picks and sporting events.

Keep an eye on our twitter to see photographs of the excellent work the children will complete over the year.

Appendix 1

Subordinating Conjunctions

Here are 10 of the most common subordinating conjunctions. They are used at the beginning of a subordinating clause which is a clause that doesn't make sense on its own.



Appendix 2

New Curriculum Spelling List Years 5 and 6

accommodate
accompany
according
achieve
aggressive
amateur
ancient
apparent
appreciate
attached
available
average
awkward
bargain
bruise
category
cemetery
committee
communicate
community
competition

conscience
conscious
controversy
convenience
correspond
criticise
curiosity
definite
desperate
determined
develop
dictionary
disastrous
embarrass
environment
equip
equipped
equipment
especially
exaggerate
excellent

existence
explanation
familiar
foreign
forty
frequently
government
guarantee
harass
hindrance
identity
immediate
immediately
individual
interfere
interrupt
language
leisure
lightning
marvellous
mischievous

muscle
necessary
neighbour
nuisance
occupy
occur
opportunity
parliament
persuade
physical
prejudice
privilege
profession
programme
pronunciation
queue
recognise
recommend
relevant
restaurant
rhyme

rhythm
sacrifice
secretary
shoulder
signature
sincere
sincerely
soldier
stomach
sufficient
suggest
symbol
system
temperature
thorough
twelfth
variety
vegetable
vehicle
yacht

Appendix

3

Modal Verbs (indicating possibility)	Active Voice	Passive Voice	Past Progressive	Present Progressive	Past Perfect
could, should, would, can, may, might, must, shall, ought, will	Paul kicked the ball. Eva licked the lolly.	The ball was kicked by Paul. The lolly was licked by Eva.	Paul was kicking the ball. Eva was licking the lolly.	Paul is kicking the ball. Eva is licking the lolly.	Paul had finished his homework. Eva had eaten an ice-cream.
Subjunctive	Adverbs (indicating possibility)	Present Perfect	Relative Clause	Expanded Noun Phrase	Punctuating Bullet Points
If Paul were a better footballer, he could kick the ball straight.	never, always, often, rarely, maybe, perhaps, probably	Paul has kicked the football. I have eaten the lolly.	Paul, who enjoyed football, played every week.	The dark haired girl with a taste for frozen lollies.	Eva is hoping to: <ul style="list-style-type: none"> • make lollies • play football with Paul The plan for this lesson is: <ul style="list-style-type: none"> • We will learn more about SPaG. • The class will have fun.
Commas (to clarify meaning)	Colons	Colons (to introduce a list)	Hyphens (to avoid ambiguity)	Brackets, Dashes and Commas (for parenthesis)	
Eva likes fruit pasta and a drink for lunch. 'Fruit pasta!?' Eva likes fruit, pasta and a drink for lunch.	Paul likes two things: football and reading	The children will need several items: lollies, footballs and books.	a man eating snake a man-eating snake	<ul style="list-style-type: none"> • Eva (the lolly fan) is ten. • Paul - the football fan - plays in goal. • Eva and Paul, my friends, are kind. 	
Dashes	Semi-Colons	Relative Pronouns used at the beginning of a relative clause			
Eva and Paul are friends - they have known each other for years.	Eva loves lollies; strawberry-flavoured ones are her favourite.	who, whom, which, whose, that, where, when Cheetahs, which are the fastest land mammals, have a decreasing population.			

ANY

QUESTIONS?



**THANK
YOU
FOR
LISTENING
TO US**