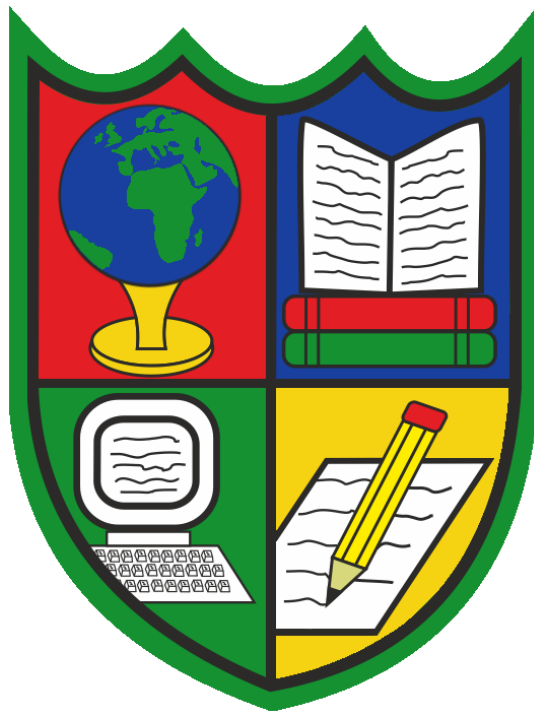


Highfield Primary School



Prevent Duty Policy and Guidelines

Policy written by: Miss D A Helme

Date Written: November 2015

Agreed by Governors: March 2016

Revised: September 2018

Highfield Primary School

Prevent Duty Policy and Guidelines

PREVENT DUTY

The Prevent Duty is a government document written in response to section 26 of the Counter-Terrorism and Security Act 2015, whereby from 1st July 2015, all registered childcare providers must exercise “due regard to the need to prevent people from being drawn into terrorism”.

At Highfield, the documentation used to develop and implement our Prevent Duty Policy and Guidelines are:

- The Prevent Duty: Departmental Advice for schools and childcare providers: June 2015;
- Revised *Prevent* Duty Guidance for England and Wales: July 2015;

The Prevent Duty compliments other key documents, guidance and advice including:

- Keeping Children Safe in Education;
- Working Together to Safeguard Children;
- Statutory Framework for the Early Years Foundation Stage: setting the standards for learning, development and care from birth to five.

Our key aim is to protect children from the risk of radicalisation and ensure that we have the appropriate support mechanisms in place in order to protect children from this risk.

As a school, we will:

- Ensure staff are able to identify children who may be vulnerable to radicalisation
- Ensure staff know what to do if children have been identified;
- Protect children from the risk of radicalisation as part of our safeguarding duties, whether these risks come from within the family or are the product of outside influences;

- Build pupils' resilience to radicalisation by promoting fundamental British values and enabling pupils to challenge extremist views. (We will be a safe space where pupils can understand the risks associated with terrorism and develop the knowledge and skills to be able to challenge extremist arguments);
- Within our early years, we will follow the statutory framework for the Early Years Foundation Stage which will ensure we assist our pupil's personal, social and emotional development and understanding of the world.

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RISK ASSESSMENT

As a school we will assess the risk of our children being drawn into terrorism.

- Our staff will have a general understanding of the risks affecting the children within our community. This would include the increased risk of online radicalisation;
- Our staff will have a specific understanding of how to identify individual children who may be at risk of radicalisation and what to do to support them;
- In line with our safeguarding policy, staff will be alert to any changes in children's behaviour which could indicate that they may be in need of help or protection;
- As a staff, we would use our professional judgement in identifying children who may be at risk of radicalisation and act proportionally. Again, as in line with our safeguarding policy, action would be taken if staff observe any behaviour that may cause concern;
- If necessary, (if we felt a child might be vulnerable to being drawn into terrorism) we would make a referral to the Channel programme;
- All staff will complete the online general awareness training module on Channel.

WORKING IN PARTNERSHIPS

The Prevent Duty builds on our existing local partnership arrangements.

- We work closely with our Local Safeguarding Children's Board;
- As a safeguarding policy outlines, we will have effective engagement with parents;
- As a school we would assist and advise families who raise concerns and ensure the appropriate support mechanisms are in place

STAFF TRAINING

In order to address Prevent Duty, the following training will take place:

- All staff will undertake training on Prevent, which will include tackling extremism and radicalisation
- All staff and governors will undertake the online Prevent Training through Channel

- Designated Safeguarding Lead will discuss and disseminate the Prevent Duty to the governing body and liaise with Safeguarding Governors to ensure that all stakeholders are up-to-date with policies and guidelines

COMPUTING POLICIES

We will ensure that children are safe from terrorist and extremist material when accessing the internet in school.

- Appropriate filtering procedures are in place.
- As in line with our Computing Policy, children will be taught how to stay safe online, both in school and outside. This is integral to both our ICT and PSHE/SRE curriculums.
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BUILDING CHILDREN'S RESILIENCE TO RADICALISATION

A safe environment for our pupils will be provided so that they can debate controversial issues and understand how they can participate and influence decision making. We will continue to promote the spiritual moral, social and cultural development of pupils and, within this, fundamental British values.

The SMSC curriculum will continue to allow children the time to explore sensitive or controversial issues and equip them with the skills to understand and manage difficult situations. Our school values focus are: resilience, excellence, aspirational, co-operative, honest, hardworking, independent, gracious and helpful.

CONCERNS

If a member of staff has a concern about a particular pupil, then they will follow the school's normal safeguarding procedures. This would include a discussion with the Designated Safeguarding Lead and if necessary children's social care.

The Department for Education has dedicated a telephone helpline (020 7340 7264) to enable staff and governors to raise concerns relating to extremism directly. Concerns can also be raised by email to counter.extremism@education.gsi.gov.uk.

