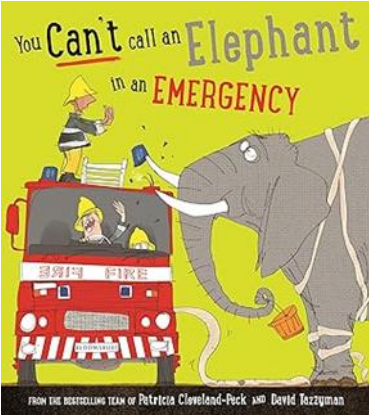
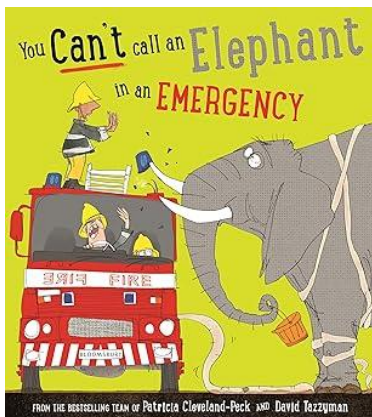
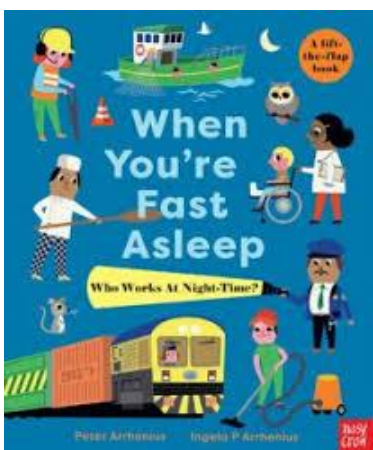
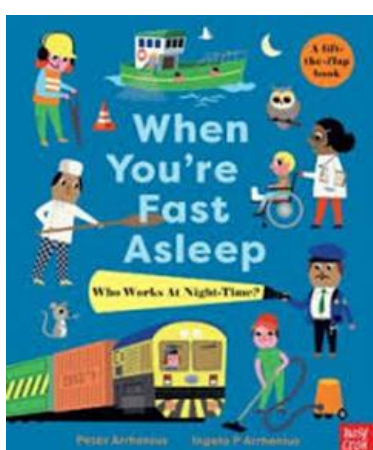
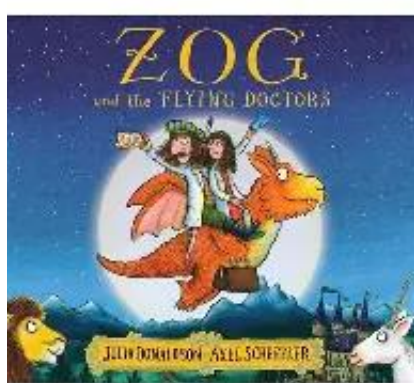
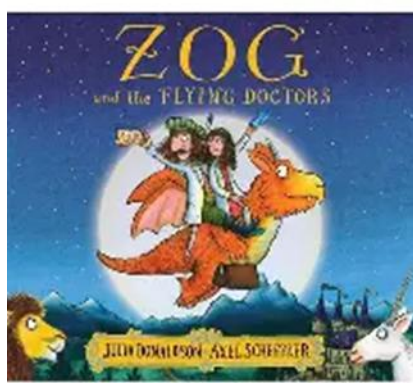
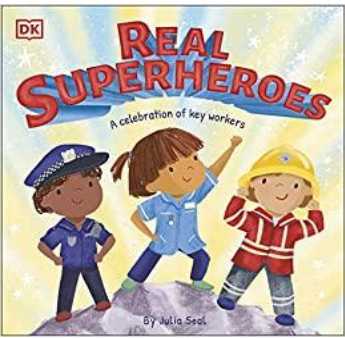
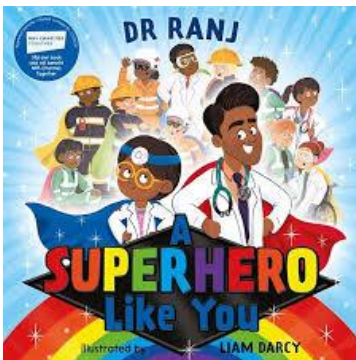
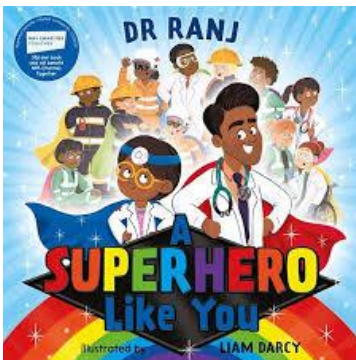
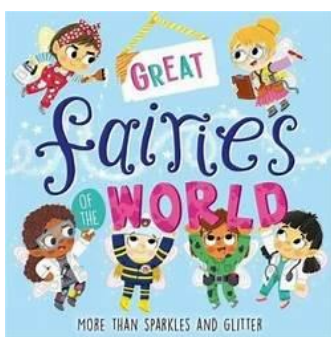
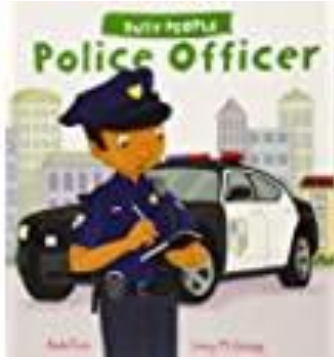
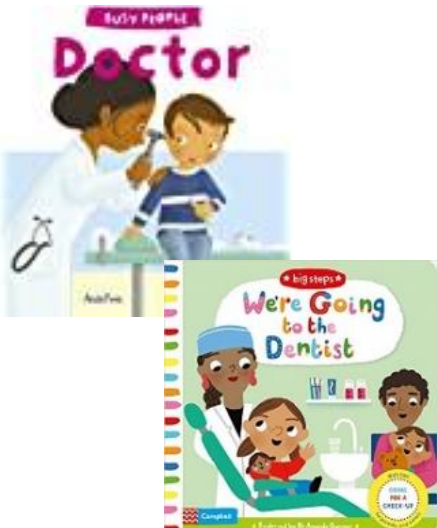
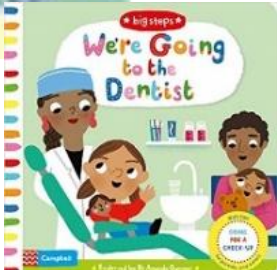
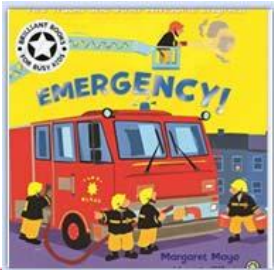
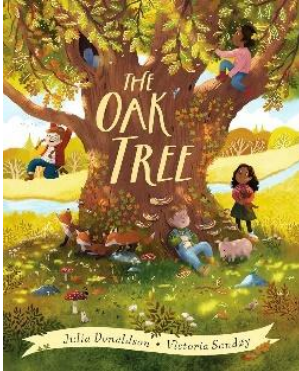


