

YEAR 6 Autumn 1 Plan 2026

FOCUS: World War II

Literacy	Week 1/2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
	Reciprocal Reading When the Sky Falls Chapters 1/2 Description of the city	Reciprocal reading When the Sky falls chapters 3/4 Persuasive writing – Blackout restrictions.	Reciprocal reading 5/6/7/8 Narrative - Air raid story		Read 9/10 Reciprocal Reading a newspaper report on the events of the Blitz Write their own newspaper report on The Blitz	Read 11/12 Reciprocal Reading a Non-chronological on an animal Write a non- chronological report silverback gorillas.	Read 13/14 Poetry – read and perform a variety of war poems
SPAG	Week 1/2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
	Modal Verbs and Adverbs of possibility – Ready to write.	Coordination and subordination – identifying clauses.	Parenthesis Relative Clauses.	Expanded noun phrases – Ready to write.	Commas – ready to write.	Past and present tense – ready to write.	Synonyms and antonyms.
Maths	Week 1/2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
	Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit. Solve number and practical problems	Round any whole number to a required degree of accuracy Use negative numbers in context, and calculate intervals across zero Solve number and practical problems	Solve addition and subtraction multi step problems in contexts, deciding which operations and methods to use and why	Multiply multi-digit number up to 4 digits by a 2-digit number using the formal written method of long multiplication.	Divide numbers up to 4 digits by a 2- digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding as appropriate for the context	Divide numbers up to 4 digits by a 2- digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding as appropriate for the context	Use their knowledge of the order of operations to carry out calculations involving the four operations. Solve problems involving addition, subtraction, multiplication and division.

CLIC	Week 1/2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
	Multiplying and Dividing by 10 Partitioning numbers. Column addition Multiplying using known facts.	Multiplying and Dividing by 100. Partitioning numbers. Column subtraction. Multiplying using known facts.	Multiplying and Dividing by 1000. Multiplying and dividing by 0 and 1. Column addition – 3 numbers. Multiplication – 3 numbers.	Rounding Short multiplication. Using the inverse to calculate. Multiples and factors.	Rounding Short multiplication. Using the inverse to calculate. Multiples and factors.	Square Numbers Cube numbers. Multiplying and dividing by 10, 100 and 1000 Column methods	Negative numbers. Prime Numbers Column Methods

Science	Week 1/2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
	Recognise light travels in straight lines. Using test results to make predictions to set up further comparative and fair tests Use scientific evidence that has been used to support or refute ideas. Light travelling through holes in card, rearranging to suit hypothesis.	Light maze investigation Planning to answer questions, controlling variables when needed. Record data/ results using diagrams(to show the path of the beam)/ keys/ tables/ graphs Present findings and drawing conclusions. Children to shine their torch onto a target which is facing away from the beam.	To be able to explain that objects are seen because they give out / reflect light into our eyes. Use scientific evidence that has been used to support or refute ideas	Explain that we see things because light travels from a light source to our eyes or from light sources to objects and then to our eyes. Record data/ results using diagrams (to show the path of the beam) Model some examples using string to represent the path of light.		Explain that light travels in straight lines to explain why shadows have the same shape as the objects that cast them. Planning to answer questions, controlling variables when needed Using test results to make predictions to set up further comparative and fair tests Make a shadow theatre To use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them by performing a shadow puppet show about Isaac Newton. Can the children change the shape of a chosen object when casting its shadow. https://www.educationquizzes.com/ks2/science/shadows-and-reflections/	

Geography	Week 1/2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
		Introducing natural resources – Name some of our resources and how they are used		Renewable/Non-renewable energy I can identify renewable and non-renewable energy sources and understand the difference between them		Global food production and its impact on the world I can identify different sources of food, explain why food production is sometimes harmful to the planet and know what sustainable farming is.	
History	Week 1/2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
	Historical Understanding Introduce World War 2 by investigating how it began and ended and which countries and world leaders were involved.	A timeline of the events of the war Chronology	How Britain joined the allied forces and went to war in 1939 – discuss the ‘phoney war.’	The evacuation of Dunkirk	The Battle of Britain	The Blitz Discover what the Blitz was and explore photographs of the aftermath. Investigate safety measures during the Blitz and the benefits of evacuation. Reflect upon what it was like for those who were evacuated and explore how the system worked.	
Art/DT	Week 1/2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
	Sketch book page on Henry Moore	Practise creating lines in their sketch books in different wet and dry media	Practise creating lines in their sketch books in different wet and dry media	Practise using the wax resist techniques to recreate his artwork		Final Piece – use was resist to create a final piece of art linked to the Blitz.	

Computing	Week 1/2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
	Digital Literacy PP on War World II • selecting appropriate tools to add emphasis and effect to work • explaining choices in layout and formatting • reviewing and editing work and talk about the changes made • thinking about whether work is suitable for the audience • drafting and redrafting written work by deleting, inserting and replacing text to improve clarity and create mood.						

RE	Week 1/2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
	How do Christians live? What would Jesus do? Where do Christians find out about what Jesus did?	Why do Christians think it is wise to follow Jesus' teachings?	What was Jesus' sermon on the mount about?	How do some Christians follow Jesus' example in caring for those in need? (part 1)	How do some Christians follow Jesus' example in caring for those in need? (part 2)	How far do Jesus' teachings and actions inspire others?	RE Assessment
PSHE	Week 1/2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
	Welcome Back! Settling in, rules and routines. Ready, Respectful, Safe.	myHappyMind ~ Meet Your Brain			myHappyMind ~ Places		
Music	Week 1/2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
	KAPOW – WWII Unit Learning war songs						
PE	Week 1/2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
	Indoor PE: Edstart – Wellbeing through sport Outdoor PE: Netball						