

Year 3 Overview

Unit 1

Los Básicos

Level 1

- Asking someone their name and how they are feeling.
- Responding to those questions with simple phrases.
- Learning colours
- Learning numbers to 10
- Learning body parts (singular)
- Introduction to phonics
- Joining in with stories and songs.

Unit 2

Mi Familia

Level 1

- Expressing who you live with
- Using 'my' for possession
- Development of sounds and blends.
- Extending sentences using conjunctions.
- Writing simple words and phrases from memory
- Reading simple sentences in the target language.
- Exploring poetry in the target language.

Unit 3

Las Mascotas

Level 1

- Introduction to question formation in the target language.
- Expressing what pets you have.
- Expressing quantity using 'and'
- Simple description of pets using colours.
- Using sounds to decode new words.
- Understanding word order when using description.

Year 3 Overview

Unit 1

Unit 2

Unit 3

Vocabulary

Hola
 ¿Cómo te llamas?/ Me llamo
 ¿Cómo estás?/ Estoy...fenomenal / bien / mal
 los colores: azul / verde / naranja / rosa / rojo
 morado / marrón / gris / blanco / negro
 mi color preferido es el...
 Numbers 1-10 (uno, dos, tres, cuatro, cinco,
 seis, siete, ocho, nueve, diez)
 el cuerpo: cabeza / hombros / rodillas / pies /
 ojos / orejas / boca / nariz

Yo vivo con

mi, mis

madre, padre, hermano(s), hermana(s),
 abuela, abuelo, padres

y

Recycled Vocabulary:
Introductions, colours, numbers.

¿Tienes una mascota?
 sí, no

Yo tengo un... // Yo no tengo un...

perro, gato, conejo, hámster, pájaro, pez

Mi...es

grande, pequeño

Recycled Vocabulary:
Revision of colours used to describe pets.

Sounds

Focus Sounds: 'll' 'z' 'j' 'a' 'ñ'

Silent letter 'h'

No recycled sounds due to first topic.

Focus Sounds: 'e' 'v' 'i'

Recycled Sounds:
 'h' 'a' 'j'

Focus Sounds 'í', 'rr', 'ñ',

Recycled Sounds:

"y", 'h', 'j', 'z'

Grammar

-Introduction to question forms

- Singular and plural possessions
- First person verbs
- Plural nouns
- Extending sentences using a conjunction

- Introduction to negation in a sentence
- Using adjectives to describe pets
- Using colour to describe pets
- Beginning to understand the word order of a sentence.

Year 4 Overview

Unit 1

Los Básicos

Level 2

- Learn days of the week and months of the year.
- Saying my age and my birthday.
- Extending conversation with 'and you?'
- Learning numbers to 31.
- Describing hair and eye colour.
- Development of phonics - sounds and blends.
- Enjoying stories and songs.

Unit 2

Mi Familia

Level 2

- Describing who you live with and their name.
- Exploring using quantities (and) and number.
- Development of 'my' in both singular and plural use.
- Talking about where you live (types of homes)
- Describing what it is like inside your home.

Unit 3

Las Mascotas

Level 2

- Expressing what pets you have and do not have.
- Using quantity for having more than one pet.
- Describing pets using adjectives (masculine colours)
- Extending description with size of pets (masculine)
- Developing accuracy in word order of different adjectives and plural agreement.
- Exploring differences in animal sounds.

Year 4 Overview

Unit 1

Unit 2

Unit 3

Vocabulary

Days of the week: lunes, martes, miércoles, jueves, viernes, sábado, domingo

Months of the Year: enero, febrero, marzo, abril, mayo, junio, julio, agosto, septiembre, octubre, noviembre, diciembre

Numbers 1-31 // ¿Cuántos años tienes?
Tengo....años

Mi cumpleaños es el....de.....

Tengo los ojos // azules, verdes, marrones
Tengo el pelo// rubio, negro, castaño, rojo

Yo vivo con / Yo no vivo con
mi, mis - madre, padre, hermano(s),
hermana(s), abuelo, abuela, padres.

y

Yo vivo en... un, una
casa, piso, apartamento, bungalow

En mi...,hay cocina, salón, baño, dormitorio,
comedor.

¿Tienes una mascota? Sí / No

Yo tengo un / yo no tengo un

mi / mis es/son

perro(s) / gato(s) / hamster(es) / conejo(s) /
pájaro(s) / pez (peces) / caballo(s) /
serpiente(s) / cobayo(s)

grande(s) / pequeño(s)

*Recycled Vocabulary:
Revision of colours used to describe pets.
Using number to say more than one pet*

Sounds

Focus Sounds: 'j', 'i', 'll', 'a', 'z', 'ñ', 'y'

Focus Sounds: 'ci', 'ca', 'co'

Recycled Sounds:
'll', 'h', 'y', 'i'

Focus Sounds: 'a', 'o', 'ce', 'qu'

Recycled Sounds:
'i', 'rr', 'co', 'y', 'h', 'j', 'z', 'ñ', 'de', 'do'

Grammar

- Question forms
- Describing hair and eye colour
- Developing awareness of word order
- First person verbs

- Introduction to preposition 'in'
- Extending sentences using a conjunction
- Expressing quantity with number
- Masculine and feminine indefinite articles

- Developing understanding of word order with adjectives.
- Making singular nouns plural (with number).
- Using description in its masculine form (singular and plural)

Year 5 Overview

Unit 1

Mi Familia

Level 3

- Describing where you live and who with.
- Mastery of 'my' in both singular and plural use.
- Talking about where you live (types of homes, locations and characteristics)
- Describing what pets you have.
- Development of adjectives and agreements (masculine and feminine).
- Development of prepositions.

