

Year 5 Summer 1 Plan 2025

FOCUS: The Victorians

Literacy	Week 1	Week 2	Week 3	Week 4	Week 5
Class Novel: Street Child	Reciprocal Read Chapters 1 & 2 Write a diary entry		Reciprocal Read Chapters 4 & 5 Read for pleasure chapters 6 & 7 Write a letter to Jim's sisters about life in the workhouse		Read for pleasure 8 & 9 Reciprocal Read Non-Chronological report on the workhouse and write their own.
SPAG	Week 1	Week 2	Week 3	Week 4	Week 5
	Grammar: Progressive tenses Spellings - 'ough'	Grammar: Progressive tenses Spellings - 'ough'	Grammar: Prefixes Spellings – adverbials of time	Grammar: Suffixes Spellings – adverbials of place	GAPS test Spellings – /ear/ spelt 'ere'
Maths	Week 1	Week 2	Week 3	Week 4	Week 5
	Statistics Draw, read and interpret line graphs	Statistics Read and interpret two way and timetables.	Angles Identifying angles and comparing and ordering.	Angles Measuring angles with protractors, on a line and around a point	Translation with co-ordinates
CLIC	Week 1	Week 2	Week 3	Week 4	Week 5
	Times table practice Arithmetic Paper every week Percentages Four operations Multiply & Divide by 10,100 & 1000	Times table practice Arithmetic Paper every week Decimals and fractions Understanding thousandths Thousandths on a place value chart Four operations Multiply & Divide by 10,100 & 1000	Times table practice Arithmetic Paper every week ordering and comparing decimals up to 3d.p Fractions recap Equivalent, ordering, comparing, mixed and improper	Times table practice Arithmetic Paper every week rounding decimals to the nearest whole number Fractions recap – adding and subtracting non – unit with different denominators	Times table practice Arithmetic Paper every week rounding decimals to the nearest tenth Fractions recap – adding and subtracting mixed numbers including an exchange

Science	Week 1	Week 2	Week 3	Week 4	Week 5
	Identifying scientific evidence that has been used to support or refute ideas or arguments Learn about the Scientist Galileo Galilei and investigate the force of gravity acting between Earth and falling objects	Planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary Identify the effects of air resistance by constructing a parachute		Recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs Investigate further into friction Reporting and presenting findings from enquiries Identify the effects of water resistance and friction using modelling clay	Recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs Investigate further into friction
History	Week 1	Week 2	Week 3	Week 4	Week 5
	Begin to identify primary and secondary sources Use evidence to build up a picture of a past event Who were The Victorians? Infer information from primary sources to understand the time period	Use the library and internet for research with increasing confidence Learn about Samuel Crompton, the inventor of the Spinning Mule	Compare accounts of events from different sources Learn about the cotton mills in Farnworth and Bolton	Compare an aspect of life with the same aspect in another period Learn about the lives of the people who worked in the cotton mills	Study different aspects of different people - differences between men and women Learn about child labour in the Victorian times
Art/DT	Week 1	Week 2	Week 3	Week 4	Week 5
	Annotate work in a journal. Explore the roles and purposes of artists, craftspeople and designers working in different times and cultures. Research the work of William Morris – Victorian wallpaper designs	Develop close observation skills using a variety of view finders. Use a viewfinder to zoom in on a part of Morris' work and recreate it using oil pastel	Use relief or impressed method. Design a wallpaper print, inspired by William Morris With ink	Use a graphics package to create and manipulate new images. Create wallpaper design using digital media	Compare ideas, methods and approaches in their own and others' work and say what they think and feel about them. Evaluate art work

Computing	Week 1		Week 2	Week 3	Week 4	Week 5
Computer Science	design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts Unplugged – recap of previous vocabulary and teach conditionals		use sequence, selection, and repetition in programs; work with variables and various forms of input and output Use CS first to learn how to navigate Scratch.	use sequence, selection, and repetition in programs; work with variables and various forms of input and output Use CS first to learn how to navigate Scratch.	use sequence, selection, and repetition in programs; work with variables and various forms of input and output Use CS first to learn how to navigate Scratch.	use sequence, selection, and repetition in programs; work with variables and various forms of input and output Use CS first to learn how to navigate Scratch.
RE/PSHE	Week 1		Week 2	Week 3	Week 4	Week 5
RE – What does it mean to be a Muslim in Britain today?	Explain how religious beliefs can shape the lives of individuals and contribute to society. What helps you through the journey of life? What helps Muslims through the journey of life?		Explain how religious beliefs can shape the lives of individuals and contribute to society. What is the key belief of Muslims? How does this affect their life?	Explain practices and lifestyles associated with belonging to a faith; Why does prayer matter to Muslims?	Explain how religious beliefs can shape the lives of individuals and contribute to society. How is charity important to Muslims? How is charity important to you?	Explain how religious beliefs can shape the lives of individuals and contribute to society. Why do Muslims fast?
PSHE – Dreams and goals	Dreams & Goals When I grow up (my dream lifestyle). Understand that money is needed to help achieve some dreams. Watch 2 career videos to start the lesson (Farnworth Matters)		Investigate jobs and careers. Know about a range of jobs carried out by people and explore how much people earn in different jobs	My dream job. Why I want it and the steps to get there. Identify a job I would like to do when I grow up and understand what motivates me and what I need to do to achieve it.	Dreams and goals of young people in other cultures. Describe the dreams and goals of young people in a culture different to mine	How can we support each other? Understand that communicating with someone in a different culture means we can learn from each other and I can identify a range of ways that we could support each other
PE	Week 1		Week 2	Week 3	Week 4	Week 5
	Rees Sports – Badminton inside Cricket – outside					
Music	Week 1	Week 2	Week 3	Week 4	Week 5	
	Mr Martin – Ukuleles					