

YEAR 2 Long Term Plan 2025-26

	Castles		Animal Kingdoms		Atlantic Antics	
English	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	My fairytale castle – descriptive writing The Cave – story timeline Visit to Skipton Castle - retell	Pretty – rewriting familiar story Battle of Hastings – poetry Edgar - retell	The Lion Inside – retell Animal fact files – non-fiction research and writing	Animal Fact files – Africa, Antarctic The Whale who wanted more – fiction Animal poetry	The Lighthouse-describe a setting Grace Darling (in my opinion) (after/before) Recounts Non-Chronological report	Migration-comprehension Migration- Fact file. Titanic poetry
Maths	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Number Bonds 2D & 3D shape Place value – money, odd/even Place value - time	Place value – addition & subtraction Position & direction Using knowledge to solve problems	Addition & subtraction -2 digit, mults of 10 Measures Multiplication & division	Addition & subtraction 2d +2d, move to crossing 10 Multiplication and division Fractions Telling the time	Multiplication Division and fractions. Place Value Addition and subtraction 2 digit numbers crossing the boundaries.	Recap addition and subtraction mixed calculation and addition crossing tens. Worded Problems Four Operations 1 and 2 step problems
History/ Geography	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1 - Fieldwork	Summer 2
	Castles in the UK Name, locate and identify characteristics of the four countries and capital cities of the UK and surrounding seas. Surrounding seas of the UK	Castle (Beyond living memory) Know where people and events fit into a chronological framework. (before, after, a long time ago, past...) Use sources to answer simple questions. To show what they know about the past in different ways (speaking, role play, drawing and writing)	Continents and Oceans Name and locate the hemispheres, poles and equator. Identify the hot and cold locations of the world in relation to the Equator and North and South Poles. Study the biomes of the tundra and the desert.	Darwin and Attenborough (Change within living memory/Significant person) Ask and answer questions about the past using a range of sources What can we learn about the past from Darwin and Attenborough?	Settlements and routes on a map – Journey around school Aerial photograph of the school and surrounding grounds – Plan the route using the aerial photos Directing someone from the school entrance to the woodland using compass directions (N, E, S, W, near, far, left and right)	School in the past and present (change within living memory – the last 100 years) Identifying <i>some</i> similarities and differences between their own present and aspects of the past. Identifying some similarities and differences between ways of life in different periods. Recognise the distinction between past and present in their own and other peoples lives.

Computing	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Digital Literacy – Objectives I know how to format my typing in a number of ways (size, colour, font.) I know how to type simple sentences using the correct format (capital letters, space and full stop.) I know how to make text bold/italics/text alignment etc. I know simple keyboard shortcuts Ctrl + B, I, U to edit my text style. I know how to use spell checker to check my work. I know how to save an image from the internet rather than using copy and paste.	Digital Literacy Activities Word – Castles/Hastings Write and format sentences on Word about Castles in the UK or the Battle of Hastings. Pictograms – link to Science or maths objectives	Digital Citizenship Project Evolve Areas of focus Self - image and identity Online Reputation Online Bullying Health, well-being and lifestyle. Internet Safety Day – February	IT Project Evolve Areas of focus Managing online information Privacy and Security Copyright and ownership. Branching Databases Link to science – Animals (To be taught during science lessons)	Computer Science Key word - Program Recap objectives from Y1 using Beebots to reinforce the term algorithm and positional language Design an incorrect algorithm for a friend to debug – unplugged activity and then test out on the Beebot	Pioneer Project Tim Berners-Lee Combine taught DL objectives to create a project on 2publish/2create a story about how TB-L created the internet on Purple Mash. Log off and on the school network Explain the difference between home and school computer set up. Know the differences between physical, wireless and mobile networks.
Science	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Materials Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. Grouping and sorting objects and materials – identifying and classifying		Humans/Animals Notice that animals, including humans, have offspring which grow into adults. Find out about and describe the basic needs of animals, including humans,	Living things and their habitats Explore and compare the differences between things that are living, dead, and things that have never been alive. Describe how animals obtain their food from	Living things and their habitats Identify and name a variety of plants and animals in their habitats, including microhabitats. Identify that most living things live in habitats to which they are suited and	Plants Observe and describe how bulbs grow into mature plants. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

			for survival (water, food and air). Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. Group foods into different groups.	plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.	describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other	
Art/DT	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Watercolour Inspiration from books Tell me a dragon – Jackie Morris Sarah G Vocabulary – pigment, colour mixing, mark-making, watercolour wash, bloom, lifting out Wet in wet - washes/wet on dry - details/colour mixing/creating textures	Textiles – templates and joining techniques Jan Constantine Vocabulary – design, fabric, needle, thread, running stitch, overstitch, join Templates, sewing, running stitch, overstitch	Food – preparing fruit and vegetables Jamie Oliver Vocabulary – fruit, kebab, healthy diet, recipe, peel, cut, knife, measure Peel, slice, cut, grate, squeeze	Watercolour florals and pencils Carolyn Gavin Vocabulary – texture, tone, mixed media, colour mixing, gouache, florals Watercolour, creating textures	Mechanisms – wheels and axles (moving vehicles) Karl Benz Vocabulary – wheel, axle, axle holder, chassis, dowel, friction, vehicle Ways to fix wheels, use techcard strips and bases	Sculpture Anthony Gormley Vocabulary – shape, form, three-dimensional, sculpture, perspective, clay slip Clay techniques
RE	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	What is the Good News Christians believe Jesus brings?		Who is a Muslim and how do they live? (Part 1)	Why does Easter matter to Christians?	Who is a Muslim and how do they live? (Part 2)	What makes some places special to believers?

PE	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Intro to striking & fielding games (playing) Fundamental movement skills (playing)	Edstart – wellbeing through sport Intro to games (playing)	Fundamental movement skills (competing) 'Jungle' yoga (moving)	Gymnastics (moving) Intro to net & wall games (playing)	Dance Sports day events (competing)	Fundamental movement skills (moving) Intro to racket skills (playing)
Music	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Kapow - Myths and Legends Understand structure by exploring and ordering rhythms	Mr Martin	Kapow - Animals Using instruments to represent animals. Copying rhythms and creating call and response rhythms.	Mr Martin	Kapow - On this Island Folk songs (UK) Sounds to represent landscapes	Mr Martin
PSHE	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	My Happy Mind - Meet Your Brain Your brain and your mind are different Neuroplasticity TEAM H-A-P	My Happy Places My Happy Mind - Celebrate Character strengths – in ourselves and others	My Happy Mind - Appreciate The wheel of gratitude Ourselves Others Experiences Keeping safe Media literacy and digital resilience	My Happy Mind - Relate Active listening Stop, Understand & consider Friendships	My Happy Mind - Engage Big dream goals Perseverance Safe relationships Economic wellbeing	Ourselves – growing and changing Transition My Happy Body My Happy Relationships