

Year 6 Summer 1 Plan 2023

Focus – Geography place and location knowledge

English	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Stories by Shakespeare Macbeth The Tempest	SAT sample 2018 comprehension	SAT 2019 Comprehension	SAT 2022 comprehension	SATS	Reciprocal Reading Chapter 1 Narrative: Rewrite chapter 1 including settings, character descriptions and direct speech to convey character and advance the action.	
	Dodge and the Tornado. The Story of Little Pele.	Evacuation. Jimmy and the Pharaoh.	CGP comprehension practice.			
SPAG	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	SPAG 2017	SPAG 2018	SPAG 2019/2022	SATS	Use dialogue Cohesion within and between paragraphs Punctuation to mark boundaries	
Maths	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Properties of Shape – Angles	Properties of shape – 3D shapes and their nets.	Ratio	SATS	Maths Investigation Theme Park Challenge Planning the park – using their knowledge of area	To run your theme park the following costs will apply to each item that you have every day. How much will it cost to run your theme park for one day? Entry fees Create a spreadsheet for costing (Digital Literacy Links)
	SAT reasoning practice Place value Four operations Negative numbers Fractions, decimals and percentages Rounding, estimating and checking 2D Shapes 3D Shapes Position, direction and movement.					
CLIC	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Four operations with fractions. Factors, multiples, primes, square, cubed. Order of operations. Long division and long multiplication.			SATS	Theme Park Maths investigation	

Science	Week 1 – 3 days	Week 2	Week 3	Week 4	Week 5	Week 6
Electricity Volta	Use recognised symbols when representing a simple circuit in a diagram. Match up cards showing component names, descriptions and circuit symbols.	Research Alessandro Volta. Examine a range of different sized and shaped cells and batteries. Locate the voltage for each one.	Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells using the circuit. Set up a simple circuit with lamp/buzzer. What happens when two or more cells are used as well as different voltage cells and batteries?	SATS	Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. How can the children increase the brightness of a bulb using a switch, increasing or decreasing the number of components, wire length or thickness? Record all circuits made using symbols.	
Geography	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Location and place knowledge – recapping Countries of Europe, UK regions and counties, lines of significance, hemispheres.					
History	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
What impact did the Stuarts have on Britain?	Review of the Tudors: What do the children remember? Who were the important figures and events in this period? Recap where the Tudors were on the timeline and then ask the children where they think the Stuarts fit in. Discuss major religious changes in England. Know key dates, characters and events of time studied Select and organise information to produce structured work, making appropriate use of dates and terms.	Monarchy Show Horrible History clip re the Stuarts. Can they name the Monarchs? Which order do they go in. Give selection of pictures and ask the children to stick in books in order of when they were monarchs. Research Use relevant dates and terms Know key dates, characters and events of time studied		SATS	James 1st Learn about James I life and background. Go through PowerPoint for information and discuss the problems that he inherited. Children to examine James's solutions and find his biggest fault Select and organise information to produce structured work, making appropriate use of dates and terms. Compare beliefs and behaviours	The Gunpowder Plot Discuss the causes of the Gunpowder Plot and organise information into a fluent account. Know key dates, characters and events of time studied Select and organise information to produce structured work, making appropriate use of dates and terms. Use relevant dates and terms

Art/DT	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Electrical systems Complex circuits and switches Alarm systems	Putting into Practice Open ended challenge in which children can revisit and consolidate the full programme of study for 'Electricity'. Creative opportunities. Children can make a simple burglar alarm system, sensor to indicate when a bath contains the right amount of water, a 'light-up' greetings card or an electrical game such as 'Buzz the wire' or 'Operation'. Children to investigate through trial and error, evaluate and adapt. <ul style="list-style-type: none"> ♣ Record ideas using annotated diagrams. ♣ Use researched information to inform decisions. ♣ Produce detailed lists of ingredients / components / materials and tools ♣ Identify the strengths and weaknesses of their design ideas. Consider and explain how the finished product could be improved related to design criteria. <ul style="list-style-type: none"> ♣ Discuss how well the finished product meets the design criteria of the user. Test on the user! ♣ Use electrical systems such as motors. 					

Computing	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Digital Literacy Spreadsheets. (Maths)		Create a formula in a spreadsheet to convert metric measurements.	Create a formula in a spreadsheet to work out the area and perimeter of rectangles.	SATS		
Computer Science CS first.	Programming	Repeat Loops	Conditionals	Review of Programming, Repeat/Loops and Conditionals	Variables	Debugging and reviewing
RE	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Islam	Who are the Muslims in your region? Set up a quiz about some key statistics. Look at where there are some local Sunni and Shi'a mosques: Create and label a local map, comparing with a large city like Birmingham or Bradford, using the same website.	Who are the Muslims in your region? Research the difference between Sunni and Shi'a Muslims	What helps Muslims through the journey of life? Introduce the five pillars of Islam as essentials of the life of Muslims. Get pupils to raise questions about being a Muslim in Britain today.	What helps Muslims through the journey of life? Get the children to create a poster explain the Five Pillars of Islam to children and adults who know nothing about them. The children could use any reference material available	Why is Zakah/charity important to Muslims? How is charity important to you? Use the web and published resources to discover more about the charity Islamic Relief. Find out about some particular projects the charity has undertaken, and ask	Why is Zakah/charity important to Muslims? How is charity important to you? Create a poster to from Islamic Relief/Muslim Hands to persuade Muslims to donate to a particular disaster, what web pages, emails, and other resources would you use? How would

					and answer questions such as: o Who supports Islamic Relief/Muslim Hands? Why? o What does Islamic Relief/Muslim Hands do to make a difference? Does it work? o Does Islamic Relief/Muslim Hands follow the teachings of Islam? In what ways? o What do you think is good about the charity?	fundraise better?
Music	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Charanga You've got a friend by Carole King		Listen and Appraise Musical activities – Learn the song - singing Perform – You've got a friend	Listen and Appraise Musical activities Practice song on instruments Perform the song – You've got a friend – using instruments	SATS	Listen and Appraise Musical activities Practice song on instruments Improvise with the song Perform the song – You've got a friend – using instruments with improvisation	Listen and Appraise Musical activities Practice song on instruments Compose with the song Perform the song – You've got a friend – using instruments with Composition
PE	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Rees Sports Athletics	Sprinting Apply running techniques in combination to improve flow and speed.	Relay Children develop an awareness of speed and distance. Swap with other children maintaining speed and flow	Throwing Apply relevant throwing techniques to develop power and accuracy.	Hurdles Use appropriate techniques and speed when travelling over equipment.	Mini Olympics Children use different techniques and speeds to compete against each other as a team and individually.	

PHSE	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	<p>Piece 1: What is mental health?</p> <p>I know that it is important to take care of my mental health.</p> <p>I understand that people can get problems with their mental health and that it is nothing to be ashamed of.</p>	<p>Piece 2: My mental health</p> <p>I can take care of my mental health.</p> <p>I know how to help others and myself when worried about a mental health problem.</p>	<p>Piece 3: Love and loss.</p> <p>I understand that there are different stages of grief and different types of loss that cause people to grieve.</p>	SATS	<p>Piece 4: Power and Control</p> <p>I can recognise when people are trying to gain power or control.</p> <p>I can demonstrate ways I can stand up for myself and my friends in situations where others are trying to gain power and control.</p>	<p>Piece 5: Being online: Real or Fake? Safe or Unsafe?</p>