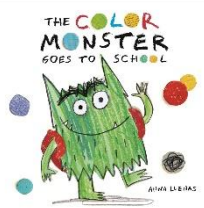
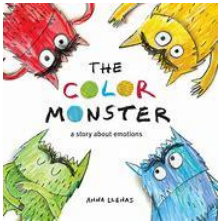
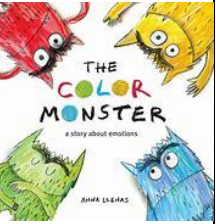
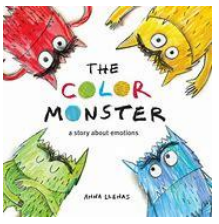
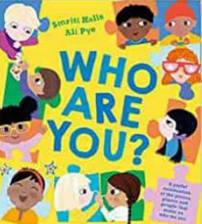
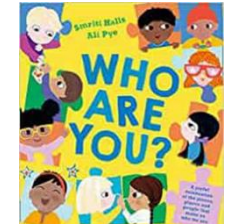
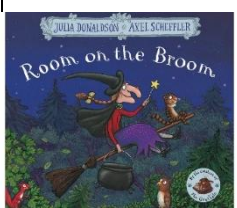
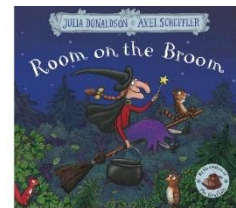


Reception Autumn 1 Plan 2025

Topic	All About Me							
Literacy	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
.	We will read a range of the children's favourite stories.	We will read a range of the children's favourite stories.	We will read a range of the children's favourite stories.	We will read a range of books about settling into school and different types of emotions. Read Write Inc – Sounds	We will read a range of books about settling into school and different types of emotions Read Write Inc – Sounds	We will read a range of books about settling into school and different types of emotions. Read Write Inc – Sounds	We will read a range of books about settling into school and different types of emotions. Read Write Inc – Sounds	We will read a range of books about settling into school and different types of emotions. Read Write Inc – Sounds
Focus stories								
Other Stories to be read by the teacher	Starting School All Are Welcome Funny bones The Rainbow Fish							
Maths	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
	Carrying out baselines assessments.	Carrying out baselines assessments.	Carrying out baselines assessments.	Shape & Pattern Number recognition, Counting Forwards to	Shape & Pattern Number recognition, Counting Forwards to ten	Introducing a new number a day (1-5) Exploring different representations	Recapping numbers 1-5 (a number a day) Exploring different representations	Halloween themed counting out different amounts to five. Number recognition,

				ten Counting Backwards from ten Learning the names of different shapes and counting how many sides they have. Continuing a repeating shape pattern.	Counting Backwards from ten Learning the names of different shapes and counting how many sides they have. Making and continuing a repeating shape pattern.	of each number. Substitising-recognising the amount without with counting. Count out the amount- 'put them in a line and touch each one'. Counting Forwards to ten Counting Backwards from five	of each number. Substitising-recognising the amount without with counting. Children will learn how to give a specific amount. Counting Forwards to ten Counting Backwards from five	Counting Forwards to ten Counting Backwards from ten
The Natural World/Science	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
	We will learn about our school and the environment around school. Carrying out baselines assessments.	We will learn about our school and the environment around school. Carrying out baselines assessments.	We will learn about our school and the environment around school. Carrying out baselines assessments.	We will learn about our school and the environment around school. We will be learning about the different parts of our bodies.	We will learn about our school and the environment around school. We will be learning about the different parts of our bodies.	Children will take part in a walk around school and around the local community. We will be learning about our five senses.	Children will take part in a walk around school and around the local community. We will be learning about our five senses.	We will learn about our school and the environment around school. We will be recapping the different parts of our bodies and our five senses.

				Children will be learning about healthy food and food in which we should only eat sometimes.	Children will be learning about healthy food and food in which we should only eat sometimes.	We will be visiting the woodlands and learning all about Autumn. Children will be looking at different types of materials and exploring the way they feel.	We will be visiting the woodlands and learning all about Autumn. Children will be looking at different types of materials and exploring the way they feel.	We will be visiting the woodlands and learning all about Autumn. Children will be looking at different types of materials and exploring the way they feel.
People and Communities	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
	My family ~ Who lives in my house? Carrying out baselines assessments.	My Family ~ Who is in my family? Carrying out baselines assessments.	My Family ~ Who is in my family? Carrying out baselines assessments.	My Extended Family- Who is in my extended family?	What makes us special? What do we celebrate? How do we celebrate it?	How have we changed? What do we celebrate? How do we celebrate it?	What did we see on our school community walk? What do we celebrate? How do we celebrate it?	How do you celebrate Halloween? What do we celebrate? How do we celebrate it?
Past and Present	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
	What the school was like in the past compared to now. The children will look at old photos of the school when it first opened and learn about how it has changed. Children will look at Baby pictures of themselves and others and discuss how they have changed and what is different about themselves. Teachers will bring in baby pictures of themselves for children to guess who is who and see how we all change and develop.							
Exploring Media & Materials / Art	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8

This term we are focusing on naming colours, colour mixing and simple drawing.	There will be a range of materials set out during continuous provision for children to explore. Carrying out baselines assessments.	There will be a range of materials set out during continuous provision for children to explore. Carrying out baselines assessments.	Portraits ~ What do I look like? 	Water colour background portraits  Children will create their house to show us who they live with. 	Children will make a plate with their favourite food on. 	Children will use their own picture to draw a portrait. 	Shape Faces ~ Children will make a face using different 2D shapes. 	Paper plate craft~ Halloween crafts. 
Being Imaginative/Music	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
	Children will be learning a range of different nursery rhymes. Role play areas~ House	Children will be learning a range of different nursery rhymes.	Children will be learning a range of different nursery rhymes. Children will explore	Children will be learning a range of different nursery rhymes. Children will explore	Children will be learning a range of different nursery rhymes. Children will explore	Children will be learning a range of different nursery rhymes. Children will explore different	Children will be learning a range of different nursery rhymes. Children will explore different	Children will be learning a range of different nursery rhymes. Children will a range of songs

	& Supermarket	Role play areas~ House & Supermarket	different beats- fast/ slow/ loud/ quiet.	different beats- fast/ slow/ loud/ quiet.	different ways of moving to different types of music.	musical instruments and the different sounds they make.	musical instruments and the different sounds they make.	whilst playing different instruments alongside.
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Computing	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
	We will be learning how to use our classroom interactive whiteboard and equipment.	We will be learning how to use our classroom interactive whiteboard and equipment.	We will be learning how to use our classroom interactive whiteboard and equipment.	We will be learning how to use our classroom interactive whiteboard and equipment.	We will be learning how to use our classroom interactive whiteboard and equipment.	We will be learning how to use our classroom interactive whiteboard and equipment.	We will be learning how to use our classroom interactive whiteboard and equipment.	We will be learning how to use our classroom interactive whiteboard and equipment.
PE/Moving & Handling	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
	Children will learn how to use the outdoor equipment safely~ moving around the outdoor environment in a safe and controlled manner. Children will play team games. We will practise balancing on a range of equipment, riding bikes, climbing on the climbing frame etc.							
	Developing pencil control through activities such as dough disco, fine motor and literacy tasks.							