

Year 4 Summer 1 Plan 2025

FOCUS: Ancient Egyptians

Literacy	Week 1/2		Week 3	Week 4	Week 5
Class Novel: Ramose Prince in Exile by Carole Wilkinson	Reciprocal Read – Ramose- Prince in Exile Character descriptions Narrative writing based on the class novel (Opening) <u>Skills</u> -To apply the techniques learnt to create a story opening that ‘hooks’ the reader in. -Noun phrases -Paragraphs - Expanding sentences using conjunctions and prepositions -Suggest improvements in own/others writing Reciprocal Read – Ramose- Prince in Exile		Narrative writing based on the class novel (Continue story)	Reciprocal Read – non fiction comprehension instructions on Mummification non fiction instruction writing	Reciprocal Read –Howard Carter’s diary Performance poetry – ‘The curse of Osiris’
SPAG	Week 1	Week 2	Week 3	Week 4/Week 5	
Spelling	Word families based on common words, showing how words are related in form and meaning	Suffixes select the correct endings to match root words. Focus upon spelling ‘-sure’, ‘-ture’ or ‘-cher’.	Focus upon the suffixes ‘-ation’, ‘-sion’, ‘-ssion’, ‘-tion’ or ‘-cian’.	Revise suffixes for Year 4. These include the suffixes, in addition to words ending in ‘-ly’ or ‘-ous’, and suffixes beginning with vowel letters added to words of more than one syllable.	
	Word families based on common words, showing how words are related in form and meaning	Statutory Spellings Challenge Words	Review Week	Statutory Spellings, including words containing suffixes covered.	

Maths	Week 1	Week 2	Week 3	Week 4	Week 5
	<u>Geometry</u> <u>Skills:</u> - Identify lines of symmetry in 2-D shapes presented in different orientations - complete a simple symmetric figure with respect to a specific line of symmetry <u>Co-ordinates</u> <u>Skills:</u> - describe positions on a 2-D grid as coordinates in the first quadrant - describe movements between positions as translations of a given unit to the left/right and up/down - plot specified points and draw sides to complete a given polygon <u>Statistics, Bar charts, Time graphs</u> <u>Skills:</u> interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs. - solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs. <u>Fractions, Equivalents, Problem solving</u> <u>Skills:</u> recognise and show, using diagrams, families of common equivalent fractions <u>Skills:</u> solve simple measure and money problems involving fractions and decimals to two decimal places.				
CLIC	Week 1	Week 2	Week 3	Week 4	Week 5
	C – I can read 3d numbers L – table revision I – I can add tenths C – I can solve 3d + 3d as money	C – I can partition a 2dp number L – table revision I – I can halve any 2d number C – I can solve 3d - 2d	C – Tenths / Fifths / Halves / Quarters L – table revision I – I know half of 3, 5, 7, 9 as decimals C – I can solve any 4d - 2d or 3d	C – I can even count along when there are no lines L – table revision I – I can divide whole numbers by 10 or 100 giving decimal answers C – I can solve any 3d x 1d	C – I can understand 2dp numbers L – table revision I – I can find Mully using Smile Multiplication C – I can solve any 4d + 4d

Science	Week 1	Week 2	Week 3	Week 4	Week 5
States of matter	Can you group these materials and objects into solids, liquids, and gases? What would life be like without solids? Exploring solids made of smaller particles.	Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens. How does the mass of a block of ice affect how long it takes to melt?		Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature. How does the level of water in a glass change when left on the windowsill? Does seawater evaporate quicker than fresh water?	

History	Week 1/2		Week 3	Week 4	Week 5	
What was life like for the Ancient Egyptians?	Introduction to Ancient Egypt Complete a time line looking at the different dynasties <u>Skills:</u> - Understand more complex terms eg BCE/AD - Use terms related to the period and begin to date events - Place events from period studied on time line		‘Were all Pharaohs men?’ Who do the children think the most important person was in Ancient Egypt... have they heard ‘Pharaoh’ before? <u>Skills:</u> - Ask a variety of questions - Use evidence to build up a picture of a past event - Use the library and internet for research	‘How/why were the pyramids made?’ Mummification. <u>Skills:</u> - Ask a variety of questions - Use evidence to build up a picture of a past event - Look at the evidence available - Use text books and historical knowledge	Go on a discovery in the tomb of King Tut. Learn who Howard Carter was and research the artefacts that he found in the tomb. <u>Skills:</u> - Use evidence to build up a picture of a past event - Use the library and internet for research - Ask a variety of questions - Begin to evaluate the usefulness of different sources	
Geography	Week 1	Week 2	Week 3		Week 4	Week 5
	Where is Egypt? Look at longitude and latitude finding Egypt in relation to where the UK is on a world map. <u>Skills:</u> - Locate the world’s countries, - Use world maps, atlases, globes and digital mapping to locate countries. - Use the 8 points of a compass and 4-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.		This half term is a history focus			
Art	Week 1/ 2		Week 3	Week 4	Week 5	
Egyptian wall painting	Explore tomb painting and patterns both manmade and natural. Look at features and colours. Sketch both repeating patterns and Egyptian art with a pattern. some in sketch- books to develop ideas. <u>Skills:</u> To develop ideas by investigating and collecting visual information. To use sketch books to record their observations and use them to review and revisit ideasTo develop knowledge about great artists, architects and designers in history.		Make own papyrus paper. <u>Skills:</u> To make papyrus paper To improve their mastery of art and design techniques	Make printing blocks <u>Skills:</u> To improve their mastery of art and design techniques	Use the blocks to make the Egyptian art and form repeating patterns. <u>Skills:</u> To improve their mastery of art and design techniques	

PE	Week 1	Week 2	Week 3	Week 4	Week 5
	Ed Start 4F/H Indoor/Outdoor Mental health and well being Jag Tag				