

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Unit 7- Christianity Who do Christians say made the world? Key Concept: INCARNATION Christianity In this unit, pupils will learn about the Christian creation story and begin to understand that some Christians believe different things about creation. They will link this with Christian concept of stewardship.	Unit 8- Christianity Why does Christmas matter to Christians? Key Concept: INCARNATION Christianity In this unit pupils will build on their own personal knowledge and will find out about how Christmas is celebrated today considering which traditions are secular and which are	Unit 9- Judaism Who is Jewish and how do they live? Key Concept: GOD TORAH GOD'S PEOPLE Judaism In this unit, pupils will learn about ways of life, the Torah and key celebrations for Jewish people. Pupils have been introduced to Jewish people in unit 6 and this is their first systematic study of Judaism. This unit lays foundations for work on festivals, family life and Torah in KS2.	Unit 10- Christianity What do Christians believe God is like? Key Concept: GOD Christianity in this unit, pupils will build on their knowledge of Christianity from unit 7 and explore some key parables and stories from the bible that help Christians to learn about the nature of God.	Unit 11- THEMATIC Christianity Judaism What does it mean to belong to a faith community? In this unit, the pupils will focus on what it means to belong to a faith community. They will build on their knowledge from Foundation Stage units and revisit knowledge from prior systematic units about ways of life for Christian and Jewish people, considering how members of these communities show that they belong	Unit 12- THEMATIC Christianity Judaism How should we care for the world and for others, and why does it matter? In this unit, pupils will build on what they know about key texts and practices important to Christian and Jewish people. Pupils will revise their knowledge of Genesis 1 and what this account of creation tells Christian and Jewish people about caring for the world, and think carefully about different ways in which they might care for people in the world.

Year 2	Autumn 1 & Autumn 2		Spring 1	Spring 2	Summer 1	Summer 2
	Unit 13- Christianity What is the good news Christians believe Jesus brings? Key Concept: GOSPEL Christianity In this double unit, pupils will learn about the concept of ‘Gospel’ and the good news of forgiveness, peace and love that Christians believe Jesus brings. Pupils will learn about how many Christians try to follow the example and teachings of Jesus.		Unit 15 - Islam Who is a Muslim and how do they live? (Part 1). Key Concept: GOD TAWHID IBADAH Islam In this unit, pupils will find out about Islam, key beliefs, and ways of living for many Muslims. Pupils will learn about some of the key Muslim beliefs about God, the teachings of the Prophet, the 5 pillars of Islam and the importance of prayer. Whilst pupils have had the opportunity to explore Islam in previous thematic units, this is their first systematic encounter and will build upon and deepen previous learning.	Unit 16- Christianity Why does Easter matter to Christians? Key Concept: SALVATION Christianity In this unit, pupils will explore the concepts of God, Incarnation, Gospel and Salvation through learning about Holy week. Pupils will learn about how many Christians show their beliefs within celebrations and worship in church at Easter and will consider what the story of Easter means for Christians today.	Unit 17- Islam Who is a Muslim and how do they live? (Part 2). Key Concept: GOD TAWHID IBADAH Islam In this unit, pupils will find out about Islam, key beliefs, and ways of living for many Muslims. Pupils will learn about some of the key Muslim beliefs about God, the teachings of the Prophet, the 5 pillars of Islam and the importance of prayer. The placement of this unit, allows pupils to revise unit 15 and deepen their learning. This is a unit in 2 parts	Unit 18- THEMATIC Christianity Islam Judaism What makes some places special to believers? In this unit, pupils will find out about various places of worship and why they are important to many believers. They will build on prior learning about Christians, Muslims and special places. Pupils will focus on the key features of churches, mosques and synagogues how they support their local communities in practical ways.
