





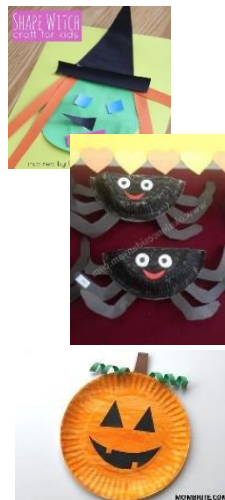


# Reception Autumn 1 Plan 2023

Focus	All About Me							
Literacy	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
	We will read a range of the children's favourite stories.	We will read a range of the children's favourite stories.	We will read a range of the children's favourite stories.	We will read a range of books about settling into school and different types of emotions.	We will read a range of books about settling into school and different types of emotions.	We will read a range of books about settling into school and different types of emotions.	We will read a range of books about settling into school and different types of emotions.	We will read a range of books about settling into school and different types of emotions.
				Read Write Inc – Sounds	Read Write Inc – Sounds	Read Write Inc – Sounds	Read Write Inc – Sounds	Read Write Inc – Sounds
Maths	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
	Continuous Provision ~ put out shapes, numbers and opportunities for making patterns.  Carrying out baselines assessments.	Continuous Provision ~ put out shapes, numbers and opportunities for making patterns.  Carrying out baselines assessments.	Continuous Provision ~ put out shapes, numbers and opportunities for making patterns.  Carrying out baselines assessments.	<b>Number 1 &amp; 2</b> Number recognition, counting out, odd/ even, different ways of making the number, subitising, double/half the number, one more, one less.	<b>Number 3</b> Number recognition, counting out, odd/ even, different ways of making the number, subitising, double/half the number, one more, one less.  Counting Forwards to	<b>Number 4</b> Number recognition, counting out, odd/ even, different ways of making the number, subitising, double/half the number, one more, one less.  Counting Forwards to	<b>Number 5</b> Number recognition, counting out, odd/ even, different ways of making the number, subitising, double/half the number, one more, one less.  Counting Forwards to	<b>Recap numbers 1-5</b> Number recognition, counting out, odd/ even, different ways of making the number, subitising, double/half the number, one more, one less.  Counting Forwards to ten

				Counting Forwards to ten Counting Backwards from five	ten Counting Backwards from five	ten Counting Backwards from five	ten Counting Backwards from five	Counting Backwards from five
The Natural World/Science	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
	<p>We will learn about our school and the environment around school.</p> <p>Carrying out baselines assessments.</p>	<p>We will learn about our school and the environment around school.</p> <p>Carrying out baselines assessments.</p>	<p>We will learn about our school and the environment around school.</p> <p>Carrying out baselines assessments.</p>	<p>We will learn about our school and the environment around school.</p> <p>We will be discussing the different parts of our bodies and our five senses.</p> <p>Children will be learning about healthy food and food in which we should only eat sometimes.</p>	<p>We will learn about our school and the environment around school.</p> <p>We will be discussing the different parts of our bodies and our five senses.</p> <p>Children will be learning about healthy food and food in which we should only eat sometimes.</p>	<p>Children will take part in a walk around school and around the local community.</p> <p>We will be discussing the different parts of our bodies and our five senses.</p> <p>We will be visiting the woodlands and learning all about Autumn.</p> <p>Children will be looking at different types of materials and exploring the way they feel.</p>	<p>Children will take part in a walk around school and around the local community.</p> <p>We will be discussing the different parts of our bodies and our five senses.</p> <p>We will be visiting the woodlands and learning all about Autumn.</p> <p>Children will be looking at different types of materials and exploring the way they feel.</p>	<p>We will learn about our school and the environment around school.</p> <p>We will be discussing the different parts of our bodies and our five senses.</p> <p>We will explore in the woodlands and go on a mini beast hunt.</p> <p>Children will be looking at different types of materials and exploring the way they feel.</p>

People and Communities	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
	My family ~ Who lives in my house?  Carrying out baselines assessments.	My Family ~ Who is in my family?  Carrying out baselines assessments.	My Family ~ Who is in my family?  Carrying out baselines assessments.	What do you want to be when you are older? We will discuss what jobs their families do.	What makes us special?	Who do you love?	What did we see on our school community walk?	How do you celebrate Halloween?
Past and Present	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
	<p>What the school was like in the past compared to now. The children will look at old photos of the school when it first opened and learn about how it has changed.</p> <p>Children will look at Baby pictures of themselves and others and discuss how they have changed and what is different about themselves.</p> <p>Teachers will bring in baby pictures of themselves for children to guess who is who and see how we all change and develop.</p>							

Exploring Media & Materials / Art	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
	<p>There will be a range of materials set out during continuous provision for children to explore.</p> <p>Carrying out baselines assessments.</p>	<p>There will be a range of materials set out during continuous provision for children to explore.</p> <p>Carrying out baselines assessments.</p>	<p>Portraits ~ What do I look like?</p> 	<p>Shape Faces ~ Children will make a face using different 2D</p> 	<p>Children will make a plate with their favourite food on.</p> 	<p>Children will create their house to show us who they live with.</p> 	<p>Water colour background portraits</p> 	<p>Paper plate craft~ Halloween</p> 
Being Imaginative/Music	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
	<p>Children will be learning a range of different nursery rhymes.</p> <p>Role play areas~ House &amp; Supermarket</p>	<p>Children will be learning a range of different nursery rhymes.</p> <p>Role play areas~ House</p>	<p>Children will be learning a range of different nursery rhymes.</p> <p>Children will explore different beats- fast/</p>	<p>Children will be learning a range of different nursery rhymes.</p> <p>Children will explore different beats- fast/</p>	<p>Children will be learning a range of different nursery rhymes.</p> <p>Children will explore different ways of moving to</p>	<p>Children will be learning a range of different nursery rhymes.</p> <p>Children will explore different musical</p>	<p>Children will be learning a range of different nursery rhymes.</p> <p>Children will explore different musical</p>	<p>Children will be learning a range of different nursery rhymes.</p> <p>Children will a range of songs whilst playing different</p>

		& Supermarket	slow/ loud/ quiet.	slow/ loud/ quiet.	different types of music.	instruments and the different sounds they make.	instruments and the different sounds they make.	instruments alongside.
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Computing	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
	We will be learning how to use our classroom interactive whiteboard, microphones, recording equipment, electric cars etc.	We will be learning how to use our classroom interactive whiteboard, microphones, recording equipment, electric cars etc.	We will be learning how to use our classroom interactive whiteboard, microphones, recording equipment, electric cars etc.	We will be learning how to use our classroom interactive whiteboard, microphones, recording equipment, electric cars etc.	We will be learning how to use our classroom interactive whiteboard, microphones, recording equipment, electric cars etc.	We will be learning how to use our classroom interactive whiteboard, microphones, recording equipment, electric cars etc.	We will be learning how to use our classroom interactive whiteboard, microphones, recording equipment, electric cars etc.	We will be learning how to use our classroom interactive whiteboard, microphones, recording equipment, electric cars etc.
PE/Moving & Handling	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
	<p>Children will learn how to use the outdoor equipment safely~ moving around the outdoor environment in a safe and controlled manner.            Throwing and catching balls, balancing on a range of equipment, riding bikes, climbing on the climbing frame etc.            Children will start PE lessons in Autumn 2.</p> <p>Developing pencil control through activities such as dough disco, fine motor and literacy tasks.</p>							