

YEAR 1 Long Term Plan 2025-26

	Traditional Tales		Dinosaurs		Space	
English	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Traditional tales. Inc. Goldilocks & Three little pigs.	Traditional tales. Inc. Jack and the Beanstalk & Little Red Riding Hood. Stories which include London.	Dinosaur stories. Instructions Poetry		Fiction about space	Non-Fiction about space
Maths	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Number Bonds Size order	Number Bonds of 10 Teen Numbers Addition/Subtraction Measuring length (Beanstalks)	2D/3D shape Place value to 50 Money	Money ~ Addition/Subtraction Comparing Numbers with reasoning Measures	Grouping Repeated Addition/Arrays Sharing ~ Doubles/Halves Fractions ~ Shapes/Amounts	Place Value to 100 Addition/Subtraction Direction and Position Time
History/ Geography	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1 - Fieldwork	Summer 2
	UK geography Identify seasonal weather changes and daily weather patterns in the UK.	Guy Fawkes and the Gun Powder plot (Beyond living memory) Recognise distinction between past and present Place a few events or objects in order (old, new, days, months ,years, past, present) Use simple stories and other sources to show they know and understand key features of events.	Mary Anning (significant person) Recognise distinction between past and present Place a few events or objects in order (old, new, days, months ,years, past, present) Use simple stories and other sources to show they know and understand key features of events. Continents and Oceans Name and locate the 7 continents and the 5 oceans.	Great fire of London (event beyond living memory) Recognise distinction between past and present Place a few events or objects in order (old, new, days, months ,years, past, present) Use simple stories and other sources to show they know and understand key features of events.	Fieldwork Map the woodland using journey sticks and Ipads to photograph their journey Basic key with map symbols Key human and physical features of the surrounding environment.	Christopher Columbus/Neil Armstrong (Significant person) Use simple historical concepts such as now/then. Begin to understand the reasons people in the past acted as they did from a range of sources.

Computing	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Digital literacy General computing skills Esp. Logging on.	Digital Literacy Story board of the Great Fire Type a simple sentence. Inputting text and images.	Digital Citizenship Project Evolve Self - image and identity Online Reputation Online Bullying Health, well-being and lifestyle. Internet Safety Day – February	IT Project Evolve Managing online information Privacy and Security Copyright and ownership.	Pioneer Project Jack Kilby and Robert Noyce Use 2animate on Purple Mash to create an animated story about Jack Kilby and Robert Noyce.	Computer Science Key word – Algorithm Positional language Unplugged activities – getting dressed, drawing a crazy character, obstacle course in the hall directing a partner.
Science	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Seasonal changes Sorting and classifying. Identifying leaf types. (Revisited every half term throughout the year.)	Materials Properties of materials. Eg Fire retardant, waterproof etc.	Animals including humans Name different animals Compare animals ~ similarities and differences	Animals including humans The five senses Name the parts of a body	Plants Name the parts of a plant Label the parts of a plant Plants in the school grounds What do plants need to grow? Compare and contrast living on Earth or another planet – linked to plants and growth. Leonardo Da Vinci	
Art/DT	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Introduction to art techniques The Dot – Peter H. Reynolds Alma Thomas Vocabulary – primary colours, watercolour, line, sculpture, pattern, printing Collage, printing	Structures – free standing Sir Christopher Wren The Three Little Pigs Vocabulary – free standing structure, weak, strong, join, base, tower Swing, slide	Portraits Pop Art – Andy Warhol Vocabulary – pop art, artist, portrait, self-portrait, abstract Collage, observational drawing	Food – preparing fruit and vegetables (smoothie) Vocabulary – peel, grate, slice, blend, sweet, juicy, healthy diet Peel, slice, cut, grate, squeeze	Mechanisms – sliders & levers Peter Lynn Vocabulary – mechanisms, slider, lever, pivot, rigid, flap, slot Levers, sliders	Printing & textiles Orla Kiely & Sheila Hicks Vocabulary – fabric, yarn or thread, weaving, textile, image, geometric, repeating pattern Foam printing, weaving

RE	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Who do Christians say made the world?	Why does Christmas matter to Christians? Christians believe Jesus brings? What is the 'good news'?	Who is Jewish and how do they live?	What do Christians believe God is like?	What does it mean to belong to a faith community?	How should we care for the world and for others, and why does this matter?
PE	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Intro to games (playing) Fundamental movement skills (moving)	Dance Intro to striking & fielding (playing)	Basketball Intro to games (competing)	Edstart – wellbeing through sport Fundamental movement skills (playing)	Gymnastics (moving) Sports day events (competing)	Cricket Fundamental movement skills (competing)
Music	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Mr Martin 'Big, red combine harvester'	Kapow 'Fairytales'	Mr Martin 'Remember, remember'	Kapow 'The snail and the mouse'	Mr Martin 'The Great Fire of London'	Kapow 'By the sea'
PSHE	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	My Happy Mind - Meet Your Brain Your brain and your mind are different Neuroplasticity TEAM H-A-P My Happy Places	Showing respect and managing hurtful behaviour My Happy Mind - Celebrate Character strengths – in ourselves and others	My Happy Mind - Appreciate The wheel of gratitude Ourselves Others Experiences Healthy lifestyles	My Happy Mind - Relate Active listening Stop, Understand & consider Families and positive close relationships	My Happy Mind - Engage Big dream goals Perseverance Shared responsibilities Communities	Ourselves – growing and changing Transition My Happy Body My Happy Relationships