

Year 5 Summer 1 Plan 2026

FOCUS: The Victorians

Literacy	Week 1	Week 2	Week 3	Week 4	Week 5
Class Novel: The Mermaid in the Millpond	Reading – Chapters 1-4 Comprehension activities Characterisation through dialogue	Quarry Bank Mill Reading information sheet Comprehension Information gathering from trip Diary entry from perspective of a child millworker.		Child Labour comprehension Slave labour plantations Samuel Greg – Hero of Villain?	
SPAG	Week 1	Week 2	Week 3	Week 4	Week 5
	Grammar: Progressive tenses Spellings - 'ough'	Grammar: Progressive tenses Spellings - 'ough'	Grammar: Prefixes Spellings – adverbials of time	Grammar: Suffixes Spellings – adverbials of place	GAPS test Spellings – /ear/ spelt 'ere'
Maths	Week 1	Week 2	Week 3	Week 4	Week 5
	Understanding Percentages – FDP equivalence	Statistics Read and interpret two way and timetables.	Angles Identifying angles and comparing and ordering.	Angles Measuring angles with protractors, on a line and around a point	Translation with co-ordinates
CLIC	Week 1	Week 2	Week 3	Week 4	Week 5
	Times table practice Arithmetic Paper every week Area and perimeter Four operations Multiply & Divide by 10,100 & 1000	Times table practice Arithmetic Paper every week Area and perimeter Four operations Multiply & Divide by 10,100 & 1000	Times table practice Arithmetic Paper every week Decimals and fractions Understanding thousandths Fractions recap Equivalent, ordering, comparing, mixed and improper	Times table practice Arithmetic Paper every week rounding decimals to the nearest whole number Fractions recap – adding and subtracting non – unit with different denominators	Times table practice Arithmetic Paper every week rounding decimals to the nearest tenth Fractions recap – adding and subtracting mixed numbers including an exchange

				Playing games in maths – taking turns and discussing reasoning	
Science	Week 1	Week 2	Week 3	Week 4	Week 5
	Identifying scientific evidence that has been used to support or refute ideas or arguments Learn about the Scientist Galileo Galilei and investigate the force of gravity acting between Earth and falling objects What happened if we had no gravity?	Planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary Identify the effects of air resistance by constructing a parachute Who am I activities? Explorify - odd one out Group work – discussions and turn taking to make a parachute		Recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs Investigate further into friction Reporting and presenting findings from enquiries Identify the effects of water resistance and friction using modelling clay	Recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs Investigate further into friction Making predictions, working in partners, turn taking
History	Week 1	Week 2	Week 3	Week 4	Week 5
	Begin to identify primary and secondary sources Use evidence to build up a picture of a past event Who were The Victorians? Infer information from primary sources to understand the time period	Trip to Quarry Bank Mill	Use the library and internet for research with increasing confidence Learn about Samuel Crompton, the inventor of the Spinning Mule	Compare accounts of events from different sources Learn about the cotton mills in Farnworth and Bolton Evaluating sources and discussing them. Various retrieval practise activities.	Compare an aspect of life with the same aspect in another period Learn about the lives of the people who worked in the cotton mills The cotton mill – read the poem and discuss
Art/DT	Week 1	Week 2	Week 3	Week 4	Week 5
	Annotate work in a journal. Explore the roles and purposes of artists, craftspeople and designers working in different times and cultures.	Develop close observation skills using a variety of view finders.	Use relief or impressed method. Design a wallpaper print, inspired by William Morris With ink	Use a graphics package to create and manipulate new images. Create wallpaper design using digital media	Compare ideas, methods and approaches in their own and others' work and say what they think and feel about them. Evaluate art work – present art work

	Research the work of William Morris – Victorian wallpaper designs	Use a viewfinder to zoom in on a part of Morris' work and recreate it using oil pastel			
Computing	Week 1	Week 2	Week 3	Week 4	Week 5
Computer Science	To explore the micro:bit and understand how to connect and test simple programs on a physical device.	To plan and create a simple animation.	To create a program for the micro:bit using input, variables and conditions.	To create a real-world program using a sensor, input and a conditional statement.	To evaluate and improve a program through testing and debugging.
RE/PSHE	Week 1	Week 2	Week 3	Week 4	Week 5
RE – What does it mean to be a Muslim in Britain today? PSHE – Dreams and goals	Explain connections between biblical texts and the idea of God's covenant with his people, using theological terms. What can we learn about the story of the Exodus in the Bible	Make clear connections between Bible texts studied and what Christians believe about being the People of God and how they should behave. Where do we think the Exodus story shows Moses' trust in God? How might the Exodus story help Christians when life gets tough	Explain ways in which some Christians put their beliefs into practice by trying to bring freedom to others. What do we think about the importance of the Ten Commandments?	Explain ways in which some Christians put their beliefs into practice by trying to bring freedom to others. How do many Christians try to bring freedom and justice (themes from the Exodus story) into today's world?	Weigh up how Christian ideas about justice relate to the issues, problems and opportunities of their own lives and the world today, developing insights of their own. What can we say about the Exodus story, its themes and its importance for Christians today?
PE	Week 1	Week 2	Week 3	Week 4	Week 5
	Rees Sports – Badminton inside Athletics – outside				
Music	Week 1	Week 2	Week 3	Week 4	Week 5
	Mr Martin – Ukuleles				