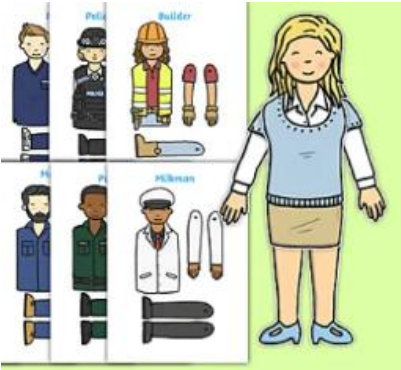
Reception Spring 1 Plan 2026

Focus: People Who Help Us

Literacy	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Books for writing:	Our book of the week will be: 	Our books of the week will be: 	Our book of the week will be: 	Our books of the week will be: 	Our books of the week will be: 	Our books of the week will be: 
Books to read:	 				 	 
Maths	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	<u>Counting out and recognising numbers 1-10.</u> Recognising numbers one to ten. Counting out the correct amount for each numeral using a range of different objects, one more/ one less. <u>Subsitinging – Monday continuous Provision Recap</u> To instantly recognise the number of objects in a small group without the need to count them.	<u>Adding</u> Number bonds of 5. Adding using objects, Numicon, part whole model and fives frames. <u>Shape – Monday continuous Provision Recap</u> Recognising shapes and their properties	<u>Take-away</u> Take away single digit numbers from one another, using objects and tens frames. <u>Subsitinging – Monday continuous Provision Recap</u> To instantly recognise the number of objects in a small group without the need to count them.	<u>Doubles & Halves</u> Introducing doubles to 5 and halves. Sharing different amounts equally- looking at odd & even numbers. <u>Shape – Monday continuous Provision Recap</u> Recognising shapes and their properties	<u>Adding</u> Number bonds of 5. Adding using objects, Numicon, part whole model and fives frames. <u>Subsitinging – Monday continuous Provision Recap</u> To instantly recognise the number of objects in a small group without the need to count them.	<u>Take-away</u> Take away single digit numbers from one another, using objects and tens frames. <u>Shape – Monday continuous Provision Recap</u> Recognising shapes and their properties

