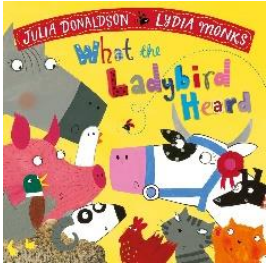
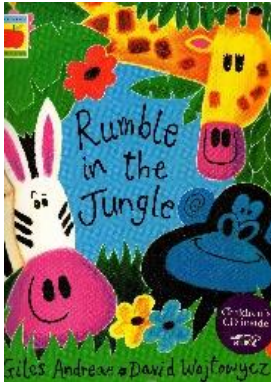
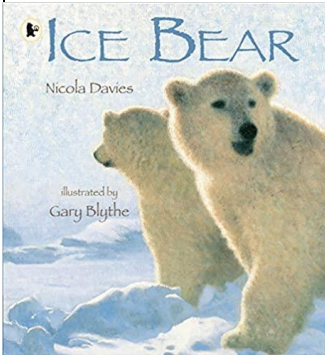
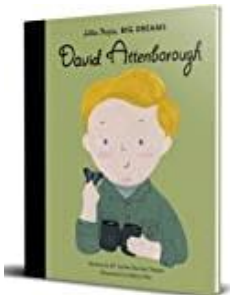

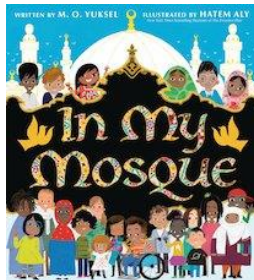
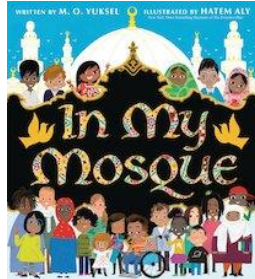
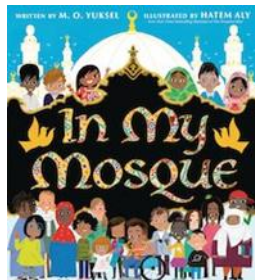
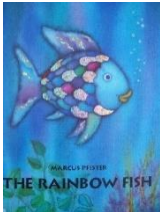


Reception Plan Summer 1 2023

| FOCUS: | Animals | | | | | |
|----------|--|---|---|--|--|--|
| Literacy | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| | <p>Our story of the week will be linked to Farm Animals.</p>  | <p>Our story of the week will be linked to Farm Mini Beast.</p>    | <p>Our story of the week will be linked to Under the Sea.</p>   | <p>Our story of the week will be linked to jungle animals.</p>  | <p>Our story of the week will be linked to Arctic animals.</p>  | <p>Children will read different books from the term. Recapping the different animals they have learnt about.</p> |
| Maths | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| | <p>Children will learn double of numbers up to 5.</p> | <p>Children will be learning number bonds to 5.</p>  | <p>Children will be recapping number bonds to 5 and be introduced to number bonds to 10.</p>  | <p>Children will be recapping subtraction facts to 5</p>  | <p>Children will recap subtraction facts to 5 and learn subtraction facts to 10.</p>  | <p>Pattern (shape and number). Children will be creating and looking at different patterns. Children will be learning about 2D and 3D shape. Children will learn about the different properties and recap the names of shapes.</p>  |

| The Natural World | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
|-------------------|---|--|--|---|---|--|
| | <p>Children will learn to name a wide range of farm animals.</p> <p>Children will learn about David Attenborough</p>  | <p>Life cycle of caterpillar – Children will watch a caterpillar grow over time.</p> <p>Compare a real worm and jelly worm</p> | <p>Children will learn to name a wide range of animals from the ocean.</p> | <p>Children will learn to name a wide range of animals from the jungle.</p> <p>Children will learn about Jane Goodall</p>  | <p>Children will learn to name a wide range of artic animals.</p> | <p>Sort animals based on where they live/physical features etc.</p> <p>Compare 2 different animals based on their features. Same/different</p> |
| Past & Present | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| | <p>Linked to PSED children will look at families and how life was different for older family members. Children will recap on how they have changed over time and how toys have changed over time. The children will look at School life and how it is changed.</p> <p>Linked to animals children will look at dinosaurs and how they are now extinct.</p> | | | | | |

| Creating with Materials | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
|-------------------------|--|--------|--------|--------|--------|--------|
| | <p>Children will make different things linked to the story of the week. Children will use different sticking methods to create different things such as masks, puppets and pictures.</p> <p>Children will practice drawing different animals and will look at our Artist for the year.</p> | | | | | |

| Computing | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | |
|-------------------------------|---|---|--|--|--|---|
| | <p>Children will have a range of different types of technology to explore. Children will have the use of iPad's, Beebots and recorders to use in continuous provision.</p> <p>Children will use the iPad to practise logging on and off different programs.</p> | | | | | |
| People, Culture & Communities | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| | <p>Recap on Easter and how it is celebrated. Read the Easter story.</p> | <p>Children will learn about St Georges Day.</p> | <p>Children will learn about Ramadan and the religion Islam.</p> | <p>Children will learn about Ramadan and the religion Islam.</p>  | <p>.Children will learn about Ramadan and the religion Islam</p>  | <p>Children will learn about Ramadan and the religion Islam</p>  |
| PSED | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | |
| | <p>Our topic this half term is Relationships – We will firstly look at Family life.</p> | <p>Our topic this half term is Relationships – We will look at Friendships.</p> | <p>Our topic this half term is Relationships – We will look at how friendships can break and be fixed.</p> | <p>Children will all make a rainbow fish and write one thing that makes a good friend.</p>  | <p>Our topic this half term is Relationships – We will look at falling out and how we can solve our problems when we do fall out.</p> | <p>Our topic this half term is Relationships – We will look at how to be a good.</p> |

| | | | | | | |
|--------------------------------|---|---|---|---|---|---|
| Being Imaginative & Expressive | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| | Music with Mrs Martin- each week the children will learn new songs and rehearse them ready for an end of topic performance. | Music with Mrs Martin- each week the children will learn new songs and rehearse them ready for an end of topic performance. | Music with Mrs Martin- each week the children will learn new songs and rehearse them ready for an end of topic performance. | Music with Mrs Martin- each week the children will learn new songs and rehearse them ready for an end of topic performance. | Music with Mrs Martin- each week the children will learn new songs and rehearse them ready for an end of topic performance. | Music with Mrs Martin- each week the children will learn new songs and rehearse them ready for an end of topic performance. |
| Gross Motor | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| | Children will be introduced to the apparatus. Children will be practising balancing on benches. | | Children will be introduced to the apparatus. Children will be practising jumping of the large boxes. | | Children will be introduced to the apparatus. Children will be practising using the large climbing frame. | |