

Year 3 Autumn 2 Plan 2023

FOCUS: Europe / The Stone Age

Literacy	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Remembrance Poetry <u>Stone Age Boy</u> Sequence the main events of the story Retell the story, using noun phrases, conjunctions and interesting sentence openers			<u>Amesbury Archer</u> Research and write a fact file about The Amesbury Archer Use full stops, capital letters, sentence openers, noun phrases, conjunctions. Subheadings and paragraphs		
SPAG	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Apostrophes		Past and present tense		Determiners	Conjunctions
Maths	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Adding and subtracting 3 digit numbers using practical methods and expanded column method. Apply to reasoning and problem solving activities, including those including money and measure (length)			Understand that fractions are parts of a whole and then find fractions of shapes. Compare and order fractions with the same denominator. Apply this understanding to reasoning and problem solving activities.		Tally Charts Apply this understanding to reasoning and problem solving activities.
CLIC	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	C – Partition 3D numbers L – 3 x tables I – find the missing piece to 100 C – 2D + 2D	C – Partition 3D numbers L – 3 x tables I - find the missing piece to 100 C – 2D + 2D	C – Count in 10s, 20s, 50s and 250s L – 3 x tables I – double 2D numbers C – take numbers from 100	C – Count in 100s, 200s, 500s and 2500s L – 3 x tables I – multiply by 10 C – take numbers from 100	C – Count in 3s L – ÷ by 3 I – divide by 10 C – 2D – 2D	C – Count in tenths and halves L – ÷ by 3 I – find Mully using my tables C – 1D x 1D

Science	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	<p>Look at knowledge organiser</p> <p>Complete a concept map looking at key vocabulary for the unit.</p> <p>Ask the children what they already know and what they want to find out about magnets.</p>	Design and conduct a fair test to compare how things move on different surfaces.	<p>Compare and group materials based on whether they are attracted by a magnet.</p> <p>Look at the key vocabulary attract and repel.</p>	Explore direct and indirect forces and understand that some forces need direct contact to have an effect but magnets don't.	Describe magnets as having two poles. Look at secondary sources to find out about magnets and present this information.	<p>Observe and predict how magnets will attract and repel each other based on which way the poles are facing.</p> <p>Complete the concept map and knowledge organiser assessment for the end of the unit</p>
Geography	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Recap the continents and then locate Europe on a world map	Look at Doggerland and how the UK was formed	Locate countries and capital cities of Europe on a world map	Research European capitals – looking at their human and physical features	Persuade someone to visit a European capital based on Geography knowledge	Compare life in Athens with life in my local area.
Art/DT	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Look at cave paintings and create our own using oil pastels.		Explore a famous painter	Practise different painting techniques that will be useful when creating a cave painting	Create a cave painting based on our oil pastel drawing	
Computing	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Recap previously taught word skills and create a document showing last terms learning about the Stone Age		Use adobe spark to create a video about different European capitals and their human and physical features.			
RE/PSHE	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
RE What does it mean to be a Hindu in Britain today?	How do Hindus show their faith at home?		How do Hindus show their faith when they're together?	How do Hindus celebrate Diwali today?		What is it like to be a Hindu in Britain today?

<u>PHSE</u> Celebrating difference	Celebrating Difference <i>Families</i>	Celebrating Difference <i>Family conflict</i>	Celebrating Difference <i>Witness and feelings</i>	Celebrating Difference <i>Witness and solutions</i>	Celebrating Difference <i>Words that harm</i>	Celebrating Difference <i>Compliments</i>
Music	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Mr Martin					
PE	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Netball Handball – Rees sports					