

YEAR 1 Spring 2 Plan 2026

FOCUS: Dinosaurs

Literacy	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Dinosaurs	Cross curricular writing about Mary Anning	Dinosaurs In The Supermarket List poem	Dinosaurs At School List poem	The Girl and the Dinosaur AYRR Timeline and emojis	The Girl and the Dinosaur Dream planning and writing	The Girl and the Dinosaur Dream planning and writing
SPAG	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Common Exception Words Words containing Set 2 and Set 3 Sounds ~ choosing the correct grapheme for spelling, spelling words with an 'ed' ending					
RWI	Assisted blending CVC words and set 1 letter recognition Set 2/3 sounds					
Maths	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Subtraction Subtracting within 10 Subtracting within 20 Using manipulatives to subtract practically Writing subtraction calculations Missing number calculations		Fact Families $8+2=10$ $2+8=10$ $10-2=8$ $10-8=2$	Money Identifying different coins 1p, 2p, 5p and 10p. Making amounts up to 10p and 20p. Addition and subtraction facts within 20 using money.		Comparing numbers using < and > symbols. Recapping what = means. Reasoning.
CLIC	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Count to 100 Place value to 20/50 Number bonds of 10/20 Reading multiples of 10 (3 digit) Counting in 10s and 5s Doubles and halves of numbers to 10 Addition and subtraction on a number line Sharing by 3					

Science	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Animals including humans ~ explorify ~ sleepyheads. Link to Winter and seasonal changes classifying animals by animals that hibernate. Herbivores/Omnivores/Carnivores		Seasonal Changes Animals including humans ~ Label human body parts in groups as an introduction to Humans. Revisit at the end of the topic. Heads, shoulders, knees and toes. Plants ~ Which plant is the tallest investigation.		Seasonal Changes Seasonal Changes/Woodland Plants ~ Which plant is the tallest investigation.	
Geography	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	UK Geography including all capital cities England ~ London Scotland ~ Edinburgh Wales ~ Cardiff Northern Ireland ~ Belfast *Continents and Oceans Songs*					
History	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
				The Great Fire of London How can we work out why the great fire started? Where did it start? How? Learn the nursery rhyme London's burning.	The Great Fire of London Why did the fire burn down so many houses? Could more have been done to slow the spread of the fire? Who was the king?	The Great Fire of London Who was Samuel Pepys? Children sequence the events of the Great Fire of London. How has the fire service changed since the Great Fire of London?
Art/DT	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Food Preparing fruit and vegetables (Science link) Peel/grate/slice/blend fruits. Design and make a tasty treat to keep us healthy.			Draw self-portraits. Introduce the artist Andy Warhol and look at a variety of his work. Using a photograph add filters to create an Andy Warhol inspired portrait in pic collage.		

Computing	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Computer Science ~ Coding/Algorithms Unplugged Computer Science Activities ~ Crazy Creatures, obstacle courses BeeBots ~ Write an algorithm to travel from one place to the other then test it Beebot Software ~ Map Activities Purple Mash ~ 2Go Challenges 1-3					
RE/PSHE	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	My Happy Mind Appreciation What do Christians believe God is like? Parables The Lost Son AYRR Timeline	My Happy Mind Appreciation What do Christians believe God is like? Parables The Lost Son Forgiveness	My Happy Mind Appreciation What do Christians believe God is like? Parables Jonah and the big fish AYRR Timeline	My Happy Mind Appreciation What do Christians believe God is like? Parables Jonah and the big fish Emojis	My Happy Mind Appreciation Easter Story ~ AYRR Timeline	My Happy Mind Appreciation Easter Story ~ story map and orally retelling the story.
Music	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Tempo ~ Snail and Mouse Demonstrate slow and fast with bodies and voices. Demonstrate slow and fast beats when using an instrument. Use a singing voice. Perform with an instrument. Sing in time from memory. Keep a steady pulse.					
PE	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Indoor PE: EdStart Outdoor PE: Fundamental Movement Skills ~ Playing					