## YEAR 1 Autumn 1 Plan 2023

**FOCUS: Traditional Tales** 

| English             | Week 1   | Week 2   | Week 3           | Week 4  | Week 5                          | Week 6  | Week 7                              | Week 8       |  |  |  |
|---------------------|--|--|------------------|---|---------------------------------|---|-------------------------------------|--------------|--|--|--|
| Traditional         | The Three L  |  | The Three Little | Character   | Little Red Riding               | Little Red Riding Hood and the Very Hungry Wolf |                                     |              |  |  |  |
| tales<br>(different |  | Writing opportunities in Pigs continuous provision activities. Story map |                  | description ~<br>the Wolf<br><b>RWI</b>   | Hood and the                    |   |                                     |              |  |  |  |
| versions)           | •  |  |                  |   | Very Hungry                     | Retell ~  | Retell ~ beginning, middle and end. |              |  |  |  |
| ,                   | Correct letter formation ~ handwriting RW  |  |                  |   | Wolf<br>Story Map<br><b>RWI</b> | RWI   |                                     |              |  |  |  |
|                     |  |  | RWI              |   |                                 |   |                                     |              |  |  |  |
|                     |  |  |                  |   |                                 |   |                                     |              |  |  |  |
| SPAG                | Week 1   | Week 2   | Week 3           | Week 4  | Week 5                          | Week 6  | Week 7                              | Week 8       |  |  |  |
|                     |  | Phonics ~ set 1 sounds and introducing set 2 sounds.                     |                  |   |                                 |   |                                     |              |  |  |  |
|                     | Segmenting and blending words using 'Fred' talk. (c-a-t, cat, d-o-g, dog, sh-i-p, ship, f-ee-t, feet etc.) |  |                  |   |                                 |   |                                     |              |  |  |  |
|                     | Capital letters and full stops.  |  |                  |   |                                 |   |                                     |              |  |  |  |
|                     | Leaving spaces between words.  |  |                  |   |                                 |   |                                     |              |  |  |  |
|                     | Forming digits 0-9   |  |                  |   |                                 |   |                                     |              |  |  |  |
| Maths               | Week 1   | Week 2   | Week 3           | Week 4  | Week 5                          | Week 6  | Week 7                              | Week 8       |  |  |  |
|                     | CP activities  |  |                  | Number bonds  | Number bonds                    | Number bonds                                    | Number bonds                        | Number bonds |  |  |  |
|                     | Counting 1-10  |  |                  | to  | to 3,4                          | to 5,6  | to                                  | to           |  |  |  |
|                     | Counting 1-20  |  |                  | 1,2   |                                 |   | 7                                   | 8            |  |  |  |
|                     | Number formation   |  |                  |   | Ordering by                     | Ordering by                                     |                                     |              |  |  |  |
|                     | Recognising nos to 10.   |  |                  | Ordering by   | size                            | size  | Ordering by                         | Ordering by  |  |  |  |
|                     | Making sets of numbers to 10   |  |                  | size  |                                 |   | size                                | size         |  |  |  |
|                     | Order numbers to 10  |  |                  |   |                                 |   |                                     |              |  |  |  |
| CLIC                | Week 1   | Week 2   | Week 3           | Week 4  | Week 5                          | Week 6  | Week 7                              | Week 8       |  |  |  |
| 1                   | Counting to 20, forwards and backwards starting at any given number  |  |                  | Counting forwards and backwards to 10 and 20 One more/one less of numbers to 10 |                                 |   |                                     |              |  |  |  |
|                     |  |  |                  |   |                                 |   |                                     |              |  |  |  |
|                     | Recognising numbers 1-10/writing numbers 1-10  |  |                  | Counting forwards and backwards in multiples of 10                              |                                 |   |                                     |              |  |  |  |
|                     |  |  |                  |   |                                 |   |                                     |              |  |  |  |
| I                   |  |  |                  |   |                                 |   |                                     |              |  |  |  |

| Science   | Week 1                                      | Week 2  | Week 3          | Week 4          | Week 5           | Week 6                      | Week 7 | Week 8                 |  |  |  |
|-----------|---|---|-----------------|-----------------|------------------|-----------------------------|--------|------------------------|--|--|--|
|           | Seasonal Changes                            |   |                 |                 |                  |                             |        |                        |  |  |  |
|           | Scavenger Hunt in the Woodlands             |   |                 |                 |                  |                             |        |                        |  |  |  |
|           | Identifying and drawing leaves              |   |                 |                 |                  |                             |        |                        |  |  |  |
|           | Leaf and bark rubbings                      |   |                 |                 |                  |                             |        |                        |  |  |  |
|           |   | Sorting and classifying leaves according to colour and shape            |                 |                 |                  |                             |        |                        |  |  |  |
|           | <u>Investigations</u>                       |   |                 |                 |                  |                             |        |                        |  |  |  |
|           | How does the oak tree change over the year? |   |                 |                 |                  |                             |        |                        |  |  |  |
|           | Does it rain more in autumn?                |   |                 |                 |                  |                             |        |                        |  |  |  |
|           | What bugs can you find in autumn?           |   |                 |                 |                  |                             |        |                        |  |  |  |
| Geography | Week 1                                      | Week 2  | Week 3          | Week 4          | Week 5           | Week 6                      | Week 7 | Week 8                 |  |  |  |
|           |   | Identify seasonal weather changes and daily weather patterns in the UK. |                 |                 |                  |                             |        |                        |  |  |  |
|           |   | Oddizzi – KS1 Weather and Seasons                                       |                 |                 |                  |                             |        |                        |  |  |  |
|           |   | To keep a weather diary   |                 |                 |                  |                             |        |                        |  |  |  |
|           |   |   |                 |                 |                  |                             |        |                        |  |  |  |
|           |   |   |                 |                 |                  |                             |        |                        |  |  |  |
|           |   |   |                 |                 |                  |                             |        |                        |  |  |  |
|           |   |   |                 | <del>,</del>    | <del>,</del>     |                             |        |                        |  |  |  |
| Art/DT    | Week 1                                      | Week 2  | Week 3          | Week 4          | Week 5           | Week 6/7                    |        | Week 8                 |  |  |  |
|           | Portraits                                   |   | The Dot         | The Dot         | The Dot          | The Dot                     |        | The Dot                |  |  |  |
|           | Drawing and painting using                  |   | Cutting and     | 3D joining      | Printing circles | Collage Autumn trees with   |        | Whole class            |  |  |  |
|           | observational skills.                       |   | layering        | paper to create | using circular   | coloured circles for leaves |        | circles artwor         |  |  |  |
|           | Art activities in continuous                |   | different sized | a dot           | objects          |                             |        | using oil              |  |  |  |
|           | provision.                                  |   | and coloured    |                 |                  |                             |        | _                      |  |  |  |
|           | prov  | ision.  | and coloured    |                 |                  |                             |        | pastels and            |  |  |  |
|           | prov  | ision.  | circles         |                 |                  |                             |        | pastels and felt tips. |  |  |  |