Unit 2

La Comida

Level 1

- Introducing masculine and feminine foods (singular)
- Expressing 'likes and dislikes' with foods.
- Beginning to use adjectives to say why.
- Extending sentences using 'and', 'but'
- Using degree adverbs such as 'very' 'quite' and 'a little'
- Exploring food culture in other countries.

Unit 3

El Tiempo Libre

Level 1

- Expressing what sports you play and what sports you do.
- To express which sports you do not play.
- Expressing which hobbies you do and do not do.
- Expressing routine - what days of the week you play/do sports.
- Understanding that different verbs are used for different sports.
- Using quantifiers to suggest how well you do something.

Year 5 Overview

Unit 1

Unit 2

Unit 3

Vocabulary

Yo vivo en / Yo vivo con
Tú vives en / Tú vives con
Es ... un / una ... grande/pequeño
el, la, los, las
montañas / pueblo / campo / costa /
ciudad

Recycled Vocabulary:

Revision of family members and homes

Revision of Pets

¿Qué te gusta? Me gusta /no me gusta
y, pero,
pollo / chocolate / pan / ensalada / helado
/ queso / pizza / confitura /sopa
porque es
delicioso/a // dulce // horrible

Recycled Vocabulary:

conjunctions

juego al / no juego al
hago / no hago
bailo, canto, leo // muy bien, bien, mal
fútbol / rugby / tenis / baloncesto /
equitación / hockey / natación / baile

Recycled Vocabulary:

Days of the week

Sounds

Focus: accents and vowel sounds

Recycled Sounds:

'ñ' 'rr' 'll' 'o' 'z' 'j' 'h' 'ci' 'ce' 'ue' 'i'

Focus Sounds: 'qu' 'ce'

Recycled Sounds:

'y' 'h' 'z' 'ñ' 'de' 'do' 'ci'

Focus Sounds: 'ción'
pronunciation of cognates

Recycled Sounds: 'j' 'uy' 'i' 'ce' 'ci' 'ue'

Grammar

- Development of prepositions.
- Mastery of using a conjunction.
- Masculine and feminine articles.
- First and second person verbs.

- Masculine and feminine nouns
- Beginning to use masculine and feminine adjectives
- Beginning to understand adjectival agreements with plural nouns

- Using the correct verb for 'play' and 'do'
- Using the partitive article with sports and hobbies.
- Using negation in a sentence.

Year 6 Overview

Unit 1

La Comida

Level 2

- Introducing masculine and feminine foods in both singular and plural concepts.
- Expressing 'likes and dislikes' with foods in the plural form.
- Developing use of adjectival agreement (singular and plural)
- Introducing different drinks (masculine and feminine).
- Asking someone what food and drink they like.
- Questioning and answering 'why'

Unit 2

El Tiempo Libre

Level 2

- To learn to use the infinitive verb with opinions.
- To distinguish between using first person and the infinitive.
- Expanding vocabulary relating to hobbies.
- Justifying preferences with an opinion.

Unit 3

Transition

K52 - K53

- Revision of Constructs learned through K52 (Introductions and Greetings)
- Specific focus on verb conjugation
- Building confident speakers through conversation.
- Exploring Culture in depth.
- Mastery of phonics taught throughout curriculum.

Year 6 Overview

Unit 1

Unit 2

Unit 3

Vocabulary

Me gusta(n) / No me gusta(n) / el, la, los, las

zumo / té / leche / agua / patatas fritas / huevos / manzanas / caramelos

Te gusta(n) // sí, no, ¿por qué?

por que es/son / muy / bastante / un poco

delicioso(s) / deliciosa(s) / horrible(s) / dulce(s)/

Recycled Vocabulary: Singular foods and adjectives

Sounds

Focus Sounds: intonation and accent emphasis.

Recycled Sounds: 'ñ' 'rr' 'll' 'o' 'z' 'j' 'h' 'ci' 'ce' 'ue' 'i' 'qu' 'uy'

Grammar

- Masculine and feminine agreement with singular and plural nouns.
- Mastery of the definite article.
- Extending conversation with a follow up question.

Verb conjugation of regular 'ar' verbs in the present tense.

Knowledge of Spain (Culture)

Recycled Vocabulary:

Revision of concepts taught throughout KS2.

Focus Sounds: The Spanish Alphabet

Learning to use the alphabet to sound unfamiliar words.

- Conjugating verbs in the present tense.
- Understanding that some verbs are regular and some are irregular.
- Understanding the difference between the infinitive verb and a conjugated verb.