

YEAR 2 Summer 2 Plan 2026

FOCUS: Atlantic Antics

Literacy	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	The Lighthouse-Video Describe a setting Recount Adverbs		Grace Darling Independent writing Recounts Diary writing		Lighthouse Keeper's Lunch Retell Change significant moments		
SPAG	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	Ee spelt ey Question Marks ?	Suffix ness Exclamation Marks !	Suffix ness (2) Inverted Commas "	Suffix le Commas in a list ,	Suffix el Sentence Types	Suffix al Sentence Types	Revision of past spelling rules.
Maths	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	Recap addition and subtraction mixed calculation and addition crossing tens. TEACH Subtraction crossing tens. Worded Problems Four Operations 1 and 2 step problems			Money linked to four rules.	All measures linked to four rules.	Maths Investigations Linked to all previous learning	
CLIC	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	Counting along scales. Counting in steps of 3. Learn x2 facts. 1d+1d learn its Completing 1, 10 coin card. Complete 1, 2,5,10 coin card. Using table facts to find division facts. Time – ¼ hour and 5 minute intervals.						

Science	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Our woodlands as a habitat.	Trees that grow in our woodlands. Sketches linked with art.	Caterpillar investigation.	Plants and shrubs that grow in our woodlands.	Living things and habitats assessment. Map of the woodlands.	Comparative Investigation – Where does cress grow best?	Comparative Investigation – Where does cress grow best? RESULTS	Plant assessment What is missing?
Geography	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	Woodlands – Fieldwork. Human and physical features around our school.	Mapping the route of the Titanic. Map skills.	Geographical features of coastlines suitable for lighthouses. Recap human and physical features. Use basic geographical vocabulary to refer to- beach, cliff, coast, forest, hill, mountain, sea, ocean, river, valley, climate, city, town, village, port and harbour.		Settlements and routes on a map – Journey around school Aerial photograph of the school and surrounding grounds – Plan the route using the aerial photos Directing someone from the school entrance to the woodland using compass directions (N, E, S, W, near, far, left and right)		
History	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	Titanic research Significant individuals from the Titanic – Passengers and Crew Titanic – Role Play significant events Timeline of the events			Titanic Poetry Descriptions of the Titanic Compare two historical figures – Grace Darling and Captain Smith		The history of our school. The changes in equipment and technology over time. Timelines – historical events that we have studied	
Art/DT	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	DT-Moving Vehicles			Helen Wells-mixed media project. Sketching plants, trees, leaves and shrubs.			

Computing	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	Digital literacy Copy and paste images to word. Look at boats and ships- history link.		Digital literacy Combine text and pictures. Create a Titanic leaflet 2Publish.		Digital literacy Using word to type up poetry. Change font, size, colour, bold, underline.		
RE/PSHE	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
	My Happy Mind - Engage RE-What makes some places special to believers?						
Music	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
	Mr Martin						
PE	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
	Racket Skills - Playing Fundamental Movement Skills						
WOODLAND	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Our woodlands as a habitat.	Sketching trees, leaves, shrubs and flowers.	Caterpillar investigation. *Parent visit*	Trees and plants that are in our woodlands.	Map of woodlands focus on plants/minibeasts/trees.	Observations of plants we have grown.	Outdoor Timelines.	Free Choice