

# Year 3 Spring 1 Plan 2024

## TOPIC: The Romans

Literacy	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	<u>Boudicca</u> Character description		<u>Life of a Roman Soldier</u> Diary writing		<u>Animal Diets</u> Explanation text	
SPAG	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Co-ordinating Conjunctions	Subordinating conjunctions	Use conjunctions to express time, place, and cause	What is an adverb?	Use adverbs to express time, place, and cause	What is a preposition?
Maths	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Fractions: Find fractions of shapes and amounts Recognise and use fraction as numbers Compare and order fractions  Reasoning and problem solving questions		Tally Charts Apply this understanding to reasoning and problem-solving activities	Geometry: Properties of 2D and 3D shapes Turns Right angles Horizontal and vertical lines Parallel and perpendicular lines  Reasoning and problem solving questions		Addition and subtraction involving money and measure  Reasoning and problem solving questions
CLIC	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	<b>C</b> – Understand 2D numbers  <b>L</b> – 4 x tables  <b>I</b> – swap the thing and add thousands  <b>C</b> – 3D + 2D (no carry)	<b>C</b> – Read 3D numbers  <b>L</b> – 4 x tables  <b>I</b> – Double multiples of 100  <b>C</b> – 3D + 2D (carry)	<b>C</b> – partition 3D numbers  <b>L</b> – 4 x tables  <b>I</b> – double multiples of 100  <b>C</b> – 3D – 2D (no exchange)	<b>C</b> – Count in 1000s, 2000s, 5000s and 2.5s  <b>L</b> – 4 x tables  <b>I</b> – Multiply whole numbers by 10  <b>C</b> – 3D – 2D (exchange)	<b>C</b> – Counting even when numbers aren't written in  <b>L</b> – 4 x tables  <b>I</b> – Divide whole numbers by 10  <b>C</b> – Smile multiplication	<b>C</b> – Count in 4s  <b>L</b> – 4 x tables  <b>I</b> – Find the missing piece to 100  <b>C</b> – Use table facts to find division facts

Science	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Animals inc. humans	Explore the basic needs of animals and humans (water, air, food)	Compare and contrast animals with and without a skeleton.  Discuss the benefits of having a skeleton and what might happen if we didn't have one.  Outdoor learning – twig skeleton.		Explain how muscles help animals including humans to move.	Explain the importance of eating the correct food for both humans and animals.  Compare and contrast the diets of different animals.	
History	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
How did the Roman invasions change the British landscape?	Discuss and label the countries that were part of the Roman Empire prior to the Roman invasion of Britain and use this to discuss why the Romans might have wanted to invade Britain.	Explore the different types of soldiers in the Roman Army – with a link to slavery	Explore what life was like on Hadrian's Wall using primary sources. Evaluate and discuss the reliability of these sources.	Explain the impact of the Roman invasion had on Britain, with a focus on towns. Local History focus – Mancunium then and now.	Explain the impact of the Roman invasion had on Britain, with a focus on Roads.	Explain the impact of the Roman invasion had on Britain, with a focus on Baths, Aqueducts and Amphitheatres.
DT	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Collage	Introduction to Collage and what it is. Look at the History of Collage. Look at some examples by Georges Braque, Picasso, Max Ernst, and Pop Artists.	Collage technique – Blocking/ Parts of Images	Collage technique- new textures	Look at portrait collage by Dominique Fortin. Start own portrait collage using different techniques (Mixed media)	Portrait collage using different techniques. (Mixed media)	Portrait collage using different techniques. (Mixed media)
Computing	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Project evolve – digital citizenship Focus on; Self-image and identity Online reputation Online Bullying Health, Wellbeing, and lifestyle					

RE/PSHE	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b><u>RE</u></b> How and why do people mark the significant events of life?	Discuss what the idea of a life journey means to us.	Understand the significance of baptism to Christians. Discuss what happens and what it means.	Learn about how Jewish people mark becoming an adult.	Discuss what ceremonies Hindus mark in the journey of life.	Understand why some people choose to get married. Discuss what wedding ceremonies show us about commitment, love and promises.	Discuss whether all journeys are similar. Can we compare the milestones on the journeys of Christians, Jewish people and Hindus?
<b><u>PHSE</u></b> Dreams and goals	Puzzle piece 1 – dreams and goals	Puzzle piece 2 – My dreams and ambitions	Puzzle Piece 3 – A new challenge	Puzzle piece 4 – Our new challenge	Puzzle piece 5 – Overcoming obstacles	Puzzle piece 6 – Celebrating my learning
Music	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	<p>Y3 will be learning/singing a circle dance this half term, led by Mr Martin.</p> <p>This is titled the “John Kanakanaka” and will have solos, tutti singing (all together as a whole), singing in a round, instruments and the children will learn how to perform a ‘Docie Doe’ - a dance move which will feature in their final circle dance performance.</p>					
PE	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	<p>Tag Rugby</p> <p>EdStart – Jag Tag</p>					