

Year 6 Summer 2 Plan 2026

Focus History – The Stuarts

English	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Stories by Shakespeare Macbeth	Reciprocal Reading Chapter 1 Narrative: Rewrite chapter 1 including settings, character descriptions and direct speech to convey character and advance the action.		Writing – Newspaper article on the Civil War Non- Chronological report on a group of invertebrates.	Writing – Balanced argument – Who was to blame for the murders in Macbeth? Oracy – Class debate on who is to blame for the murders.	Biographies Write a biography on the life of Shakespeare or Carl Linnaeus.	Reciprocal Reading: Chapter 9. Poetry – The witches' spell	Leaving and transition activities.
Maths	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Consolidation of learning LBQ	Fraction, decimal percentage equivalents. Percentages of amounts. Rounding Converting Measures Multiplying and dividing decimals	Statistics – mean, median, mode and range.	Multiplying and dividing decimals. Rounding decimals. Converting Measures	Factors Multiples Square/cubed Prime BODMAS	Fractions four operations. Simplifying fractions Finding equivalent fractions. Improper fractions and mixed numbers.	Four operations problems. Converting Measures	Leaving and transition activities.

Science	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
All Living Things Linnaeus	Recognise that living things can be grouped in a variety of ways. Classify vertebrates and non-vertebrates into groups using Venn And Carroll diagrams.	https://www.schoolsofkingedwardvi.co.uk/ks2-science-year-4-1a-living-things-classification/ Classification systems explore classification systems, understanding that they group according to similarities & differences Study of the scientist Carl Linnaeus	To identify similarities and differences between living things in order to determine their classification To use classification keys to sort living things according to observable characteristics Animalia classification keys: chn to use the cat classification key to identify individual species through specific features. Then to complete the fish	Investigation of micro -organisms (microscopic living things) Explorify – odd one out -Small but powerful How do we prevent mould from growing? Test different types of bread, test different conditions, think about the amount of	Explorify – What if no one cleaned our house? Measure, record using tables and graphs Report and present findings from enquiries, including conclusions, causal relationships and	Explorify – odd one out – Making tracks. To use descriptions of features, and online research, to attempt to classify unusual living things	Leaving and transition activities

			classification on the Ferguson Foundation website. 3. Plantae classification keys: give chn the buttercups classification keys and get them to classify the plants	light, moisture or temperature What conditions are required for yeast to grow the best? Plan and carry out a fair test.	explanations in both oral and written forms.		
History	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
What impact did the Stuarts have on Britain?	James 1 st Learn about James I life and background. discuss the problems that he inherited including plots against him – particularly the Gun Powder Plot	The Stuart Monarchs in order of their reign.	The English civil war How Charles I came to power and caused conflict between the monarch and parliament, resulting in the English Civil War.	What roles did The Cavaliers and The Roundheads play in The Civil War?	What was life like during the plague? How can we compare this to life during the most recent pandemic? The Great Fire of London	The Impact of the Stuarts. Bring knowledge gathered from several sources together in a fluent account	Leaving and transition activities
Art/DT	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Electrical systems Complex circuits and switches Alarm systems	Designing and Making the Pattern Template for a key ring	: Cutting and Sewing the Pattern Template	Decorating the key ring		Stuffing the keyring and sewing up	Evaluate the DT	

Computing	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Computer Science Digital literacy - Spreadsheets	Design, write and debug programmes in Scratch focusing on sequence, repetition, selection, variables, decomposition and debugging.		Information Technology – Technology pioneers (Alan Turing)		Digital literacy – Spreadsheets Create a formula in a spreadsheet to convert metric measurements Create a formula in a spreadsheet to work out the area and perimeter of rectangles.		
RE	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Spirited Arts Project	Belief in God: what patterns can we see in our local area, our country and our world?	What do we mean by agnostic, atheist or theist? Introducing the lens of philosophy	How can psychology help us understand what people mean when they think about the idea of God?	What can we learn from theology about the idea of God?	Why do some people believe that God does not exist?	Why do some people believe in God and some people not? Where do I stand?	

Music	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	Mr Martin – Leaver's Performance preparation						
PE	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	Edstart – Jagtag on Tuesdays						
	Dance with Vicky Attack - Fridays						
PHSE	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	My Self-Image Become aware of my own self-image and how my body image fits into that. Know how to develop my own self-esteem	Puberty Explain how girls' and boys' bodies change during puberty and understand the importance of looking after myself physically and emotionally. Express how I feel about the changes that will happen to me during puberty.	Girl Talk/Boy Talk Ask the questions I need answered about changes during puberty. Reflect on how I feel about asking the questions and about the answers I receive.	Babies: Conception to Birth Describe how a baby develops from conception through the nine months of pregnancy, and how it is born. Recognise how I feel when I reflect on the development and birth of a baby	Attraction Understand how being physically attracted to someone changes the nature of the relationship. Express how I feel about the growing independence of becoming a teenager and am confident that I can cope with this.	Transition to secondary school Identify what I am looking forward to and what worries me about the transition to secondary school know how to prepare myself emotionally for starting secondary school.	Leaving and transition activities