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Year 3	Unit 19- Christianity What is it like for someone to follow God? Key Concept: PEOPLE OF GOD In this unit, pupils build on their knowledge the 'Big Story' of the Bible and learn about the concept of People of God within the 'Big Story'. Pupils will spend time looking at several texts that share stories about People of God from the Old Testament in detail. They will consider the importance of returning to the original text for meaning rather than learning the story from videos or children's books.	Unit 20- Christianity What is the Trinity and why is it important for Christians? Key Concept: INCARNATION/GOD In this unit, pupils build on their understanding of the significance of Jesus and God to Christians by exploring what the Trinity is.	Unit 21- Islam How do festivals and worship show what matters to a Muslim? Key Concept: IBADAH In this unit, pupils build on work in KS1 on how many Muslims live their lives by identifying some beliefs about God in Islam, expressed in Surah 1. They will also make clear links between beliefs about God and Ibadah (worship) and how this links to prayer, fasting, celebrating and the intention to live out the five pillars of Islam.	Unit 22- Judaism How do festivals and family life show what matters to Jewish people? Key Concept: GOD/TORAH/GODS PEOPLE In this unit, pupils will build on their knowledge about Jewish ways of life, Torah and festivals from KS1. They will recap work on Shabbat and deepen it by considering how different Jews today mark it. They will explore Shabbat, Rosh Hashanah, Yom Kippur, and Pesach to build up their understanding of festivals and ideas of forgiveness, remembering, and freedom.	Unit 23- Christianity What do Christians learn from the creation story? Key Concept: CREATION/FALL This unit focuses on the stories of Creation and the Fall as two parts of the 'Big Story' of the Bible. Pupils build on work done in KS1 on creation and explore key messages within it for many Christians.	Unit 24- THEMATIC Christianity Judaism Islam How and why do people try to make the world a better place? In this unit, pupils will build on what they know already about Jewish, Christian, Muslim, and non-religious worldviews. They will consider what motivates many Christians, Jews, Muslims and people with non-religious worldviews to care for the world, basing their knowledge on scripture and teachings.
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Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Unit 25- Christianity What kind of world did Jesus want? Key Concept: GOSPEL In this unit, pupils will build on work done in KS1 about the concept of 'Gospel' which focuses on the 'Good News' which Christians believe Jesus brings and tells the story of the life and teaching of Jesus. They will learn about the calling of the first disciples and how many Christians today try to follow Jesus.	Unit 26- Christianity For Christians when Jesus left, what was the impact of Pentecost? Key Concept: KINGDOM OF GOD In this unit, pupils will build on their understanding of their Easter story from KS1 and find out about the events of Pentecost found in the Bible, considering what it might have meant for the first Christians and what they mean for many Christians today.	Unit 27- Hinduism What do Hindus believe God is like? Key Concepts: HINDU DHARMA ATMAN BRAHMAN This unit introduces Hindu Dharma to pupils, exploring how Hindus might see the world. They look at the concept of Brahman and use some stories, examine some Hindu texts and consider how deities exemplify qualities of Brahman.	Unit 28- Christianity Why do Christians call the day that Jesus died 'Good Friday'? Key Concept: SALVATION Within this unit, pupils build on prior knowledge from KS1 and learn about how the Christian Salvation story fits into the big story of the Bible. They will begin to make links between some of these events and life in the world today, suggesting why some Christians live their lives in the way that they do.	Unit 29- Hinduism What does it mean to be a Hindu in modern Britain today? Key Concept: HINDU DHARMA This unit develops and extends the learning from Unit 27 and builds on pupils' understanding of Brahman and looks at lived reality through examining Puja at home, worship in the mandir and the festival of Diwali. Pupils will reflect on the idea of dharma which will sow seeds for examining this concept in more depth in Upper Key Stage 2.	Unit 30: THEMATIC Christianity Judaism Islam & Non-religious world views How and why do people mark the significant events of life? In this unit, pupils will learn about the beliefs of people from different worldviews surrounding commitment and promises. They will discuss the meaning and importance of ceremonies of commitment for religious and non-religious people.

Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Unit 31- Christianity What does it mean if Christians believe God is Holy and loving? Key Concept: GOD In this unit, pupils will learn about what many Christians believe God is like, exploring key texts from the Bible, using ways of knowing that theologians use. Pupils will link their learning in this topic to other concepts studied in KS1 and Lower KS2 to suggest why Christians believe that God is forgiving and loving.	Unit 32- Islam What does it mean to be a Muslim in Britain today? Key Concept: IBADAH/TAWHID In this unit, pupils extend their learning about Muslim beliefs about God, the Prophet and the Holy Qur'an and find out about Muslim sources of authority and how they guide daily living for believers. Pupils will also spend time finding out about the lived experience of Muslims in Britain today.	Unit 33- Judaism Why is the Torah so important to Jewish people? Key Concept: TORAH/GOD In this unit, pupils will build on their learning about Jewish ways of life. They will build on their understanding that Jews are a diverse group of people by investigating Census data and reflecting on the different cultural heritages of British Jews.	Unit 34- Christianity Creation and science, conflicting or complimentary? Key Concept: CREATION/FALL In this unit, pupils will build on what they have previously learn about the importance of creation within the 'Big Story' of the Bible for Christians. They will study Genesis 1 and find out about how different Christians may interpret this text in different ways and explore whether it is conflicting or complementary with what science says	Unit 35- Christianity How can following God bring freedom and justice? Key Concept: PEOPLE OF GOD Christianity In this unit, pupils will find out about the story of the Exodus, make clear connections between Bible texts studied and what many Christians believe about how God can help during difficult times and how they should behave. Pupils will investigate the ten commandments, considering why many Christians believe the People of God were given these and what they mean for believers today.	Unit 36- THEMATIC Christianity Humanism What matters most to Humanists and Christians? In this unit, pupils will think carefully about actions, sources of authority, values, religious and non religious worldviews. They will make links with sources of authority that tell people how to be good and explore the similarities and differences between Christian and Humanist ideas about being good and how people live.
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Year 6	Unit 33- Judaism Why is the Torah so important to Jewish people? Key Concept: TORAH/GOD Judaism In this unit, pupils will build on their learning about Jewish ways of life. They will build on their understanding that Jews are a diverse group of people by investigating Census data and reflecting on the different cultural heritages of British Jews.	Unit 38- Christianity Why do Christians believe that Jesus was the Messiah? Key Concept: INCARNATION In this unit, pupils will build on work done in Lower KS2 on the Trinity and learn about the concept of 'incarnation'. They will study key texts that recount the story of Jesus' birth and the links Christians make to Old Testament prophecies. Pupils will consider the idea of Jesus fulfilling the expectations of the Messiah, within Christian tradition.	Unit 40- Christianity What difference does the resurrection make to Christians? Key Concept: SALVATION In this unit, pupils will continue to study the 'big story' of the Bible, explaining the place of incarnation and salvation. Through studying accounts of Jesus' death and resurrection and comparing their thoughts with the different ways that Christians may interpret these texts. They will explore how Christians put their beliefs into practice in different ways.	Unit 41- Christianity For Christians, what kind of king is Jesus? Key Concept: KINGDOM OF GOD In this unit, pupils will build on work done in Lower KS2 on Pentecost and find out about parables and how most Christians believe that they explain what the Kingdom of God is like. Pupils will learn about different ways that Christians may interpret these texts, exploring how believers put their beliefs into practice in a variety of ways, including through worship and service to the community.	Unit 42- THEMATIC Why do some people believe in God and some not? How does faith help people when life gets hard? Within this unit, pupils will build on their understanding of the idea of God from some of the systematic units previously studied. They will put this in the context of both global and local beliefs and examine the rising number of people who identify as 'no religion' and learn to use the terms atheist, agnostic and theist with confidence. They will examine the idea of God using a psychological and theological lens, before offering reasons for why people may choose
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Long term overview for R.E

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