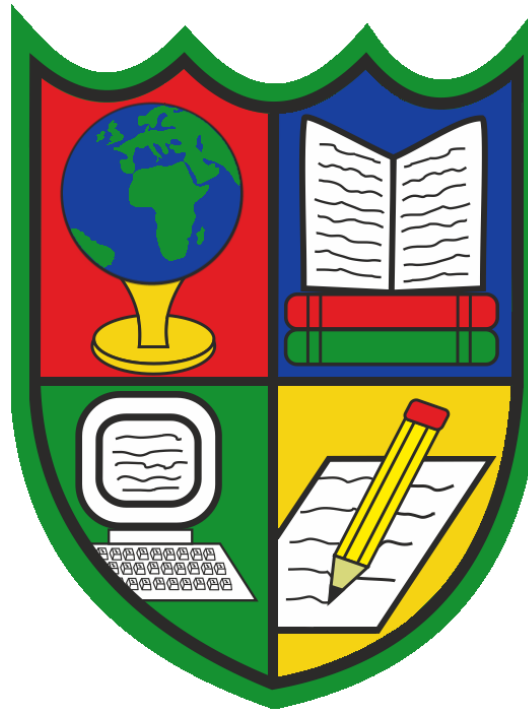




Highfield Primary School

PE and Sport Premium Action Plan

2025-26

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Ensure PE and school sport is high profile within school Children are physically active on a daily basis Children encouraged to live a healthy lifestyle Children receive high quality teaching of PE from PE specialists and specialist sports coaches Increased percentage of children attending extra-curricular clubs.	Continued support from PE specialists for new members of staff. Provision of more structured lunchtime activities for KS1 & KS2 children. Continue to increase numbers of children taking part in out of hours clubs. Find new and exciting sports to increase participation in sport.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	92%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	69%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	92%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – For Y6 non-swimmers

Academic Year: 2025-26		Total fund allocated: £19,600		Date Updated: April 2025	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					6.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Purchase new lunchtime play equipment to allow the children to exercise and practice skills.	With Sports Council representatives agree a range of resources to support active play at lunchtimes – balls, rackets, skipping ropes etc. and TA responsible to order and ensure that resources are replaced regularly.	£350	Games taking place every lunchtime – use of astro pitch, field, daily mile track and climbing equipment. Children engaging in more physical activity daily.	TA’s organising timetable for classes and resources replaced when they are broken.	
Purchase of PE equipment to enhance PE lessons and provision.	Improve the quality of PE lessons by buying new PE equipment. This will enable more competitions to take place in class. Use staff voice to determine what equipment is needed.	£1000	Children will engage in high quality PE lessons. The opportunities for cardio exercise are enhanced for all children.	On a yearly basis the PE Lead will check all equipment for damage.	
		£1350			

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1.8%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise the profile of school sport across school in order to increase participation and enthusiasm from all pupils. Keep children healthy and active, improve communication, improve leadership skills, improve discipline, increase fun and increase confidence/self esteem.	Keep up to date a PE display board of latest PE events. Information on newsletters, website and on twitter. Assemblies led by pupils and celebrate achievements and major sporting events with certificates. Playground activities/sports during lunchtimes supported by trained Playleaders for KS1. EdStart wellbeing lunchtime club throughout 2025-26.	£350 No additional cost	Up to date PE board on the main corridor. Newsletters Observations/photos on twitter of activities being delivered on playgrounds. Registers of extra-curricular clubs being attended and ensure that children who historically do not attend clubs to be encouraged to attend.	Continued development of an “honours” board to promote achievement and success in the inter schools competitions. School reward system altered to a PE/Sport theme in the National School Sports Week (20th – 26th June 2025). Assemblies to be delivered, where possible by a high profile, local sports star to raise the profile of sport across school. Creation of recreational lunchtime challenge competitions.
		£350		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				87.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Specialist coaches to support teaching staff and raise the competence levels of children within the curriculum.	Continue to employ external provider to deliver PE lessons throughout school for 2 days per week. Classes receiving this will change each half term. Providers to deliver sports that staff are less confident delivering (identified through staff voice). Arrange staff training with outside provider for a twilight staff meeting.	£6880 for 1 day each week	Photos on twitter of children engaging in sport with coaches. Registers of clubs and statistical data show number of children accessing extra-curricular sport have increased. Photos on twitter of after school clubs.	Teaching staff to utilise CPD opportunities and implement these skills in their own lessons. Continue to work with professional coaches across the key stages.
High quality teaching and learning in PE curriculum.	EdStart coach to work across school delivering a Wellbeing in Sport package one day a week, for 34 weeks.	£6800	A programme of work with Team Mental Health (team of child / adolescent and forensic psychiatrists) to develop wellbeing through the vehicle of sport. Throughout the programme children will develop an understanding of Core Life Skills and learn how to apply these in a range of sporting and social contexts.	Should sport premium funding end we will prioritise money in the school budget to continue with this package.
	Vicky Holt delivering curriculum dance and after school dance club throughout 2024-25.	£2880	Photos on twitter of children engaging in sport with coaches.	Teaching staff to utilise CPD opportunities and implement these skills in their own lessons.
To improve the quality of planning and lesson delivery, which will impact on pupil progress and staff confidence in the subject.	Purchase of Edstart scheme of work. Train all teaching staff on use of Scheme of Work. This is used in addition to planning provided from external providers.	£600	Staff confidence has improved. Observations will shown improved quality of PE lessons.	One off cost to implement Edstart scheme of work
		£17,160		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase pupil participation in extra-curricular clubs, through specialist coaching from Rees Sport	Increase numbers participating on extra-curricular clubs – pupils becoming more physically active, develop skills and apply in games. 2x afterschool clubs each week – 1x KS1, 1x KS2	£ included in above costs	See registers of targeted children for specialized after school clubs to work with PE specialist. Table tennis, rounders, gymnastics, kwik cricket, football, basketball, dodgeball, gymnastics.	Provision for extra-curricular activities through the development of high school and community links
Increase pupil participation in extra-curricular clubs, through specialist coaching from EdStart	Increase numbers participating on extra-curricular clubs – pupils becoming more physically active, develop skills and apply in games. 1 JagTag session each week for a pair of year groups – changes throughout the year.	£ included in above costs	See registers of targeted children for specialized after school club to work with PE specialist.	Provision for extra-curricular activities through the development of high school and community links
Increase pupil participation in extra-curricular clubs, through specialist coaching from Vicky Attack (dance)	Increase numbers participating on extra-curricular clubs – pupils becoming more physically active, develop skills. 1 freestyle dance session each week for a pair of year groups – changes throughout the year.	£ included in above costs	See registers of targeted children for specialized after school club to work with PE specialist.	
		£0		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to have the opportunity to compete against other local school children. Children also to compete against their peers in school in a range of sports.	Continue to be part of Farnworth Schools cluster competition calendar, which will include hosting and organizing events within our school for both KS1 and KS2.	£800	Photographs on X. Children will continue to have the opportunity to compete against other schools and try new sports. SEND children will have the opportunity to participate in sports competitions.	We will continue to promote competitions within the school and against other schools.
Increase participation in competitive sport against self and others through Intra-school sport.	All children to compete in Intra School sports competitions each half-term that focus on basic movement skills and fundamental skills. Children to compete against peers in their year group and themselves to set a personal best. Children are challenged to better their previous score by the end of term.	Trophies £100	The profile of intra school sport will be raised helping children to work on improving to beat their personal records.	Continue to plan intra school competitions into the PE curriculum each half-term. Ensure that all year groups participate every half term.
		£900		

Total spend £19760