The natural world/ Science	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Woodlands ~ Look at how the seasons make changes to the environment around us. (Looking at Winter.) Look at the weather and how it changes.	Woodlands ~ Look at how the seasons make changes to the environment around us. (Looking at Winter.) Look at the weather and how it changes.	Woodlands ~ Look at how the seasons make changes to the environment around us. (Looking at Winter.) Look at the weather and how it changes. Go on another community walk around our local area. Look at different types of houses we live in. Children will create a map of our local area .	Woodlands ~ Look at how the seasons make changes to the environment around us. (Looking at Winter.) Look at the weather and how it changes.	Woodlands ~ Look at how the seasons make changes to the environment around us. (Looking at Winter. Look at the weather and how it changes. Create winter trees. How far do germs spread? Line children up and get them to shake hands. 	Woodlands ~ Look at how the seasons make changes to the environment around us. (Looking at Winter.) Look at the weather and how it changes. What makes our teeth healthy? Looking at the importance of brushing our teeth, going to the dentist. Discuss foods we can eat a lot of and foods we should limit to keep our teeth healthy. 

Past and Present	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	We will be looking at parent’s job roles and their place in society. Look at school pictures from the past and compare them to the present.  	We will be looking at parent’s job roles and their place in society. Look at school pictures from the past and compare them to the present.	Look at the difference between jobs in the past and jobs in the present. Look at the past and present through the life of an old oak tree and the people who grow up around it. 	Look at the difference between Firefighters and Police Officers in the past and present. The equipment they used, the uniform they wore, the vehicle’s they drove etc. 	Look at the difference between Nurses, Doctors and Dentists in the past and present. The equipment they used, the uniform they wore the vehicle’s they drove etc. 	Look at the difference between Firefighters and Police Officers in the past and present. The equipment they used, the uniform they wore, the vehicle’s they drove etc. 

Creating with Materials	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Making stick puppets of different people who help us 	Children will paint a picture of a person 'who helps us'. 	Children will look at making split pin puppets for people who help us. 	Children will make different items for a nurse to use.  Make Puppets of people who help us to use in role play.	Children will make different items for a firefighter and police officer to use. 	Children will make different items for a firefighter and police officer to use. Make firefiter hats to use in role play   Children will be colour mixing to create new colours. 
Computing	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Torches Bee Bots Ipads					
People, Culture & Communities	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Learn about different people's jobs and about the different people who can help us.	Learn about different people's jobs and about the different people who can help us.	Recap walk around our community looking at different houses and how they differ from houses in other countries. Visit from a Nurse/ Police officer/ Fireman, to talk to children about their job role and how they can help those around them.	Learn about different people's jobs and about the different people who can help us.	Learn about different people's jobs and about the different people who can help us. Chinese New Years Valentines Day	Learn about different people's jobs and about the different people who can help us. Pancake Day Ash Wednesday
PSED	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	My Happy Mind Celebrate This Module focused on building children's self-esteem and what makes them unique and special.	My Happy Mind Celebrate This Module focused on building children's self-esteem and what makes them unique and special.	My Happy Mind Celebrate This Module focused on building children's self-esteem and what makes them unique and special.	My Happy Mind Celebrate This Module focused on building children's self-esteem and what makes them unique and special.	My Happy Mind Appreciate This Module is all about children showing gratitude	My Happy Mind Appreciate This Module is all about children showing gratitude

Being Imaginative Expressive/ Music	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Children will learn a variety of different songs, including nursery rhymes and counting songs. Children will engage with a range of instruments- learning different beats and tempos. Children will look at different instruments from around the world. Children will make their own instruments made out of recycled materials. Children will recreate dragon dancing to celebrate Chinese New Year.					
Gross Motor/ P.E	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Fundamental movement skills with EdStart Dough Disco~Air pattern tracing~Large chalk drawing~Brushing~Mopping Woodlands- Climbing trees, running up and down slopes, climbing up steep steps. Outdoor area - Climbing frame Bikes Balls Hoops Skipping Hopscotch Obstacle Course					