

YEAR 4 Long Term Plan 2025-26

	The Anglo Saxons		The Normans		The Egyptians	
English	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	King Arthur - Legends Character / setting descriptions Narrative create own legend The Ice Bear Non-chronological report – linked to science	Beowulf Setting description – Herot Newspaper report – attack on Herot Letters – from Beowulf to King	Puffin Island Narrative – continue the story/ create own chapter Non-fiction – information books linked to Geography	Anglo-Saxon Boy Diary entry Continuing a narrative with a focus on inverted commas Non-Fiction writing on the cause and effect from food chains.	Ramose Prince in Exile Narrative -Descriptions Instructions - Mummification – Diaries entry – Howard Carter Recount- Farmers daily life	Rhythm of the Rain Narrative – rewrite/retell of Rhythm of the rain. Explanation text – water cycle Poetry- rivers poem on pollution/non pollution
Maths	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Addition/Subtraction Place value Finding more and less of a number Rounding Mental Multiplication/Division	Statistics Capacity/temperature Negative numbers Multiplication/Division (Written/mental methods)	Fractions Decimals Statistics – Time/ Time – conversions Area/perimeter Reasoning for the 4 rules	Geometry Decimals Co-Ordinates Addition/Subtraction (to 1dp, money) Fractions	Reasoning for the 4 rules Revision of measures Real life problems	Geometry – Position and Direction Geometry – Properties of Shape
History/ Geography	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2 - fieldwork
	UK regions Name and locate regions. Study a region in the UK – East Anglia Name and locate the regions and compare them to the Anglo-Saxon kingdoms. Land use changes –Anglo Saxon Settlement – look at town names and endings.	Anglo Saxons Make some links between and across periods, such as the differences between clothes, food, buildings or transport. Understand some of the methods of historical enquiry, how evidence is used to make historical claims.	Comparison Study Compare a region in the United Kingdom and a region in a European country. St Michael’s Mount – Cornwall Mount St Michel in Normandy	Normans Describe how Britain has been influenced by the wider world. Construct responses that involve selection and organisation of relevant historical information and use specialist terms like settlement, invasion.	Ancient Egypt Use sources as a basis for research and begin to use information as evidence to test hypotheses. Identify where some periods studied fit into a chronological framework, noting connections, trends and contrasts over time.	Rivers UK rivers on a map, the mountains in which they start the seas they end and the counties/cities that they run through. Fieldwork Scaled maps of Clifton marina and River Irwell

Computing	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Digital Literacy I know how to use keyboard shortcuts e.g. Ctrl + V, X, C to re-order text. I know how to use bullet points, speech bubbles, auto shapes and text boxes. I know how to format wrapping/layout of text boxes and images in word. I know how to use the format tab to alter word art to enhance my work. I know how to use a variety of table tools (merge cells, fill, columns etc.) I can review and edit my work and talk about the changes I have made.	Activities – whole term WORD Word document on the Anglo- Saxons covering objectives.	Digital Citizenship Purple mash - Online safety -understand how children can protect themselves from online identity theft. -understand that information put online leaves a digital footprint -understand that copying the work of others and presenting it as their own is called ‘plagiarism’ - understand the importance of balancing game and screen time with other parts of their lives. Internet Safety Day – February	Kapow- Online safety -understanding why some results come before others when searching. -understanding that information found by searching the internet is not all grounded. -identifying forms of advertising online. -reflecting on the positives and negatives of time online. -identifying respectful and disrespectful online behaviour. -recognising that information on the Internet might not be true or correct and that some sources are more trustworthy than others.	Kapow Computational thinking----- Understand that problems can be solved more easily using computational thinking. -Recognise decomposition, abstraction, algorithm design and pattern recognition as key computational thinking skills. -Explain how decomposition and abstraction simplify problem-solving.	Kapow Kapow Programming 1 – further coding with scratch -Identify how variables and if statements are used in Scratch games. -Explain what a variable is, tracking and how a condition changes what happens. -Create variables to keep and display scores

