

Year 3 Autumn 2 Plan 2025

TOPIC: Europe / The Stone Age

Literacy	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Stone Age Boy	<u>Non-Chronological Report</u> What have the Stone Age people ever done for us? Conjunctions and expanded noun phrases, commas in a list.		<u>Stone Age Boy</u> Sequence the main events of the story Retell the story, using noun phrases, conjunctions, prepositions and interesting sentence openers.		<u>Persuasive Writing</u> Persuade someone to visit a capital city of Europe. Use expanded noun phrases, conjunctions prepositions and interesting sentence openers.		<u>Poetry</u> Write a winter poem to perform.
SPAG	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	Commas in a list Adding the suffix -less	A or an Adding the suffix -ment	Prepositions Words ending in -tion	Simple Past and present tense Adding the suffix -es	Clauses Homophones	Possessive apostrophes The ir sound spelt or after w	Word classes Contractions and apostrophes
Maths	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	<u>Fractions</u> Understand that fractions are equal parts of a whole – label numerator and denominator and look at unit and non-unit fractions Find fractions of shapes Compare and order fractions with the same denominator Making a whole			<u>Tally Charts and Pictograms</u> Understand pictograms and tally charts and use them to answer questions and present data. Apply to reasoning and problem solving questions		<u>Length and perimeter</u> Measure the length of a given line Draw lines of a given length Apply this to measuring perimeter of simple 2D shapes	
CLIC	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	C – Partition 3D numbers L – 3 x tables I – Double 2D C – 2D + 2D	C – count in 10s and 100s L – 3 x tables I – Half 2D C – 2D + 2D carry	C – Count in 20s and 200s L – 3 x tables I – Multiply by 10 C – 3D + 3D	C – Count in 50s L – 3 x tables I – divide by 10 C – 2D – 2D	C – Count in 50s and 25s L – ÷ by 3 I – number bonds to 100 C – 2D – 2D exchange	C – Count in 3s L – ÷ by 3 I – Number bonds to 100 – making £1 C – 3D – 3D	C – Count in 3s L – ÷ by 3 I – Number bonds to 100 – change from £1 C – subtracting from 100

Science	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Forces and Magnets	Look at knowledge organiser Complete a concept map looking at key vocabulary for the unit. Introduction to forces – looking at direct and indirect forces	Look at friction Design and conduct a fair test to compare how things move on different surfaces – making a prediction based on what we have learnt about friction Write a conclusion explaining our results		Understand what magnets are and how they work Understand that magnets have two poles and predict whether a magnet will attract or repel based on these poles	Sort magnetic vs non magnetic materials Understand how magnets are used in the real world	Understand that magnets work at a distance whilst other forces need contact.	Complete the concept map and assessments
Geography	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Europe	<u>Countries and features of Europe</u> Recap the continents and oceans. Locate some countries of Europe on a map. This about what a map of Europe can show us about the countries. Consider some features of Europe.	<u>How did Britain become an island?</u> Recap the countries of Europe and locate some more. Find out about Doggerland and compare maps of prehistoric Europe with modern Europe. Consider the struggles of Mesolithic people.	<u>Physical Features of Europe</u> Recap the countries of Europe and locate some more. Find out about some of the most interesting national parks, mountain ranges, lakes and rivers in Europe and which countries they are located.	<u>Human features of Europe</u> Recap the countries of Europe and locate some more. Find out about some of the most famous landmarks in Europe and which countries they are located.	<u>What is it like in Rome?</u> Recap the countries of Europe and locate some more. Find out about the human features of Rome and why tourists want to visit.	<u>What is it like in London?</u> Recap the countries of Europe and locate some more. Find out about the human features of London and why tourists want to visit.	Retrieval practice and assessment week.
Art/DT	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
DT – Textiles. To make a stone age pouch.	Look at the designer Rachel Boston and her stone age inspired jewellery. Look at some examples of pouches. Think about the features of a pouch	Explore and compare different pouches, discussing their features and sorting them into groups. Design a pouch using a paper	Explore different ways of joining material – running stitch	Explore different ways of joining material – Over Stitch	Explore different ways of joining material – Blanket Stitch	Sew my Stone Age pouch Sew fabric pieces together, add a fastening, and make sure my pouch is strong and functional. Evaluate the stone age pouch.	

	and describe the function and appeal of some modern pouches.	template and plan features such as size, shape and fastening.					
Computing	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	Recap previously taught word skills and create a document showing last terms learning about Light. Insert a table showing man-made and natural light sources.		Use adobe spark to create a video about different European capitals and their human and physical features.				
RE	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
What is the 'Trinity' and why is it important for Christians?	What is the Trinity? What happens in the biblical story of the Baptism of Jesus?	How is the Trinity shown in the Biblical story of the baptism of Jesus?	Why is the biblical story of the baptism of Jesus important for many Christians?	What are the similarities and differences between infant baptism and believer's baptism?	What might affect a Christian's decisions about baptism?		Assessment Week What is the Trinity and why is it important for Christians?
PSHE	My Happy Mind Places				Celebrate		
My Happy Mind							
Music	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	Mr Martin						
PE	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	Rees Sports – Handball Introduction to striking and fielding – Rounders and Cricket						