

Year 3 Summer 1 Plan 2023

Focus: Romans

Writing	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Write a character description for Boudicca  Focus on using adjectives in noun phrases, conjunctions, and interesting vocabulary and sentence openers.		Write a diary from the view point of a Roman soldier  <i>Focus on adjectives, sentence openers, conjunctions, interesting vocabulary, speech and varied sentence types</i>		Write an explanation text about plants.  <i>Focus on subheadings, paragraphs, sentence openers, formal language and conjunctions</i>	
Reading	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	SATs style questions, Sequencing events, Summarising information, Literal retrieval, Discussing thoughts, feelings and actions of characters, Making predictions Defining words					
SPAG	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Focus on adjectives, sentence openers, conjunctions, interesting vocabulary, speech and varied sentence types through writing				Focus on subheadings, paragraphs, sentence openers, formal language and conjunctions through writing	
Maths	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Recap fractions including finding fractions of an amount and equivalent fractions.  Add and subtract fractions within a whole  Understand decimal numbers to 1 decimal place		Use column method for addition, including those with a carry involved.  Use column method for subtraction, including calculations that need an exchange.			Statistics – tables, tallies and pictograms

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CLIC	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	<b>C</b> – Read and write 3D numbers  <b>L</b> – 8x tables  <b>I</b> – Swap the thing for unit of measure  <b>C</b> – 3D +	<b>C</b> – Partition 3D numbers  <b>L</b> – 8x tables  <b>I</b> – Double 3D numbers  <b>C</b> – 3D –	<b>C</b> – Count in tenths and quarters  <b>L</b> – 8x tables  <b>I</b> – Double 3D numbers  <b>C</b> – Smile multiplication	<b>C</b> - Partition 1DP numbers  <b>L</b> – 8x tables  <b>I</b> – Multiply by 10  <b>C</b> – Use partitioning to divide	<b>C</b> – Count in 0.1s  <b>L</b> – 8x tables  <b>I</b> – Divide by 10  <b>C</b> – Use partitioning to divide	<b>C</b> - Count in 0.5s  <b>L</b> – 8x tables  <b>I</b> – Find the missing piece to 100  <b>C</b> – Division with remainders
Science	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Plants	Identify the different parts of a flowering plant (root, stem, leaves and flowers)	Describe the function of the different parts of a flowering plant	Explore the requirements for life and growth of plants  Set up a ‘fair test’ investigation to test these	Look at how the requirements of a plant for life and growth vary between different plants.	Study the results of investigation into what plants needs for life and growth.	Investigate how water is transported in plants.
History	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
How did the Roman invasions change the British landscape?	Discuss and label the countries that were part of the Roman Empire prior to the Roman invasion of Britain and use this to discuss why the Romans might have	Explore the different types of soldiers in the Roman Army – with a link to slavery	Explore what life was like on Hadrian’s Wall using primary sources. Evaluate and discuss the reliability of these sources.	Explain the impact of the Roman invasion had on Britain, with a focus on towns. Local History focus – Mancunium then and now.	Explain the impact of the Roman invasion had on Britain, with a focus on Roads.	Explain the impact of the Roman invasion had on Britain, with a focus on Baths, Aqueducts and Amphitheatres.

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	wanted to invade Britain.					
<b>Geography</b>	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>
	Taught in Summer 2					
<b>RE</b>	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>
How do festivals and worship show what matters to a Muslim?	What do we already know about Muslims and Islam?	What does the opening chapter of the Qur'an teach Muslims about God?	Why does prayer matter to Muslims?	Why is the mosque a special place for Muslims?	Why do Muslims celebrate at the end of Ramadan?	How do festivals and worship show what matters to a Muslim? What can I learn from this?
<b>PSHE</b>	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>
Puzzle 5 – Relationships	Family roles and responsibilities	Friendships	Keeping myself safe	Being a global citizen	Being a global citizen	Celebrating my web of relationships
<b>Art</b>	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>
	Study Roman mosaics and discuss how their art style was brought into Britain  Identify the features of mosaics and discuss designs chosen by the Romans		Look at and discuss recent mosaics made by female artists.  Compare and contrast these modern mosaics to Roman mosaics.		Design and create our own mosaics	
<b>DT</b>	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>
	Taught in Summer 2					

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Computing	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Computer Science – CS First coding					
PE	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	3F – Swimming 3H – EdStart Wellbeing through sport					
Music	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Music with Mr Martin					