Science	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Living Things and their habitats Classification branching databases Classifying leaves from the woodland Observing over time – How does the variety of invertebrates on the school field change over the year?	Electricity Circuits Comparative tests – size of battery, number of components Pattern seeking – Which room has the most electrical sockets in a house	Animals Including Humans Teeth/Digestion Fair testing egg shell investigation (Investigation over time)	Animals Including Humans Food Chains Comparative test/ research Are all animals which are at the top of the food chain predators? Research/ comparative - Do animals with the longest legs run the fastest?	States of Matter Solids liquids and gasses Fair testing / pattern seeking- How long it takes to melt different size of ice lollies? Observing over time/ – How does the level of water in a glass change when left on a window sill?	Sound Sound waves Pitch/volume Pattern seeking – link between how loud it is in school to time of the day? If so, is it the same in every area of school? Comparing sounds over distance.
Art/DT	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	3D Sculpture – Dragon eyes Rene Magritte, Pablo Picasso Vocabulary – shape, form, three dimensional, sculpture, perspective, clay slip, papier mache Joining clay, papier mache	Electrical systems – simple circuits and switches Thomas Edison Vocabulary – electrical, conductor, battery, bulb, switch, series circuit Switches, series circuit	Textiles – Bayeux Tapestry NedRa Bonds Vocabulary – textiles, sewing, needle, thread, stitches Back, cross, chain and satin stitch	Shell structures using CAD (computer-aided design) Dr. Patrick J. Hanratty Vocabulary – CAD, shell structure, edge, face, vertex, net, three dimensional Nets, CAD	Printing – Egyptian hieroglyphs on papyrus paper India Flint Vocabulary – printing, monoprinting, block printing, printing block, repeating pattern, pressure Monoprinting, block printing, string printing	Food – healthy and varied diet Raymond Blanc OBE Vocabulary – healthy/varied diet, texture, appearance, grown, reared, caught Cutting using the bridge and claw techniques
RE	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Christianity What kind of world did Jesus want?	Christianity For Christians when Jesus left, what was the impact of Pentecost?	Hinduism What do Hindus believe God is like?	Christianity Why do Christians call the day that Jesus died 'Good Friday'?	Hinduism What does it mean to be a Hindu in modern Britain today?	Christianity, Judaism, Islam & Non-religious world views

						How and why do people mark the significant events of life?
PE	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Development of invasion games – basketball (playing) Development of invasion games – hockey/tag rugby (playing)	Development of yoga Development of net & wall games – volleyball & dodgeball (playing)	Dance OAA - orienteering	Development of striking & fielding (playing) Edstart – wellbeing through sport	Edstart – wellbeing through sport Edstart - JagTag	Badminton Development of invasion games – Hockey & Tag rugby (competing)
Music	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Mr Martin To further explore the interrelated music dimensions through a performance of a more complicated circle dance and song 'Jump Down, turn Around'	<u>Kapow Rock and Roll</u> Perform the hand jive hand actions in sequence and in time with the music. Sing in tune and perform their actions in time. Play the notes of the walking bass in the correct sequence. Independently play their part with some awareness of the other performers.	<u>Kapow Haiku – Music and performance</u> Suggest suitable words to describe their time outdoors, changing the sounds of their words to match their meanings. Select instruments and sounds which match their vocabulary. Work as a group to create a piece of music. Perform a piece of music as part of a group.	Mr Martin – Song Learn and perform a song, using accompanying instruments. Focus on rhythm and tempo. Perform to parents.	Mr Martin – Ukuleles Learn a variety of chords to accompany a backing track. Revise the three chords, work on three new songs/videos using the chords, develop a more confident strumming technique	<u>Kapow Changes in pitch, tempo and dynamics (theme Rivers)</u> Explain how a piece of music makes them feel with some use of musical terminology. Perform a vocal ostinato in time. Listen to other members of their group as they perform. Create an ostinato and represent it on paper so that they can remember it. Create and perform a piece with a variety of ostinatos

PSHE	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	My Happy Mind - Meet Your Brain Your brain and your mind are different Neuroplasticity TEAM H-A-P	My Happy Places My Happy Mind - Celebrate Character strengths – in ourselves and others Showing respect and managing hurtful behaviour	My Happy Mind - Appreciate The wheel of gratitude Ourselves Others Experiences First aid Media: Literacy and digital resilience	My Happy Mind - Relate Active listening Stop, Understand & consider Safe relationships	My Happy Mind - Engage Big dream goals Perseverance Keeping safe Economic wellbeing	Ourselves: Growing and changing Transition My Happy Body My Happy Relationships