

Year 5 Spring 2 Plan 2025

FOCUS: The Tudors

Literacy	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Class Novel: The Executioner's Daughter	Reciprocal Read Chapter 5 Write instructions on how to escape the Tower of London.	Reciprocal Read Chapter 7 Write a biography on Anne Boleyn. BOOK WEEK My Favourite Book/Author discussion and poster	Reciprocal Read Chapter 11 Write a biography on Anne Boleyn.	Reciprocal Read Chapter 15 Balanced Argument – Should we bring back the death penalty? Research and planning.	Balanced Argument – Should we bring back the death penalty? Writing. Reciprocal Read Chapter 18	Continue a piece of narrative. Read the book for pleasure to the end Poetry – Shakespearean Sonnets
SPAG	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Grammar: Tenses: Past or present tense Spelling: Homophones and near homophones	Grammar: Present perfect tense Spelling: Words with an /or/ sound spelt 'or' and 'au'	Grammar: Past perfect form Spelling: Convert nouns or adjectives into verbs using the suffix -ate	Grammar: Using the past perfect tense Spelling: Convert nouns or adjectives into verbs using the suffix -ise	Grammar: Tenses: Recognising the future perfect form Spelling: Convert nouns or adjectives into verbs using the suffix -ify	Grammar: Revision of grammar Spelling: Convert nouns or adjectives into verbs using the suffix -en
Maths	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Multiplication – 2d x 2d, 3d x 2d, 4d x 2d	Division 4 digit by 1 digit with remainders	Multiplying non-unit fractions and mixed numbers by integers	Fractions of amounts and quantities	Understanding Percentages – FDP equivalence	Understanding Percentages – FDP equivalence
CLIC	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Times table practice Factors and Multiples Addition 5d and missing numbers Recap 4d x 1d multiplication	Times table practice Prime, squared and cubed numbers Subtraction 5d and missing numbers Decimals 2d.p partitioning / ordering /comparing	Times table practice Decimal and fractions equivalent - tenths Addition and subtraction multi-step problems	Times table practice Decimal and fractions equivalent – hundredths Multiplication and division multi-step problems	Times table practice Decimal and fractions equivalent Thousandths Problems involving rounding with division.	Times table practice Decimal and fractions equivalent Thousandths Revise all 4 operations in reasoning problems. Link to SATS

Science	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Reporting and presenting findings from enquiries Describe what is in the Solar System	Reporting and presenting findings from enquiries Helio/Geo centric models of the universe	Reporting and presenting findings from enquiries Is there a pattern between the size of a planet and the time it takes to travel around the sun? (Discussion)	Identifying scientific evidence that has been used to support or refute ideas or arguments. Use the idea of the Earth rotation to explain day and night.	Reporting and presenting findings from enquiries Describe the movement of the moon relative to the Earth	Reporting and presenting findings from enquiries Moon Phases
History	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Evaluating sources to answer enquiry questions Look the Reign of Edward VI How are they remembered?	Evaluating sources to answer enquiry questions Look the Reign of Mary Tudor. Does she deserve the title of 'Bloody'?	Conducting an enquiry Researching, selecting and presenting information The Golden Age Why was Elizabeth's reign known as the 'Golden Age'? Focus on the Armada, Explorers and Shakespeare.			
Geography	Use atlases/maps to describe and locate the prime/Greenwich meridian and time zones Understand how time zones work and use maps and atlases to locate countries and time zones across the world	Use atlases/maps to describe and locate the prime/Greenwich meridian and time zones Understand how time zones work and use maps and atlases to locate countries and time zones across the world	Use atlases/maps to describe and locate the prime/Greenwich meridian and time zones (including day and night) Understand why the sun rises higher and lower in the sky	Explain the climate of given region in the world and relate this to knowledge of the hemispheres, the Equator and the Tropics. Understand how these features may have changed over time. Learn about the Tropics of Cancer and Tropics of Capricorn using maps and atlases, and comparing what they have learnt about the Antarctic Circle	Locate the Equator on a map, atlas and globe and draw conclusions about the climates of countries on the Equator and on the tropics. Study photos/pictures/maps to make comparisons between locations. Antarctica – look at the Antarctic Circle and create a poster about expeditions, life there and environmental issues. Use the I pads to create an IMovie.	
Art/DT	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
				Select foods for a particular purpose. List tools needed before starting the activity. Record ideas using annotated diagrams. Consider influence of chefs e.g. Jamie Oliver and school meals, Hugh Fearnley-Whittingstall and sustainable fishing etc.	Prepare food products taking into account the properties of ingredients and sensory characteristics. Work safely and hygienically. Use a range of cooking techniques. Food Technology	Consider user and purpose. Identify the strengths and weaknesses of their design ideas. Evaluate the project

				Food Technology Plan and discuss ingredients and recipes	Make the food for a Good Friday Easter celebration	
Computing	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Information Technology	<u>Copyright and Ownership</u> Recognise fair dealing situations Understand that some work is in the public domain Know that even copyrighted work can be used, if this use is fair.		<u>Managing online information</u> I can explain what is meant by 'being sceptical'. I understand the difference between online mis-information (inaccurate information distributed by accident) and dis-information (inaccurate information deliberately distributed and intended to mislead). I can evaluate flawed reasoning. I can describe how fake news may affect someone's emotions and behaviour, and explain why this may be harmful. I can explain what is meant by a 'hoax'. I can explain why some people will pretend something is true when it isn't. I can explain why someone would need to think carefully before they share.		<u>Privacy and Security</u> I can explain how many free apps or services may read and share private information (e.g. friends, contacts, likes, images, videos, voice, messages, geolocation) with others. Recognise that app permissions allow access to our personal information. Understand the relationship between the value of data and the ethics of collecting that data. Be aware that the data we share is valuable to app developers.	
RE/PSHE	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
RE – How do Christians decide to live? What would Jesus do?	Explain how religious beliefs can shape the lives of individuals and contribute to society. Can you work out what mattered to Jesus from 10 things he said? What was his 'mission statement'?	Show an understanding of the role of a spiritual leader. What is the importance of the value of love? How did Jesus teach his followers to love?	Explain how religious beliefs can shape the lives of individuals and contribute to society. What do Jesus' parables about forgiveness teach to Christians today?	Explain practices and lifestyles associated with belonging to a faith; What does the teaching of Jesus have to say about some problems people face today? What would Jesus do?	Express their own values while respecting the values of others. What have we learned about living by the values of Jesus in the modern world?	RE assessment – Assess ad present learning for the whole term.

PSHE – Healthy Me!	SEMH – Social, Emotional and Mental Health sessions with Miss Helme.	Recognise choices and decisions they will have to make in the future. I know the health risks of smoking and can tell you how tobacco affects the lungs, liver and heart.	Explain how religious beliefs can shape the lives of individuals and contribute to society. What did Jesus teach about being generous and being greedy? Recognise choices and decisions they will have to make in the future. I know some of the risks with misusing alcohol, including anti-social behaviour, and how it affects the liver and heart	Understand ways in which media influence can have positive and negative outcomes. I understand how the media and celebrity culture promotes certain body types	Identify ways of helping and supporting friends under pressure. I can describe the different roles food can play in people's lives and can explain how people can develop eating problems (disorders) relating to body image pressures	Recognise choices and decisions they will have to make in the future. I know what makes a healthy lifestyle including healthy eating and the choices I need to make to be healthy and happy
PE	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	5F & 5H – Friday Dance with Vicky Atack					
Music	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Mr Martin – teaching the children to play the Ukulele					