Reception Autumn 1 Plan 2023

Focus	All About Me							
Literacy	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
-	We will read	We will read a	We will read	We will read	We will read a	We will read a	We will read a	We will read a
	a range of	range of the	a range of	a range of	range of	range of	range of	range of books
	the children's	children's	the children's	books about	books about	books about	books about	about settling
	favourite	favourite	favourite	settling into	settling into	settling into	settling into	into school and
	stories.	stories.	stories.	school and	school and	school and	school and	different types of
	The Glasgow We're Ga Bear	Going on Marrous Prister		different	different types	different types	different types	emotions.
	a Bear	Hunt *		types of	of emotions.	of emotions.	of emotions.	
	The Dendison Art Schaffer The Dendison Art Schaffer The Dendison Common by those County The Dendison Count	THE RAINBOW FIS THE VERY HUNGRY CATERPILLAR	Dinosaurs Love Underpants	emotions.	THE COLOR MONSTER a stry about emotions AMA LLERAS	The Glove Mentle	ALL ARE WELCOME	ONLY ONE YOU
		700		Read Write	Read Write	Read Write	Read Write	Read Write Inc -
		by Eric Carle	Cure Freedrage is Ben Cart	Inc – Sounds	Inc - Sounds	Inc - Sounds	Inc - Sounds	Sounds
Maths	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
	Continuous	Continuous	Continuous	Number 1 &	Number 3	Number 4	Number 5	Recap
	Provision ~	Provision ~	Provision ~	2	Number	Number	Number	numbers 1-5
	put out	put out	put out	Number	recognition,	recognition,	recognition,	Number
	shapes,	shapes,	shapes,	recognition,	counting out,	counting out,	counting out,	recognition,
	numbers and	numbers and	numbers and	counting out,	odd/ even,	odd/ even,	odd/ even,	counting out,
	opportunities	opportunities	opportunities	odd/ even, different	different ways	different ways	different ways	odd/ even,
	for making	for making	for making patterns.	ways of	of making the number,	of making the number,	of making the number,	different ways of making the
	patterns.	patterns.	patterns.	making the	subitising,	subitising,	subitising,	number,
	Carrying out	Carrying out	Carrying out	number,	double/half	double/half	double/half	subitising,
	baselines	baselines	baselines	subitising,	the number,	the number,	the number,	double/half the
	assessments.	assessments.	assessments.	double/half	one more, one	one more, one	one more, one	number, one
	3.55555			the number,	less.	less.	less.	more, one less.
				one more,				
				one less.	Counting	Counting	Counting	Counting
					Forwards to	Forwards to	Forwards to	Forwards to ten

				Counting Forwards to	ten Counting	ten Counting	ten Counting	Counting Backwards from
				ten	Backwards	Backwards	Backwards	five
				Counting	from five	from five	from five	
				Backwards				
				from five				
The Natural World/Science	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
	We will learn	We will learn	We will learn	We will learn	We will learn	Children will	Children will	We will learn
	about our	about our	about our	about our	about our	take part in a	take part in a	about our school
	school and	school and the	school and	school and	school and the	walk around	walk around	and the
	the	environment	the	the	environment	school and	school and	environment
	environment	around school.	environment	environment	around	around the	around the	around school.
	around		around	around	school.	local	local	
	school.	Carrying out	school.	school.	147 '111	community.	community.	We will be
	0	baselines	0	VA/ a soull be a	We will be	14/a	14/a	discussing the
	Carrying out	assessments.	Carrying out	We will be	discussing the	We will be	We will be	different parts of
	baselines assessments.		baselines assessments.	discussing the different	different parts of our bodies	discussing the	discussing the	our bodies and our five senses.
	assessifierits.		assessifierits.	parts of our	and our five	different parts of our bodies	different parts of our bodies	our live serises.
				bodies and	senses.	and our five	and our five	
				our five	3611363.	senses.	senses.	We will explore
				senses.	Children will	3011303.	3011303.	in the
				0011000.	be learning	We will be	We will be	woodlands and
				Children will	about healthy	visiting the	visiting the	go on a mini
				be learning	food and food	woodlands	woodlands	beast hunt.
				about healthy	in which we	and learning	and learning	
				food and	should only	all about	all about	
				food in which	eat	Autumn.	Autumn.	Children will be
				we should	sometimes.			looking at
				only eat				different types of
				sometimes.		Children will	Children will	materials and
						be looking at	be looking at	exploring the
						different types	different types	way they feel.
						of materials	of materials	
						and exploring	and exploring	
						the way they	the way they	
						feel.	feel.	

People and Communities	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	
	My family ~ Who lives in my house? Carrying out baselines assessments.	My Family ~ Who is in my family? Carrying out baselines assessments.	My Family ~ Who is in my family? Carrying out baselines assessments.	What do you want to be when you are older? We will discuss what jobs their families do.	What makes us special?	Who do you love?	What did we see on our school community walk?	How do you celebrate Halloween?	
Past and Present	Week 1 What the sch	Week 2 lool was like in th	Week 3 e past compared				Week 7 e school when it	Week 8	
	learn about how it has changed. Children will look at Baby pictures of themselves and others and discuss how they have changed and what is different about themselves. Teachers will bring in baby pictures of themselves for children to guess who is who and see how we all change and develop.								

Exploring Media & Materials / Art	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
	There will be a range of materials set out during continuous provision for children to explore. Carrying out baselines assessments.	There will be a range of materials set out during continuous provision for children to explore. Carrying out baselines assessments.	Portraits ~ What do I look like?	Shape Faces ~ Children will make a face using different 2D	Children will make a plate with their favourite food on.	Children will create their house to show us who they live with.	Water colour background portraits	Paper plate craft~ Halloween
Being Imaginative/Music	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
	Children will be learning a range of different nursery rhymes.	Children will be learning a range of different nursery rhymes.	Children will be learning a range of different nursery rhymes.	Children will be learning a range of different nursery rhymes.	Children will be learning a range of different nursery rhymes.	Children will be learning a range of different nursery rhymes.	Children will be learning a range of different nursery rhymes.	Children will be learning a range of different nursery rhymes.
	Role play areas~ House & Supermarket	Role play areas~ House	Children will explore different beats- fast/	Children will explore different beats- fast/	Children will explore different ways of moving to	Children will explore different musical	Children will explore different musical	Children will a range of songs whilst playing different

	& Supermarket	slow/ loud/ quiet.	slow/ loud/ quiet.	different types of music.	instruments and the different sounds they make.	instruments and the different sounds they make.	instruments alongside.
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Computing	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
	We will be							
	learning how	learning how to	learning how to					
	to use our	use our	use our					
	classroom							
	interactive							
	whiteboard,							
	microphones, recording equipment, electric cars etc.	microphones, recording equipment, electric cars etc.						
PE/Moving & Handling	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8

Children will learn how to use the outdoor equipment safely~ moving around the outdoor environment in a safe and controlled manner.

Throwing and catching balls, balancing on a range of equipment, riding bikes, climbing on the climbing frame etc.

Children will start PE lessons in Autumn 2.

Developing pencil control through activities such as dough disco, fine motor and literacy tasks.