| Computing | Week 1  | Week 2 | Week 3                                      | Week 4                  | Week 5                  | Week 6                  | Week 7                  | Week 8  |  |  |
|-----------|---|--------|---|-------------------------|-------------------------|-------------------------|-------------------------|---|--|--|
|           | Digitial Literacy   |        |   |                         |                         |                         |                         |   |  |  |
|           | I know my username and password to log onto the school system and purple mash.    |        |   |                         |                         |                         |                         |   |  |  |
|           | I can open a word document and locate and open my own work.                       |        |   |                         |                         |                         |                         |   |  |  |
|           | I can input text and images using simple publishing programs.                     |        |   |                         |                         |                         |                         |   |  |  |
|           | I know how to type simple sentences on the screen, making use of a word bank.     |        |   |                         |                         |                         |                         |   |  |  |
|           | I know the main keys for typing e.g. shift, space bar, full stop.                 |        |   |                         |                         |                         |                         |   |  |  |
|           | I know how to move to different places in the text using the arrow keys or mouse. |        |   |                         |                         |                         |                         |   |  |  |
|           | I know how to use the 'undo' icon to fix a mistake.                               |        |   |                         |                         |                         |                         |   |  |  |
| PSHE      | Week 1  | Week 2 | Week 3                                      | Week 4                  | Week 5                  | Week 6                  | Week 7                  | Week 8  |  |  |
|           | Welcome back!   |        | Jigsaw ~ Puzzle 1                           | Jigsaw ~ Puzzle 1       | Jigsaw ~ Puzzle 1       | Jigsaw ~ Puzzle 1       | Jigsaw ~ Puzzle 1       | Jigsaw ~ Puzzle 1<br>Being Me In My                   |  |  |
|           | Talking about our emotions and  |        | Being Me In My                              | Being Me In My<br>World | World   |  |  |
|           | encouraging the children to think   |        | World                                       | Piece 2 ~ Try to        | World                   | World                   | VVOITG                  |   |  |  |
|           | about how they are feeling ~ The<br>Colour Monster                                |        | Piece 1 ~ Help<br>others to feel<br>welcome | make our school         | Piece 3 ~ Think         | Piece 4 ~ Care          | Piece 5 ~ Work          | Piece 6 ~ Choose to<br>follow the learning<br>charter |  |  |
|           |   |        |   | community a             | about everyone's        | about other             | well with others        |   |  |  |
|           |   |        |   | better place            | right to learn          | people's feelings       |                         | Celebration   |  |  |
| RE        | Week 1  | Week 2 | Week 3                                      | Week 4                  | Week 5                  | Week 6                  | Week 7                  | Week 8  |  |  |
|           | What do Christians believe God is like?   |        |   |                         |                         |                         |                         |   |  |  |
| I         | What is a parable?  Read and respond to The Lost Son and Jonah and the Whale.     |        |   |                         |                         |                         |                         |   |  |  |
|           | What message are these parables telling us?                                       |        |   |                         |                         |                         |                         |   |  |  |
| Music     | Week 1  | Week 2 | Week 3                                      | Week 4                  | Week 5                  | Week 6                  | Week 7                  | Week 8  |  |  |
|           | Mr Martin   |        |   |                         |                         |                         |                         |   |  |  |
|           | 'Mr Martin' song  |        |   |                         |                         |                         |                         |   |  |  |
|           | 'Hello where are you?   |        |   |                         |                         |                         |                         |   |  |  |
|           | Syllables in names  |        |   |                         |                         |                         |                         |   |  |  |
|           | Traditional Tales songs   |        |   |                         |                         |                         |                         |   |  |  |
|           | Big Red Combine Harvester   |        |   |                         |                         |                         |                         |   |  |  |
| PE        | Week 1  | Week 2 | Week 3                                      | Week 4                  | Week 5                  | Week 6                  | Week 7                  | Week 8  |  |  |
|           | Indoor PE: Net & Wall Game Skills with Rees Sport                                 |        |   |                         |                         |                         |                         |   |  |  |
|           |   |        |   |                         |                         |                         |                         |   |  |  |
|           | Outdoor PE: Object Manipulation   |        |   |                         |                         |                         |                         |   |  |  |
|           |   |        |   |                         |                         |                         |                         |   |  |  |