## YEAR 1 Spring 2 Plan 2023

## FOCUS: Dinosaurs

| Literacy | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Harry and <br> Story map with or <br> Retell the | nosaurs <br> y. Talk for writing. <br> g, middle. | Harry and the Bucketful of Dinosaurs <br> Retell the story with a middle and end. <br> Dinosaur descirptions. | Story map with or <br> Retell the stor | y. Talk for writing. <br> iddle and end. |
| SPAG | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |
|  | Common Exception Words ay, ee, igh, ow, oo |  |  |  |  |
| Maths | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |
|  | Addition within 20 |  | Comparing numbers using < and $>$ symbols. | Subtraction within 20 |  |
| CLIC | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |
|  |  | Conso <br> On <br> Do | date counting in 10s $\sim$ Count <br> Bonds of numbers to 10 more/one less $\sim 10$ more/1 bles and halves of numbers ing and subtracting with mon | $\mathrm{g} \text { in } 5 \mathrm{~s}$ <br> ess 10 ey |  |



| Computing | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Information Technology <br> I can log on and off the school network using my individual username and password. <br> I can explain how passwords can be sued to protect information and devices. <br> I can identify icons on the desktop. | Information Technology <br> I can explain why work I create using technology belongs to me and say why it belongs to me. <br> I can save my work. | I can identify <br> I can <br> I can describe and <br> I can recognise more de where I live <br> I can explain why I should | Information Technology <br> owser and use the Internet <br> simple key words in search <br> monstrate how to get help <br> led examples of information y family's name and where <br> Iways ask a trusted adult befor about myself online. | find things out. <br> gines. <br> m a trusted adult. <br> at is personal to me e.g. to school. <br> I share any information |
| RE/PSHE | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |
|  | Jigsaw ~ Healthy Me <br> Being healthy <br> How and why do Jewish people celebrate Shabbat? | Jigsaw ~ Healthy Me <br> Healthy choices <br> What stories do Jewish people tell from the Jewish Bible? | Jigsaw ~ Healthy Me <br> Clean and healthy <br> What does the story of Chanukah make us think about? | Jigsaw ~ Healthy Me <br> Clean and healthy <br> How do Jewish people think about miracles at Chanukah? | Jigsaw ~ Healthy Me <br> Medicine Safety <br> Easter Story ~ story map and orally retelling the story. |
| Music | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |
|  | Charanga ~ Round and Round <br> Listen and appraise <br> Warm up games <br> Listening to tracks <br> Learn to sing the song <br> Play your instrument |  |  |  |  |
| PE | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |
|  | Outdoor: Throwing and Catching SAQ (1F) Indoor: Dance (1H \& 1F) |  |  |  |  |

