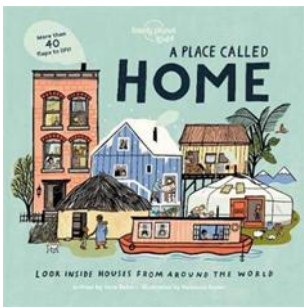
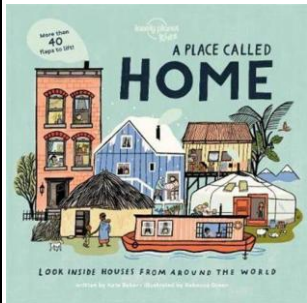
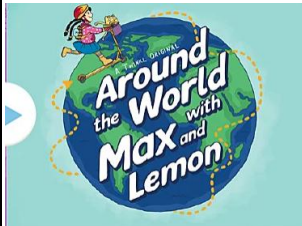
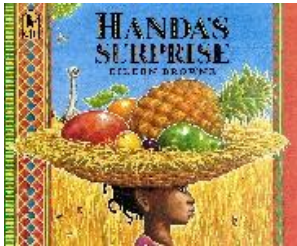
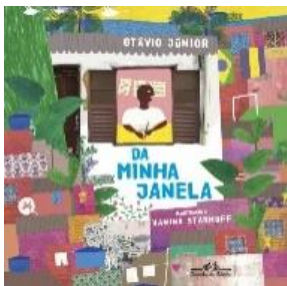
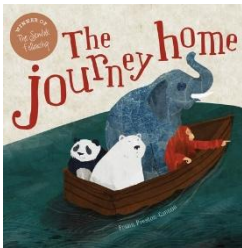
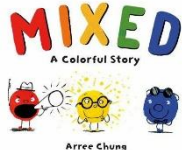
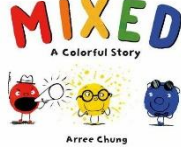


Reception Summer 1 Term Plan 2026

FOCUS:	All Around the World (Books may change due to children's interest and understanding)				
Literacy	Week 1	Week 2	Week 3	Week 4	Week 5
Books of the week/weeks					
Books to read	  				
Maths	Week 1	Week 2	Week 3	Week 4	Week 5
	Adding Number bonds of 5. Adding using objects, Numicon, part whole model and fives frames. Substitising To instantly recognise the number of objects in a small group without the need to count them.	Adding Number bonds of 5&10. Adding using objects, Numicon, part whole model and fives/tens frames. Substitising To instantly recognise the number of objects in a small group without the need to count them.	Take-away Take away single digit numbers from one another, using objects and tens frames.	Take-away Take away single digit numbers from one another, using objects and tens frames.	Doubles, halves & sharing Introducing doubles to 5 and halves. Sharing different amounts equally- looking at odd & even numbers.

The natural world	Week 1	Week 2	Week 3	Week 4	Week 5
	Look at the weather around the world and different places around the world (artict, jungle, desert ect)				

Past and Present	Week 1	Week 2	Week 3	Week 4	Week 5
	Transport – How it has changed and developed. How people get around the world. How places were discovered in the past.				

Creating with Materials	Week 1	Week 2	Week 3	Week 4	Week 5
	Colour Mixing – poster paint  Continuous provision – A range of mix media will be put out for children to make and explore things independently and with adult support.	Colour Mixing – water colour  Continuous provision – A range of mix media will be put out for children to make and explore things independently and with adult support.	Make a range of instruments for Grandmas market.   Continuous provision – A range of mix media will be put out for children to make and explore things independently and with adult support.	Look at warm colours Continuous provision – A range of mix media will be put out for children to make and explore things independently and with adult support. 	Look at cold colours Continuous provision – A range of mix media will be put out for children to make and explore things independently and with adult support.

Computing	Week 1	Week 2	Week 3	Week 4	Week 5
	Children will be using a range of different technology during continuous provision. BeeBots Interactive whiteboards Ipads Torches				

People, Culture & Communities	Week 1	Week 2	Week 3	Week 4	Week 5
	Recap walk around our community looking at different houses and how they differ from houses in other countries.	Look at clothing and how it differs in different countries.	Look at clothing and how it differs in different countries.	Look at different foods people in other countries eat.	Look at different foods people in other countries eat.
PSED	Week 1	Week 2	Week 3	Week 4	Week 5
	Relate This Module supports children with friendships and teaches them how to be a good friend.	Relate This Module supports children with friendships and teaches them how to be a good friend.	Relate This Module supports children with friendships and teaches them how to be a good friend.	Relate This Module supports children with friendships and teaches them how to be a good friend.	Relate This Module supports children with friendships and teaches them how to be a good friend.
Being Imaginative & Expressive/ Music	Week 1	Week 2	Week 3	Week 4	Week 5
	Children will continue to practice and perform a variety of different songs, including nursery rhymes and counting songs. Children will learn and listen to songs from different countries. Children will look at different instruments from around the world. Children will make their own instruments made out of recycled materials.				
Gross Motor/ P.E	Week 1	Week 2	Week 3	Week 4	Week 5
	Ed start- Fundamental movement skills. Dance – moving in different ways to music.				