

YEAR 6 Autumn 1 Plan 2023

FOCUS: World War II

Literacy	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	Fair Trade Oddizzi fair trade text and reciprocal read. Persuasive letter.	Newspaper article on climate change Now Press Play Climate Change Persuasive Speech – Climate Change	Chapter 1 Reciprocal reading Letters from the lighthouse Narrative – Air Raid	Reciprocal Reading – Air Raids (CGP Targeted Question Book) Narrative – Air Raid	Reciprocal Reading – Chapter 3 Letters from the Lighthouse Diary Entries from the perspective of Olive, Cliff and Mother	Reciprocal Reading – Blitz Newspaper articles Newspaper article on The Blitz	Fiction comprehension – An Underground City (SAT Buster) Newspaper article on The Blitz
SPAG	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	Modal Verbs and Adverbs of possibility – Ready to write.	Coordination and subordination – identifying clauses.	Parenthesis Relative Clauses.	Expanded noun phrases – Ready to write.	Commas – ready to write.	Past and present tense – ready to write.	Synonyms and antonyms.
Maths	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit. Solve number and practical problems	Round any whole number to a required degree of accuracy Use negative numbers in context, and calculate intervals across zero Solve number and practical problems	Solve addition and subtraction multi step problems in contexts, deciding which operations and methods to use and why	Multiply multi-digit number up to 4 digits by a 2-digit number using the formal written method of long multiplication.	Divide numbers up to 4 digits by a 2-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding as appropriate for the context	Divide numbers up to 4 digits by a 2-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding as appropriate for the context	Use their knowledge of the order of operations to carry out calculations involving the four operations. Solve problems involving addition, subtraction, multiplication and division.
CLIC	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	Multiplying and Dividing by 10 Partitioning numbers. Column addition Multiplying using known facts.	Multiplying and Dividing by 100. Partitioning numbers. Column subtraction. Multiplying using known facts.	Multiplying and Dividing by 1000. Multiplying and dividing by 0 and 1. Column addition – 3 numbers. Multiplication – 3 numbers.	Rounding Short multiplication. Using the inverse to calculate. Multiples and factors.	Rounding Short multiplication. Using the inverse to calculate. Multiples and factors.	Square Numbers Cube numbers. Multiplying and dividing by 10, 100 and 1000 Column methods	Negative numbers. Prime Numbers Column Methods

Science	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Links to Digital Literacy Objectives Using Green screen or iMovie	Recognise – Light travels in straight lines. Using test results to make predictions to set up further comparative and fair tests Use scientific evidence that has been used to support or refute ideas. Light travelling through holes in card, rearranging to suit hypothesis.	Light maze investigation Planning to answer questions, controlling variables when needed. Record data/ results using diagrams(to show the path of the beam)/ keys/ tables/ graphs Present findings and drawing conclusions. Children to shine their torch onto a target which is facing away from the beam.	To be able to explain that objects are seen because they give out / reflect light into our eyes. Use scientific evidence that has been used to support or refute ideas	Explain that we see things because light travels from a light source to our eyes or from light sources to objects and then to our eyes. Record data/ results using diagrams (to show the path of the beam) Model some examples using string to represent the path of light. Animation on purple mash, green screen explanation.		Explain that light travels in straight lines to explain why shadows have the same shape as the objects that cast them. Planning to answer questions, controlling variables when needed Using test results to make predictions to set up further comparative and fair tests Make a shadow theatre To use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them by performing a shadow puppet show about Isaac Newton. Can the children change the shape of a chosen object when casting its shadow. https://www.educationquizzes.com/ks2/science/shadows-and-reflections/	
Geography	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	Fair trade – Ghana. Link to PHSE	Identify the countries on a map which took part in WWII and their capital cities. Identify longitude and latitude for the capital cities of the countries involved in WWII					
History	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Geography focus this half-term	Introduce World War 2 by investigating how it began and ended and which countries and world leaders were involved.			The Blitz Discover what the Blitz was and explore photographs of the aftermath and investigate safety measures during the Blitz and the benefits of evacuation. Reflect upon what it was like for those who were evacuated and explore how the system worked.		Significant events - The Battle of Britain	
Art/DT	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Comparing British foods from WW1 and the present day.	Research sweet and savoury snacks that would have been cooked during WWII, considering restrictions on sourcing ingredients during the time. Survey favourites amongst year group.	Explore a range of design ideas by looking at recipes. Create a mood board that meets the specifications of the design brief and make decisions on a final product based on predicted audience preferences.	Write a step by step recipe including a list of ingredients, equipment and utensils.	Cook the recipe and evaluate considering how the design can be improved.	Design a questionnaire to assess the views of the audience.	Make, decorate and present the food product appropriately for the intended user.	Evaluate the final product with reference back to the design brief and specification, taking into account the views of others when identifying improvements.

Computing	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	<p align="center">Digital Literacy</p> <p align="center">Use skills learnt across multiple application programs to create a presentation on Light, including:</p> <ul style="list-style-type: none"> • selecting appropriate tools to add emphasis and effect to work <ul style="list-style-type: none"> • explaining choices in layout and formatting • reviewing and editing work and talk about the changes made <ul style="list-style-type: none"> • thinking about whether work is suitable for the audience • drafting and redrafting written work by deleting, inserting and replacing text to improve clarity and create mood. 						
RE/PSHE	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	<p>Show the diversity of people who are part of the Jewish community.</p> <p>Research information about local Jewish communities and places of worship.</p>	<p>Give names of different types of Jewish community. Explain one difference between two different Jewish communities.</p> <p>Consider the differences in the ways that orthodox and progressive Jews choose to worship.</p>	<p>Explain some key Jewish beliefs about God.</p> <p>Research the key Jewish beliefs about God and answer the question ‘what difference does it make if someone is not bothered about how they use the word ‘God’?</p>	<p>Explain what the Shema means for Jews. Give examples of how the words of the Shema are being shared in modern contexts.</p> <p>Find out why the words about god in the Shema are so important to Jewish people.</p>	<p>Give examples of how some Jewish people value the words of the Shema through their use of mezuzah and the tefillin.</p> <p>Write a set of instructions for an orthodox man on how to use the tefillin.</p>	<p>Name two texts that refer to what God is like.</p> <p>Study the prayer Adon Alom and design a series of images to make a slide show to go with this prayer.</p>	<p>What is in the Torah?</p> <p>Explore some texts from the Torah and draw similarities between them and Christianity.</p>
Music	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	Ukuleles with Mr Martin						
PE	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	<p align="center">Indoor PE: Gymnastics – Counter balance & tension Edstart – Wellbeing through sport</p> <p align="center">Outdoor PE: Netball</p>						